# G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

# Student Satisfaction Survey

B. Sc Plain

2018-2019

## **Guidelines for Students**

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- · Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions
  for improvements. (The responses are to be restricted only to teaching learning and
  evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey -  a) Yes b) No b
B) Age:- 20
C) University Name: University of Murbai
D) Gender:- a) Male
E) What degree program are you pursuing now?  a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Pro	CG22
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Following are the question	ns:
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1.	How much of the curricula and syllabi are covered in the Disciplinein which you are studying?	

4 - 90 to 100%

3-75 to 89%

2 - 55 to 74%

1-30 to 54%

2. What categories of teachers are involved in the theory and practical classes in your discipline?

 ${\bf 4-Professors, Associated \, Professors, Assistant \, Professors \, and \, Others \, (Lecturers, \, Tutors, \, Demonstrators \, and \, Residents)}$ 

\_3 = Associated Professors, Assistant Professors and others

2 - Assistant Professors and others

1 – Others

0 – None of the above

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

4 - 90 to 100%

\_3-75 to 89%

2 - 55 to 74%

1-30 to 54% 0-Below 30%

4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

4 - 90 to 100%

\_3-75 to 89%

2 - 55 to 74%

1-30 to 54%

0 -Below 30%

5. Does your mentor do necessary follow up of the tasks assigned to

you?

4 - Every time

2 – Occasionally

1 - Rarely

0 – I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

4 - Highly Beneficial

3 - Beneficial

2 - Satisfactory

1 - Marginally

0- Not at all

7. To what extent practical facilities related to your discipline have been made available to you?

4 - 90 to 100%

3 - 75 to 89%

2-55 to 74%

1-30 to 54% 0-Below 30%

8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

4 - 90 to 100%

\_3 - 75 to 89%

2 - 55 to 74%

1-30 to 54%

0 -Below 30%

 What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

4 – All of the above

\_3 - Three of the above

2 – Two of the above

0- None of the above

10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

4 - All of the above

3 – Any four of the above

2 - Any three of the above

1 – Any two of the above 0– Any one of the above

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	16. What is your assessment about the fairness of the internal evaluation process by the teachers?
the construction to develop employability and	10. What is your assessment about the fairness of the internal evaluation
11. What is the level of opportunities provided by your institution to develop employability and	4 – Always fair
entrepreneurship skills to prepare you for your career?  4 - High Level	3 - More often fair
3 - Appreciable Level	2 – Sometimes fair
2 - Satisfactory Level	1 – Usually unfair
1 ~ Marginal Level	0 – Always unfair
0~ No opportunity	
	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of	4 – Within 15 days
professional ethics and values, community service, preventive health care and rural health care?	3-16 days to 30 days
	2 – 31 days to 45 days
4 - High Level	1 - 46 days to 60 days
3 -Appreciable Level	0 - Beyond 60 days
2 - Satisfactory Level	
1 – Marginal Level	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
0- No opportunity given	provision of grace marks) available in your institution for redressal of grievances with reference to
3. What level of monitoring and evaluation is available in your institution for assessing the	examinations?
is. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?	CAMINIALOTO
received as and interactiveness of the classicony learning sessions	4 – All the above mechanisms
4 High Level	3 - Any three of them
3-Appreciable Level	2 – Any two of them
2 - Satisfactory Level	1 – Only one of them
1 – Marginal Level	0 - None
0- No opportunity given	
	19. How do you rate the procedures involved in the pre examination, examination and post
<ol> <li>To what extent the institutional ambience and class room teaching has improved your creative</li> </ol>	examination processes of the evaluation system adopted by your institution?
pinking and analytical skills?	
	4 Excellent
4 – High Level	3 – Very Good
3 - Appreciable Level	2 – Good
2 – Satisfactory Level	1 – Average
1 – Marginal Level	0 – Poor
0- No opportunity given	
How frequently your performance in academic assignments are discussed and reviewed with	20. Do your teachers enable you to identify your strengths and weaknesses and help you to
by the teachers?	develop your strengths and overcome your weaknesses by providing timely counseling and
a by the teachers;	care?
4 – Regularly	
3-Often	4 – Every time
2 – Sometimes	3-Usually
1 – Rarely	2 – Occasionally
0– Never	
	1 – Rarely
	0 – Never
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5). If you were to amond rating of soon metigation in terms of "stars, to relation to quality of teaching learning and explication, what would be some ratings

If the three suggestions to improve the overall tracking learning and avaluation process invous institution.

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# G R Patil College of Arts, Science and Commerce, Sonarpada, (1, 5, 1) dis Dombivii (E) Student Satisfaction Survey 8 a 19 = 3 a 1 d

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- A student will have to respond to all the questions given in the following formal after eareful thought and sincere effort:
- Each question has five responses, choose the most appropriate one.
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  for improvements. (The responses are to be restricted only to teaching learning and
  evaluation process)
- \* It may be noted that the total time required for filling up this questionnaire may be less than 30 minutes.

Personal Informations:	
A) Please confirm this is to a) Yes b) ?	he first and only time you are participating in this survey : So []
B) Ager 90	
C) University Name:	italianity of Number
D) Genders: a) Male	h) Female (c) Transgender
E) What degree program \(\frac{1}{2}\)	are you pursuing now? b) Master's
F) What program are you	entrently butsuing?
a) Aris b) S	science ( ) Commerce ( ) the Professional ( )

# Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Fellowing	are	the e	HEE	Hens:
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- they much of the curricula and syllabi are covered in the Disciplinein which you are studying?
  - 4 90 to 100%
- 5 75 to 86%
- 2 55 (0 74%
- 1= 30 to 54% 0 =Below 36%
- What categories of teachers are involved in the theory and practical classes in your discipline?
  - A = Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Bemonstrators and Residents)
  - 3 Associated Professors, Assistant Professors and Others
  - 2 Assistant Professors and others

  - 0 = None of the above
- 3 What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
  - A = 90 to 100%
  - 4 = 75 to 86%
  - 2 = 55 to 74% 1= 50 to 54%
  - 0 =Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
  - 4 = 50 to 100%
- 4 75 10 85%
- 2 55 to 74%
- 1-30 to 54%
- 0 = fielow 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
  - you?
  - 4 Every time
  - 3 = Usually 2 - Occasionally
  - 1 Rarely
  - 6 = I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
  - 4 Highly Beneficial
  - 3-Beneficial
  - 2 Satisfactory
  - 1 Marginally
  - 0-Not at all
- To what extent practical facilities related to your discipline have been made available to you?
  - 4-90 to 100%
  - 3 75 to 89%
  - 2 55 to 74%
  - 1-30 to 54%
  - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
  - 4 90 to 100%
- 3-75 10 89% 2 - 55 to 74%
- 0 -Below 30%
- What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
  - 4 All of the above
  - 3-Three of the above

  - 1 One of the above 0-None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based fearning, evidence-based learning, case-based learning, sometimes and discussions, to enhance knowledge and skills in your discipline?
  - 4 All of the above
  - 3 Any four of the above
  - 2 Any three of the above
  - 1 Any two of the above 0- Any one of the above

- 11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?
  - 4 High Level
- 3 -Appreciable Level
- 2 Satisfactory Level
- 1 Marginal Level
- 0- No opportunity
- 12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?
  - 4 High Level
- -3-Appreciable Level
- 2 Satisfactory Level
- 1 Marginal Level
- 0- No opportunity given
- 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?
  - 4 High Level
  - 3-Appreciable Level
  - 2 Satisfactory Level
  - 1 Marginal Level
  - 0- No opportunity given
- 14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?
  - 4 High Level
- -3 -Appreciable Level
- 2 Satisfactory Level
- 1 Marginal Level
- 0- No opportunity given
- 15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?
  - 4 Regularly
  - 3 Often
  - 2 Sometimes
  - 1 Rarely
  - 0- Never

- 16. What is your assessment about the fairness of the internal evaluation process by the teachers?
  - -4-Always fair
  - 3 More often fair
  - 2 Sometimes fair
  - 1 Usually unfair
  - 0 Always unfair
- 17. What is the average time taken by the institution for declaration of examination results?
  - 4 Within 15 days
  - 3 16 days to 30 days
  - 2-31 days to 45 days
    - 1 46 days to 60 days 0 – Beyond 60 days
- 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?
  - 4 All the above mechanisms
  - 3 Any three of them
  - 2 Any two of them
  - 1 Only one of them
  - 0 None
- 19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?
  - 4-Excellent
  - 3 Very Good
  - 2 Good 1 – Average
  - 1 Average 0 – Poor
  - 20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
    - 4 Every time
    - 3 Usually
    - 2 Occasionally
    - 1 Rarely
    - 0 Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

0 - \*

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) Bench facility

b) E-learning

c) Sports facility

Date: 14 -03 - 2019

# G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivii (E)

Student Satisfaction Survey

' BSc Plain 2018 - 2019

#### **Guidelines for Students**

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Personal In		
A) Plea a) Y	confirm this is the first and only time you are participating in this survey - s [ ] b) No [ ]	
B) Age	19	
C) Unb	rally Namer University of Mumbae	anne de la companya
D) Gen	eri= a) Male   b) Female   c) Transgender	
	degree program are you pursuing now? schelor's	
F) Wh	program are you currently pursuing?	
n) -	rts b) Science c) Commerce d) Professional	]

# Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

#### Following are the questions:

- How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
  - 4 90 to 100%

  - 2 55 to 74%
  - 1-30 to 54%
- 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
  - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
  - 3 Associated Professors, Assistant Professors and others
  - 2 Assistant Professors and others
  - 1 Others
  - 0 None of the above
- What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
  - 4 90 to 100%
  - 3 75 to 89%
  - 2 55 to 74%
  - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes
  - and course outcomes? 4 - 90 to 100%
  - 3 75 to 89%
  - 2 55 to 74%
  - 1-30 to 54%
  - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
  - you?
  - 4 Every time
  - 3 Usually
  - 2 Occasionally

  - 0 I don't have a mentor

- To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
  - 4 Highly Beneficial
    - 3 Beneficial
    - 2 Satisfactory
    - 1 Marginally
    - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
  - 4-90 to 100%
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- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
  - 4-90 to 100%
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  - 2 55 to 74%
  - 1-30 to 54%
  - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
  - 4 All of the above
  - 3 Three of the above
  - 2 ~ Two of the above
  - 1 One of the above 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
  - 4 All of the above
  - 3 Any four of the above
  - 2 Any three of the above
  - 1 Any two of the above

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		Liberathora?
		16. What is your assessment about the fairness of the internal evaluation process by the teachers?
	and the develop employability and	
What is the level of opportunities provided by your ins	Ittution to develop emper	4 - Always fair
repreneurship skills to prepare you for your career.	l.	3 - More often fair
4 - High Level		2 – Sometimes fair
1 -Appreciable Level		1 Usually unfair
2 - Satisfactory Level		0 – Always unfair
1 - Marginal Level		17. What is the average time taken by the institution for declaration of examination results?
0- No opportunity	2	
What is the level of value added courses / training	given by your institution in the area of	A = Within 15 days
What is the level of value added courses 7 thanks of essional ethics and values, community service, preven	tive health care and rural health care?	3 = 16 days to 30 days
dessional ethics and vinces, comment		2 – 31 days to 45 days
4 - High Level		1 – 46 days to 60 days
3-Appreciable Level		0 – Beyond 60 days
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1 - Marginal Level	-	18. What are the mechanisms (issue of photocopy or answer provision of grace marks) available in your institution for redressal of grievances with reference to
0- No opportunity given		examinations?
What level of monitoring and evaluation is available in	your institution for assessing the	examinations
What level of monitoring and evaluation is available in ectiveness and interactiveness of the classroom/learning	ng sessions?	4 – All the above mechanisms
ectiveness and interactiveness of the classicology		3 - Any three of them
_4 ≤ High Level		2 - Any two of them
3-Appreciable Level		1 - Only one of them
2 - Satisfactory Level		0 – None
1 - Marginal Level		19. How do you rate the procedures involved in the pre examination, examination and po
D- No opportunity given		19. How do you rate the procedures involved in the law your institution?
	any teaching has improved your creative	<ol> <li>Now do you rate the position system adopted by your institution?</li> </ol>
To what extent the institutional ambience and class re	oom teaching has improved your element	
iking and analytical skills?		4-Excellent
		3 - Very Good
4 - High Level	<b>§</b>	2 – Good 1 – Average
3 -Appreciable Level	1	0 - Poor
2 - Satisfactory Level		
1 - Marginal Level	iy v	20. Do your teachers enable you to identify your strengths and weaknesses and help you
0- No opportunity given		<ol> <li>Do your teachers enable you to identify your strengths and overcome your weaknesses by providing timely counseling at develop your strengths and overcome your weaknesses by providing timely counseling at</li> </ol>
How frequently your performance in academic assign	nments are discussed and reviewed with	care?
by the teachers?		
by the teachers	Company of the compan	4 = Every time
4 - Regularly	and the same of th	3 – Usually
3 - Often	AL MARKET	2 Occasionally
2 - Sometimes	The same of the sa	
1 – Rarely		1 – Rarely
0- Never		0 - Never
	- CONTROL	

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22. Vive three reggestions to improve the overall teaching, learning and evaluation process in your hydrodesis.

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# G R Patil College of Arts, Science and Commerce, Sonarpada,

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## Student Satisfaction Survey

B-Sc Plais

2019 - 2019

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  for improvements. (The responses are to be restricted only to teaching learning and
  evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey -
a) Yes  b) No
B) Age:- 19
C) University Name: University of Mumbai
D) Gender:- a) Male
E) What degree program are you pursuing now?
a) Bachelor's b) Master's
and the pursuing?
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

## Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

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- How much of the curricula and syllabiliare covered in the Disciplinein which you are studying?
  - 4 90 to 100%
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- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
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  - 3 Associated Professors, Assistant Professors and others
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  - 1 Others
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  - 4 Jagary kesekoai
  - 8-Reneficial
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  - 0-Relow 30%
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  - A-All of the acone
  - 3 Taxes of the above
  - 2 Two of the above
  - 1 One of the above 0-None of the above
- 30. Does the instruction provide the opportunities for experiential learning, like problem-based learning, case-based learning, competiency louisting, permitted, group discussions, to enhance knowledge and skills in your discipline?
  - A-Ald the above
  - 3 Any four of the above
  - 2 Any three of the above
  - 1 Any two of the above
  - O- Any one of the above

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** ***	16. What is your assessment about the fairness of the internal evaluation process by the teachers?
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entrepreneurship skills to prepare you for your career?  — High Level	4 - Always fair
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	17. What is the average time taken by the institution for declaration of examination results?
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professional ethics and values, community service, preventive health care and rural health care?	
4-High Level	3-16 days to 30 days
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o No opportunity given	18. What are the mechanisms (issue or photocopy or animal provision of grace marks) available in your institution for redressal of grievances with reference to
13. What level of monitoring and evaluation is a set to the	
13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?	examinations?
4-High Level	4 = All the above mechanisms
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14. To what extent the institutional ambience and class research	19. How do you rate the procedures involved in the pre examination, examination and pos
14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?	examination processes of the evaluation system adopted by your institution?
4 = High Level	4-Excellent
3 –Appreciable Level	3 – Very Good
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0- No opportunity given	0 – Poor
15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?	20. Do your teachers enable you to identify your strengths and weaknesses and help you
you by the teachers?	develop your strengths and overcome your weaknesses by providing timely counseling
4 – Regularly	care?
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0- Never	•
	1 – Rarely
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	<u>U</u>

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

3-----

2----

1-\*\*

0-

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

2) Guest lecture

of Provide visit for biology student.

c)

Date: 14-03-19

# G R Patil College of Arts, Science and Commerce, Sonarpada, B.Sc. Plais Dombivli (E) Student Satisfaction Survey 2018-2019

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  - 1 Others
  - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
  - 4 90 to 100%
  - 3-75 to 89%
  - 2 55 to 74%
  - 1-30 to 54%
- 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
  - 4 90 to 100%
  - \_3 75 to 89%
  - 2 55 to 74%
  - 1-30 to 54%
  - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- 4 Every time
- 3 Usually
- 2 Occasionally
- 1 Rarely
- 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
  - 4 Highly Beneficial
  - 3 Beneficial
  - 2 Satisfactory
  - 1 Marginally
  - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
  - 4 90 to 100%
  - 3-75 to 89%
  - 2 55 to 74%
  - 1-30 to 54%
  - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
  - 4 90 to 100%
  - 3 75 to 89%
  - 2 55 to 74%
  - 1-30 to 54% 0-Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student
- exchanges, field visits and projects? 4 – All of the above
  - 3 Three of the above
  - 2 Two of the above
  - 1 One of the above 0– None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
  - 4 All of the above
  - 3 Any four of the above
  - 2 Any three of the above
  - 1 Any two of the above
  - 0– Any one of the above

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11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
4 - High Level	4 – Always fair
3 -Appreciable Level	3 – More often fair
2 - Satisfactory Level	2 – Sometimes fair
1 ~ Marginal Level	1 – Usually unfair
0- No opportunity	0 – Always unfair
o Ho opportunity	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area	17. What is the average time taken by the institution for declaration of examination
professional ethics and values, community service, preventive health care and rural health care?	4 – Within 15 days
, see and the angle angle and the angle angle and the angle angle and the angle	3-16 days to 30 days
4 - High Level	2 – 31 days to 45 days
3 -Appreciable Level	1 – 46 days to 60 days
2 - Satisfactory Level	0 – Beyond 60 days
1 – Marginal Level	
0- No opportunity given	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
	provision of grace marks) available in your institution for redressal of grievances with reference to
13. What level of monitoring and evaluation is available in your institution for assessing the	examinations?
effectiveness and interactiveness of the classroom/learning sessions?	
4 - High Level	4 - All the above mechanisms
-3 -Appreciable Level	3 – Any three of them
2 - Satisfactory Level	2 – Any two of them
1 – Marginal Level	1 – Only one of them
	0 – None
0- No opportunity given	
4. To what extent the institutional ambience and class room teaching has improved your creative lighting and producing to the control of the	19. How do you rate the procedures involved in the pre examination, examination and post
ninking and analytical skills?	ve examination processes of the evaluation system adopted by your institution?
A - High Level	4– Excellent
3 -Appreciable Level	- 3 - Very Good
2 - Satisfactory Level	2 – Good
1 - Marginal Level	1 – Average
0- No opportunity given	0 – Poor
A Contract of the Contract of	
How frequently your performance in academic assignments are discussed and reviewed with	h 20. Do your teachers enable you to identify your strengths and weaknesses and help you to
by the teachers?	develop your strengths and overcome your weaknesses by providing timely counseling and
	care?
4 = Regularly	
3 - Often	_4 - Every time
2 – Sometimes	3 – Usually
1 - Rarely	2 – Occasionally
0- Never	
	1 – Rarely
	0 – Never

- 21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?
- 4 \*\*\*\*
  - 2 \*\*\*
  - 1 \*\*
  - 0-\*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
  - a) Parking farilities
  - b) Visit
  - c)

Date: 17-03-19