G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

(18-19)

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-		
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No		
B) Age:- [9		
C) University Name:- University of Mumbai		
D) Gender:- a) Male b) Female c) Transgender		
E) What degree program are you pursuing now? a) Bachelor's b) Master's		
F) What program are you currently pursuing?		
a) Arts b) Science c) Commerce d) Professional		

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process Following are the questions: 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying? 4 - 90 to 100% 3-75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 2. What categories of teachers are involved in the theory and practical classes in your discipline? A-Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents) 3 – Associated Professors, Assistant Professors and others 2 – Assistant Professors and others 1 - Others 0 - None of the above 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process? 4 - 90 to 100% 3-75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes? 4 - 90 to 100% 3-75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% Does your mentor do necessary follow up of the tasks assigned to you? 4 - Every time 3-Usually 2 – Occasionally

1 - Rarely

0 - I don't have a mentor

Criterion II – Teaching-Learning and Evaluation

social and emotional growth? 4 - Highly Beneficial 3-Beneficial 2 - Satisfactory 1 - Marginally 0- Not at all 7. To what extent practical facilities related to your discipline have been made available to you? 4-90 to 100% 3 – 75 to 89% Z-55 to 74% 1-30 to 54% 0 -Below 30% 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching? 4 - 90 to 100% 3 - 75 to 89% €-55 to 74% 1-30 to 54% 0 -Below 30% 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects? 4 - All of the above 3 - Three of the above 2 – Two of the above 1 – One of the above 0- None of the above 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 4 - All of the above 3 – Any four of the above 2 - Any three of the above

1 - Any two of the above

0- Any one of the above

6. To what extent the mentoring process in your institution is beneficial to you for cognitive,

Landille and	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
11. What is the level of opportunities provided by your institution to develop employability and	6-6
entrepreneurship skills to prepare you for your career?	4 – Always fair
4 – High Level	3 — More often fair
3-Appreciable Level	2 – Sometimes fair
2 – Satisfactory Level	1 – Usually unfair
1 – Marginal Level	0 – Always unfair
0- No apportunity	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of	4 – Within 15 days
12. What is the level of value-added codiscs? Coloning green the level of values, community service, preventive health care and rural health care?	3 – 16 days to 30 days
4 – High Level	₹ – 31 days to 45 days
3 –Appreciable Level	1 – 46 days to 60 days
Z – Satisfactory Level	0 – Beyond 60 days
1 – Marginal Level	
0– No opportunity given	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
	provision of grace marks) available in your institution for redressal of grievances with reference to
i. What level of monitoring and evaluation is available in your institution for assessing the fectiveness and interactiveness of the classroom/learning sessions?	examinations?
rectiveness and interactions and interac	4 – All the above mechanisms
4 – High Level	3 – Any three of them
&-Appreciable Level	2 – Any two of them
2 – Satisfactory Level	1 – Only one of them
1 – Marginal Level	0 – None
0– No opportunity given	
	19. How do you rate the procedures involved in the pre examination, examination and post
To what extent the institutional ambience and class room teaching has improved your creative king and analytical skills?	examination processes of the evaluation system adopted by your institution?
	4– Excellent
4 – High Level	3-Very Good
3 -Appreciable Level	2 – Good
2 – Satisfactory Level	1 – Average
1 – Marginal Level	0 – Poor
)– No opportunity given	0 1001
- No opportunity given	
ow frequently your performance in academic assignments are discussed and reviewed with y the teachers?	20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
4 – Regularly	4 – Every time
3 – Often	
2 – Sometimes	3 – Usually
l – Rarely	2 – Occasionally
- Never	1 – Rarely
	0 – Never
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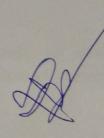
16. What is your assessment about the fairness of the internal evaluation process by theteachers?

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 0-*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

b) &-learning.
c) properwates facility

Date: ---- 14/3/19



G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 20
C) University Name:- University of Mumbai
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

18-19

Criterion II - Teaching-Learning and Evaluation Online Student Satisfaction Survey on Teaching Learning and Evaluation Process 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth? Following are the questions: 4 – Highly Beneficial 3 Beneficial 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying? 2 - Satisfactory 4 - 90 to 100% 1 - Marginally 3-75 to 89% 0- Not at all 2-55 to 74% 1-30 to 54% 7. To what extent practical facilities related to your discipline have been made available to you? 0 -Below 30% 4 - 90 to 100% 3 - 75 to 89% 2. What categories of teachers are involved in the theory and practical classes in your discipline? 2-55 to 74% A - Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, 1-30 to 54% Demonstrators and Residents) 0 -Below 30% 3 - Associated Professors, Assistant Professors and others 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and 2 – Assistant Professors and others 1 – Others national e-resources while teaching? 0 - None of the above 4 - 90 to 100% 3 - 75 to 89% 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft 2-55 to 74% Skills in the Teaching Learning Process? 1-30 to 54% 4 - 90 to 100% 0 -Below 30% 3 - 75 to 89% 2-55 to 74% 9. What is the extent of opportunities given to you for outdoor learning like internship, student 1-30 to 54% exchanges, field visits and projects? 0 -Below 30% 4 – All of the above 3 - Three of the above 4. Do the teachers build-up in you the expected curricular competencies, program outcomes 2 - Two of the above and course outcomes? 1 – One of the above 4 - 90 to 100% 0- None of the above 3 - 75 to 89% 2-55 to 74% 1-30 to 54% 10. Does the institution provide the opportunities for experiential learning, like problem-based 0 -Below 30% learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 5. Does your mentor do necessary follow up of the tasks assigned to 4 - All of the above you? 3-Any four of the above 4 - Every time 2 - Any three of the above 13-Usually 2 - Occasionally 1 - Any two of the above 1 - Rarely 0- Any one of the above 0 - I don't have a mentor

	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?	that is your assessment about the islandes of the teachers?
entrepreneurship skills to prepare you for your career? 4 - High Level	4 – Always fair
	✓3 – More often fair
3 –Appreciable Level 2 – Satisfactory Level	2 – Sometimes fair
1 – Marginal Level	1 – Usually unfair
0- No opportunity	0 – Always unfair
	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values community conics stated by the community conics are stated by the contract of	4 – Within 15 days
professional ethics and values, community service, preventive health care and rural health care?	3 – 16 days to 30 days
4 – High Level	2-31 days to 45 days
3-Appreciable Level	1 – 46 days to 60 days
2 – Satisfactory Level	0 – Beyond 60 days
1 – Marginal Level	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
0- No opportunity given	provision of grace marks) available in your institution for redressal of grievances with reference to
	examinations?
13. What level of monitoring and evaluation is available in your institution for assessing the	Committee of the control of the cont
effectiveness and interactiveness of the classroom/learning sessions?	4 – All the above mechanisms
4 – High Level	3 – Any three of them
3-Appreciable Level	2 – Any two of them
2 – Satisfactory Level	1 – Only one of them
1 – Marginal Level	0 – None
0– No opportunity given	
	19. How do you rate the procedures involved in the pre examination, examination and post
4. To what extent the institutional ambience and class room teaching has improved your creative tinking and analytical skills?	examination processes of the evaluation system adopted by your institution?
	4– Excellent
4 – High Level	3 – Very Good
3 -Appreciable Level	2 – Good
Z – Satisfactory Level	1 – Average
1 – Marginal Level	0 – Poor
0- No opportunity given	
	20. Do your teachers enable you to identify your strengths and weaknesses and help you to
How frequently your performance in academic assignments are discussed and reviewed with by the teachers?	develop your strengths and overcome your weaknesses by providing timely counseling and
by the teachers?	care?
A-Regularly	4 – Every time
3 – Often	4 - Every time
2 – Sometimes	3 – Usually
1 – Rarely	2 – Occasionally
0- Never	
	1 – Rarely
	0 – Never

21. If you were to award rating of your institution in terms of stars in real teaching learning and evaluation, what would be your rating?

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) Audio-vidual learning.
 b) IN in Banking sector.
 c) placement

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E) Student Satisfaction Survey

Guidelines for Students

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- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-		
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No		
B) Age:- 20		
C) University Name:- University of Mumbui		
D) Gender:- a) Male b) Female c) Transgender		
E) What degree program are you pursuing now? a) Bachelor's b) Master's		
F) What program are you currently pursuing?		
a) Arts b) Science c) Commerce d) Professional		

Criterion II – Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?

 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - A-Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
- 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 90 to 100%
 - 3 75 to 89%
- 2-55 to 74%
- 1-30 to 54%
- 0 -Below 30%
- Does your mentor do necessary follow up of the tasks assigned to
- 4 Every time
- 3-Usually 2 - Occasionally
- 1 Rarely
- 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - 3 Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
- 2 55 to 74%
- 1-30 to 54%
- 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3 75 to 89%
- 2-55 to 74%
 - 1-30 to 54%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - 3 Three of the above
 - 2 Two of the above
 - 1 One of the above 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3 Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
	about the fairness of the internal evaluation process by the teachers?
entrepreneurship skills to prepare you for your career? 4 – High Level	4 – Always fair
3-Appreciable Level	3 – More often fair
2 – Satisfactory Level	2 – Sometimes fair
1 – Marginal Level	1 – Usually unfair
0– No opportunity	0 – Always unfair
12. What is the level of value-added courses / training given by your institution in the area of	17. What is the average time taken by the institution for declaration of examination results?
professional ethics and values, community service, preventive health care and rural health care?	4 – Within 15 days
	3 – 16 days to 30 days
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What level of monitoring and evaluation is available in your institution for assessing the ffectiveness and interactiveness of the classroom/learning sessions?	provision of grace marks) available in your institution for redressal of grievances with reference to examinations?
4 – High Level	4 – All the above mechanisms
3-Appreciable Level	3 – Any three of them
2 – Satisfactory Level	2 – Any two of them
1 – Marginal Level	1 – Only one of them
0– No opportunity given	0 – None
	19. How do you rate the procedures involved in the annual action
. To what extent the institutional ambience and class room teaching has improved your creative inking and analytical skills?	19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?
4 – High Level	4–Excellent
3 -Appreciable Level	3 – Very Good
2 – Satisfactory Level	2 – Good
1 – Marginal Level	1 – Average
0– No opportunity given	0 – Poor
How frequently your performance in academic assignments are discussed and reviewed with	20. Do your teachers enable you to identify your strengths and weaknesses and help you
by the teachers?	develop your strengths and overcome your weaknesses by providing timely counseling a
4-Regularly	care?
3 – Often	4 – Every time
2 – Sometimes	
	3 – Usually
1 – Rarely 0 – Never	2 – Occasionally
	1 – Rarely
	0 – Never

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Date: ---- [9|3|19

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E) Student Satisfaction Survey

18-19

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11 When the second seco	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?	4 – Always fair
4 – High Level	3 – More often fair
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1 – Marginal Level	0 – Always unfair
0– No opportunity	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of	4 – Within 15 days
professional ethics and values, community service, preventive health care and rural health care?	3 – 16 days to 30 days
A Disk Local	2-31 days to 45 days
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1 – Marginal Level	
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o No opportunity given	provision of grace marks) available in your institution for redressal of grievances with reference to
13. What level of monitoring and evaluation is available in your institution for assessing the	examinations?
effectiveness and interactiveness of the classroom/learning sessions?	
	4 – All the above mechanisms
4 – High Level	3 – Any three of them
3-Appreciable Level	2 – Any two of them
2 – Satisfactory Level	1 – Only one of them
1 – Marginal Level	0 – None
0– No opportunity given	19. How do you rate the procedures involved in the pre examination, examination and post
4. To what extent the institutional ambience and class room teaching has improved your creative hinking and analytical skills?	examination processes of the evaluation system adopted by your institution?
4 – High Level	4-Excellent
3 - Appreciable Level	√3 − Very Good
2 – Satisfactory Level	2 – Good
1 – Marginal Level	1 – Average
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How frequently your performance in academic assignments are discussed and reviewed with	20. Do your teachers enable you to identify your strengths and weaknesses and help you to
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4—Regularly	
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- 0-*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

b)

Date: -13/19