Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than **20 minutes**.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 20
C) University Name:- MUMbcui University
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4-90 to 100%
 - 3-75 to 89% 2-55 to 74%

 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors,
 - 3 Associated Professors, Assistant Professors and others
 - A-Assistant Professors and others

 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - 3-75 to 89% 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

 - 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - 4-Every time
 - 3 Usually
 - 2 Occasionally 1 - Rarely
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - 3-Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
 - /3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4-90 to 100%
 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4- All of the above

 - 2 Two of the above
 - 1 One of the above 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - A-All of the above
 - 3 Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

entrepreneurship skills to prepare you for your career?	4∕ Always fair
₩-High Level	3 – More often fair
3 –Appreciable Level	2 – Sometimes fair
2 – Satisfactory Level	1 – Usually unfair
1 – Marginal Level	0 – Always unfair
0- No opportunity	
	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of	4 – Within 15 days
professional ethics and values, community service, preventive health care and rural health care?	3 – 16 days to 30 days
#− High Level	2 – 31 days to 45 days
3-Appreciable Level	1/2 46 days to 60 days
2 – Satisfactory Level	0 – Beyond 60 days
1 – Marginal Level	o before so asys
0– No opportunity given	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation an
o no opportunity given	provision of grace marks) available in your institution for redressal of grievances with reference to
13. What level of monitoring and evaluation is available in your institution for assessing the	examinations?
effectiveness and interactiveness of the classroom/learning sessions?	
	4 – All the above mechanisms
4 – High Level	Ø − Any three of them
%-Appreciable Level	2 – Any two of them
2 – Satisfactory Level	1 – Only one of them
1 – Marginal Level	0 – None
0– No opportunity given	
	19. How do you rate the procedures involved in the pre examination, examination and po
14. To what extent the institutional ambience and class room teaching has improved your creative	examination processes of the evaluation system adopted by your institution?
thinking and analytical skills?	
4 – High Level	4/ Excellent
★ -Appreciable Level	3 – Very Good
2 – Satisfactory Level	2-Good
1 – Marginal Level	1 – Average
0– No opportunity given	0 – Poor
o No opportunity given	
15. How frequently your performance in academic assignments are discussed and reviewed with	20. Do your teachers enable you to identify your strengths and weaknesses and help you
you by the teachers?	develop your strengths and overcome your weaknesses by providing timely counseling a
	care?
A∕ − Regularly	A-Every time
3 – Often	
2 – Sometimes	3 – Usually
1 – Rarely	2 – Occasionally
0- Never	1 – Rarely
	0 – Never
	0-nevel

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4- ****

A- ***

3- ***

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- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
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 - w farring
 - a Regular Test

Date: 11/3/17

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Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions
 for improvements. (The responses are to be restricted only to teaching learning and
 evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 2\
C) University Name:- Mumb ai university
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following	are	the	aue:	stions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
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 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2-Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4-90 to 100%
 - 3 75 to 89% 2 - 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - A Every time 3 - Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4-Highly Beneficial
 - 3 Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4-90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4-90 to 100%
 - -3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
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- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4-All of the above
 - 3 Three of the above
 - 2 Two of the above
 - 1 One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3 Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0– Any one of the above

11 What is the level of expertualties arounded by the state of the level of the state of the sta	16. What is your assessment about the fairness of the internal evaluation process by theteachers
11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?	4—Always fair
4 – High Level	3 – More often fair
3 –Appreciable Level	2 – Sometimes fair
2-Satisfactory Level	1 – Usually unfair
1 – Marginal Level	0 – Always unfair
0– No opportunity	O Always unian
	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of	4 – Within 15 days
professional ethics and values, community service, preventive health care and rural health care?	3-16 days to 30 days
	2 – 31 days to 45 days
4 – High Level	1 – 46 days to 60 days
3 – Appreciable Level	0 – Beyond 60 days
Z – Satisfactory Level	
1 – Marginal Level	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation at
0– No opportunity given	provision of grace marks) available in your institution for redressal of grievances with reference
13. What level of monitoring and evaluation is available in your institution for assessing the	examinations?
effectiveness and interactiveness of the classroom/learning sessions?	
	4 All the above mechanisms
4 – High Level	3 – Any three of them
3 –Appreciable Level	2 – Any two of them
2—Satisfactory Level	1 – Only one of them
1 – Marginal Level	0 – None
0- No opportunity given	19. How do you rate the procedures involved in the pre examination, examination and po
	examination processes of the evaluation system adopted by your institution?
14. To what extent the institutional ambience and class room teaching has improved your creative	examination processes of the evaluation system adopted by your institution.
thinking and analytical skills?	A-Excellent
4 – High Level	3 – Very Good
3 –Appreciable Level	2 – Good
2/- Satisfactory Level	1 – Average
1 – Marginal Level	0 – Poor
0– No opportunity given	
	20. Do your teachers enable you to identify your strengths and weaknesses and help you to
15. How frequently your performance in academic assignments are discussed and reviewed with	develop your strengths and overcome your weaknesses by providing timely counseling and
you by the teachers?	care?
4 / Regularly	A – Every time
∄ – Often	3 – Usually
2 – Sometimes	2 – Occasionally
1 – Rarely	1 – Rarely
0- Never	
	0 – Never

- 21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

 - a) Canteen b) panding
 - c)

Date 14/3/19

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Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful
 thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions
 for improvements. (The responses are to be restricted only to teaching learning and
 evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

	Information:-
	ease confirm this is the first and only time you are participating in this survey - Yes b) No
B) A	ge:- 21
C) U	niversity Name:- Mumbai University
D) G	ender:- a) Male
	hat degree program are you pursuing now? Bachelor's
F) W	hat program are you currently pursuing?
a)	Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

- $1. \ \ \text{How much of the curricula and syllabi are covered in the Discipline in which you are studying?}$
 - 4-90 to 100%

 - 3-75 to 89% 2-55 to 74%
 - 1-30 to 54% 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2-Assistant Professors and others
 - 1 Others
 - 0 None of the above
- What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4-90 to 100% 3-75 to 89%

 - 2-55 to 74% 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4-90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - A Every time
 - 3 Usually 2 - Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 44 Highly Beneficial

 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4-90 to 100%
 - 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4-90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54% 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

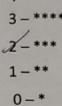
 All of the above

 3 – Three of the above

 - 2 Two of the above
 - 1 One of the above 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3 Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

16. What is your assessment about the fairness of the internal evaluation process by theteachers?
4 – Always fair
3 - More often fair
2 – Sometimes fair
1 – Usually unfair
0 – Always unfair
o zamaja aman
17. What is the average time taken by the institution for declaration of examination results?
4 – Within 15 days
3 16 days to 30 days 2 – 31 days to 45 days
1 – 46 days to 60 days
0 – Beyond 60 days
0 – Beyond 60 days
18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
provision of grace marks) available in your institution for redressal of grievances with reference to
examinations?
4 – All the above mechanisms
8-Any three of them
2 – Any two of them
1 – Only one of them
0 – None
19. How do you rate the procedures involved in the pre examination, examination and post
examination processes of the evaluation system adopted by your institution?
4 Excellent
3 – Very Good
2 – Good
1 – Average
0 – Poor
20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
Venneting.
A – Every time
3 – Usually
2 – Occasionally
1 – Rarely
0 – Never

1. If you were to award rating of your institution in terms of "stars" in relation to quality of	f
eaching learning and evaluation, what would be your rating?	
4 - ****	
2_****	



- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a)
 - b)
 - c)

Date!43119

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Student Satisfaction Survey

Guidelines for Students

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- Each question has five responses, choose the most appropriate one.
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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 7 8
C) University Name:- Mumbai university
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?

 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, **Demonstrators and Residents)**
 - → Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4-90 to 100%
 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes
 - 4 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - 4 Every time
 - 3 Usually
 - 2 Occasionally 1 - Rarely
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - 3-Beneficial
 - 2 Satisfactory

 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - 3-Three of the above
 - 2 Two of the above
 - 1 One of the above 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3 Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

16. What is your assessment about the fairness of the internal evaluation process by the teachers?
A∕-Always fair
3 – More often fair
2 – Sometimes fair
1 – Usually unfair
0 – Always unfair
17. What is the average time taken by the institution for declaration of examination results?
4 — Within 15 days 3 — 16 days to 30 days
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18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
provision of grace marks) available in your institution for redressal of grievances with reference to
examinations?
A – All the above mechanisms
3 – Any three of them
2 – Any two of them
1 – Only one of them
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19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?
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1 – Average
0 – Poor
20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
4∠Every time
3 – Usually
2 – Occasionally
1 – Rarely
0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

Date: 18/3/18

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Student Satisfaction Survey

14-10

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 23
C) University Name:- Mumbai University
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?

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 1 Others

 - 0 None of the above
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 - 4 Highly Beneficial
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 - 1 Any two of the above 0- Any one of the above

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lures involved in the pre examination, examination and post ation system adopted by your institution?
you to identify your strengths and weaknesses and help you to dovercome your weaknesses by providing timely counseling and
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21. If you were to award rating of your institution in terms of "stars" in relation to quality of
teaching In I telation to quanty of
teaching learning and evaluation, what would be your rating?

- 0-*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) Audio- visual locause b) A+C

 - c)

Date 1413119