Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 90
C) University Name: Winyouth of muchy
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts

Criterion iI - Teaching-Learning and Evaluation Online Student Satisfaction Survey on Teaching Learning and Evaluation Process Following are the questions: 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying? 4 - 90 to 100% 3 - 75 to 89% 2-55 to 74% 1-30 to 54% 0-Below 30% 2. What categories of teachers are involved in the theory and practical classes in your discipline? 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents) 3 - Associated Professors, Assistant Professors and others 2 – Assistant Professors and others 1 - Others 0 - None of the above What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process? 4 - 90 to 100% 3-75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes? 4-90 to 100% 3 - 75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 5. Does your mentor do necessary follow up of the tasks assigned to you? 4 - Every time 3 - Usually 2 - Occasionally 1 - Rarely

0 - I don't have a mentor

S.	To what extent the mentoring process in your institution is beneficial to you for cognitive,
	social and emotional growth?
	4 - Highly Beneficial
	3—Beneficial
	2 – Satisfactory
	1 – Marginally
	0- Not at all
	have been made available to you?
7	To what extent practical facilities related to your discipline have been made available to you?
	4 – 90 to 100%
	3 - 75 to 89%
	2 – 55 to 74%
	1-30 to 54%
	0 –Below 30%
	8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and
3	national e-resources while teaching?
	4 – 90 to 100%
	3 – 75 to 89%
	2 – 55 to 74%
	1-30 to 54%
	0 –Below 30%
	9. What is the extent of opportunities given to you for outdoor learning like internship, student
	exchanges, field visits and projects?
	4 – All of the above
	3 – Three of the above
	2 – Two of the above
	1 – One of the above
	0- None of the above
	and a start of learning like problem-based
	10. Does the institution provide the opportunities for experiential learning, like problem-based learning, competency building, seminars, group learning, case-based learning, evidence-based learning, competency building, seminars, group learning, competency building.
	learning, case-based learning, evidence-based learning, discussions, to enhance knowledge and skills in your discipline?
	discussions, to enhance knowledge and skills in your 4 – All of the above
	4 – All of the above 3 – Any four of the above
	3 - Any four of the above

1 - Any two of the above

0- Any one of the above

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11. What is the level of opportunities provided by your institution to develop employability and	16. What is your assessment about the fairness of the internal evaluation process by the teachers?
entrepreneurship skills to prepare you for your career?	4 Always fair
4 - High Level a - Appreciable Level	3 – More often fair
2 – Satisfactory Level	2 – Sometimes fair
1 - Marginal Level	1 – Usually unfair
0- No opportunity	0 – Always unfair
	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of	Are what is the average time saken by the highlighten for was-
professional ethics and values, community service, preventive health care and rural health care?	4 – Within 15 days
4 – High Level	3 – 16 days to 30 days
A-Appreciable Level	2 – 31 days to 45 days
2 – Satisfactory Level	_t - 46 days to 60 days 0 - Beyond 60 days
1 - Marginal Level	
0- No opportunity given	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
	provision of grace marks) available in your institution for redressal of grievances with reference to
What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?	examinations?
f. Mak food	4 – All the above mechanisms
4 – High Level Appreciable Level	3 – Any three of them
2 – Satisfactory Level	2 – Any two of them
1 - Marginal Level	1 – Only one of them
0- No opportunity given	0 – None
	19. How do you rate the procedures involved in the pre examination, examination and post
 To what extent the institutional ambience and class room teaching has improved your creative sinking and analytical skills? 	examination processes of the evaluation system adopted by your institution?
4 - High Level	4- Excellent
3-Appreciable Level	3 - Very Good
2 - Satisfactory Level	2 – Good
1 – Marginal Level	1 – Average
0- No opportunity given	0 - Poor
How frequently your performance in academic assignments are discussed and reviewed with u by the teachers?	20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
4 – Regularly	Ø−Every time
3- Often	
2 – Sometimes	3 – Usually
1 - Rarely O- Never	2 – Occasionally
U- Never	1 - Rarely
	0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) Suggest I for an assist und as
- b) Profer reminstand & Electrications

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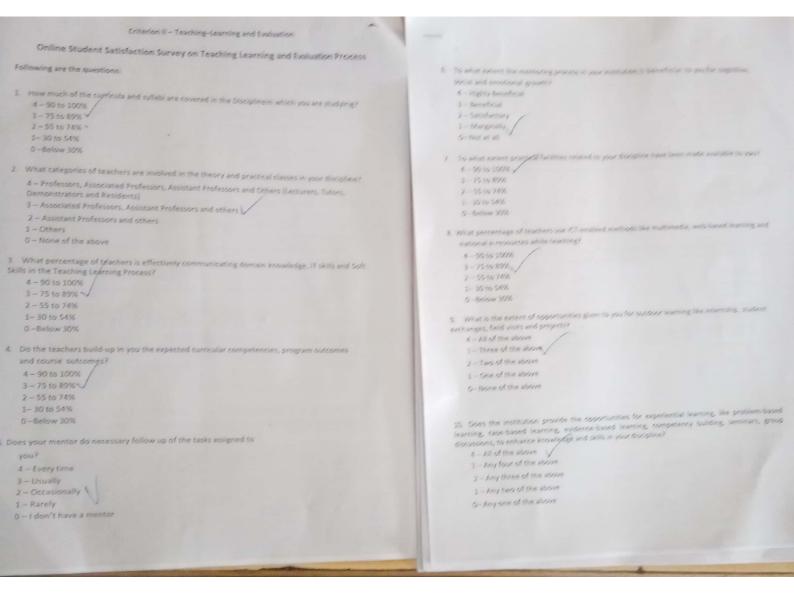
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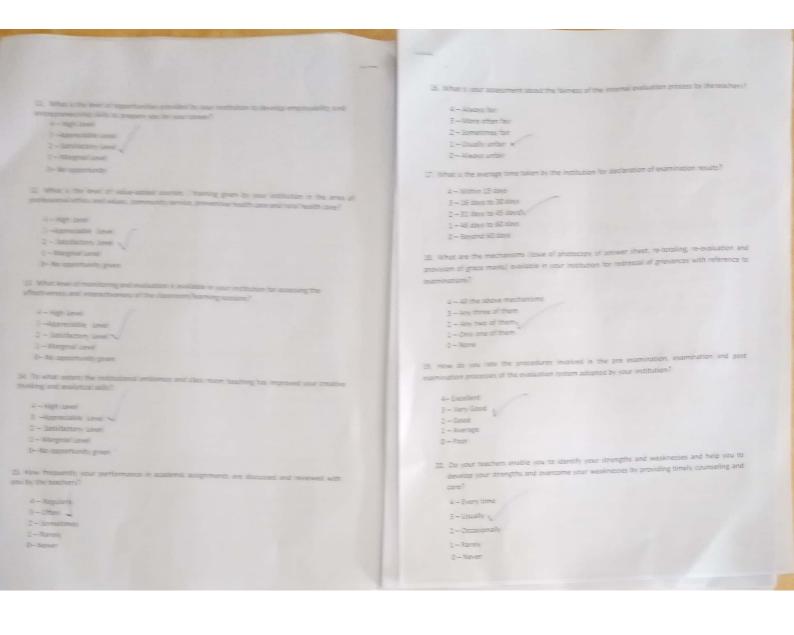
Guidelines for Students

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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

	Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B)	Age:- 40
C)	University Name:- Mumber university Of rung b) Female (c) Transgender
D)	Gender:- a) Male
E)	What degree program are you pursuing now? a) Bachelor's b) Master's
E.)	What program are you currently pursuing?





21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

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- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

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b) profer Electification / Ventilation is reamined are not enumer in the class room.

c) Request a meting / conteen to piscistine.

Parents meting / conteen to the continuity.

Date: --- 13/02) 2018

Guidelines for Students

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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

	al Information:-
A)	Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B)	Age:- 90
C)	University Name: - Dum bai university
D)	Gender:- a) Male b) Female c) Transgender
	What degree program are you pursuing now? a) Bachelor's b) Master's
F)	What program are you currently pursuing?
	a) Arts (b) Science (c) Commerce (d) Professional

Criterion II - Teaching-Learning and Evaluation Online Student Satisfaction Survey on Teaching Learning and Evaluation Process 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth? Following are the questions: 4 - Highly Beneficial 3 - Beneficial 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying? 2 - Satisfactory 4 - 90 to 100% 1 - Marginally 3-75 to 89% 0- Not at all 1-30 to 54% 7. To what extent practical facilities related to your discipline have been made available to you? 4 - 90 to 100%~ 2. What categories of teachers are involved in the theory and practical classes in your discipline? 3 - 75 to 89% 2 - 55 to 74% 4 -- Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, 1-30 to 54% Demonstrators and Residents) 3 - Associated Professors, Assistant Professors and others 0 -Below 30% 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and 2 - Assistant Professors and others 1 - Othersnational e-resources while teaching? 0 - None of the above 4 - 90 to 100% 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft 3-75 to 89% V 2-55 to 74% Skills in the Teaching Learning Process? 1-30 to 54% 4-90 to 100% 3 - 75 to 89% 2-55 to 74% 9. What is the extent of opportunities given to you for outdoor learning like internship, student 1-30 to 54% exchanges, field visits and projects? 0 -Below 30% 4 – All of the above 3 - Three of the above V 4. Do the teachers build-up in you the expected curricular competencies, program outcomes 2 – Two of the above and course outcomes? 1 - One of the above 4-90 to 100% 3 - 75 to 89% 0- None of the above 2-55 to 74% 1-30 to 54% 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 0 -Below 30% 5. Does your mentor do necessary follow up of the tasks assigned to 4 - All of the above you? 3 - Any four of the above V 4 - Every time 2 - Any three of the above 3 - Usually 1 – Any two of the above 2 - Occasionally w 1-Rarely 0- Any one of the above 0 - I don't have a mentor

15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers? 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0- Never	14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0- No opportunity given	13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 — High Level 3 — Appreciable Level 2 — Satisfactory Level 1 — Marginal Level 0— No opportunity given	12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care? 4 — High Level 3 — Appreciable Level 2 — Satisfactory Level 1 — Marginal Level 0— No opportunity given	11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity
20. Do your teachers enable you to identify your strengths and weaknesses and nelp you weaknesses and nelp you weaknesses by providing timely counseling and care? 4 - Every time 3 - Usually 1 2 - Occasionally 1 - Rarely 0 - Never	19. How do you rate the procedures involved in the pre examination, examination, examination processes of the evaluation system adopted by your institution? 4-Excellent 3-Very Good 1-Average 0-Poor	provision of grace marks) available in your institution for redressal or grace provision of grace marks) available in your institution for redressal or grace provision of grace marks) available in your institution for redressal or grace provision of grace marks) available in your institution for redressal or grace provision of grace marks) available in your institution for redressal or grace provision of grace marks) available in your institution for redressal or grace provision of grace marks) available in your institution for redressal or grace provision of grace marks) available in your institution for redressal or grace provision of grace marks) available in your institution for redressal or grace provision of grace marks) available in your institution for redressal or grace provision of grace marks) available in your institution for redressal or grace provision of grace provision of grace provision or grace	17. What is the average time taken by the institution for declaration of examined at the average time taken by the institution for declaration of examined at the average time taken by the institution for declaration of examined at the average time taken by the institution for declaration of examined at the average time taken by the institution for declaration of examined at the examined at the average time taken by the institution for declaration of examined at the examined	16. What is your assessment about the fairness of the internal evaluation process by theteachers? 4 – Always fair 3 – More often fair 2 – Sometimes fair 1 – Usually unfair 0 – Always unfair

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 ***** 2 - *** 1 - **

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22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

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b) prober vensiliansom & Electrification
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of more enouse in the class room.
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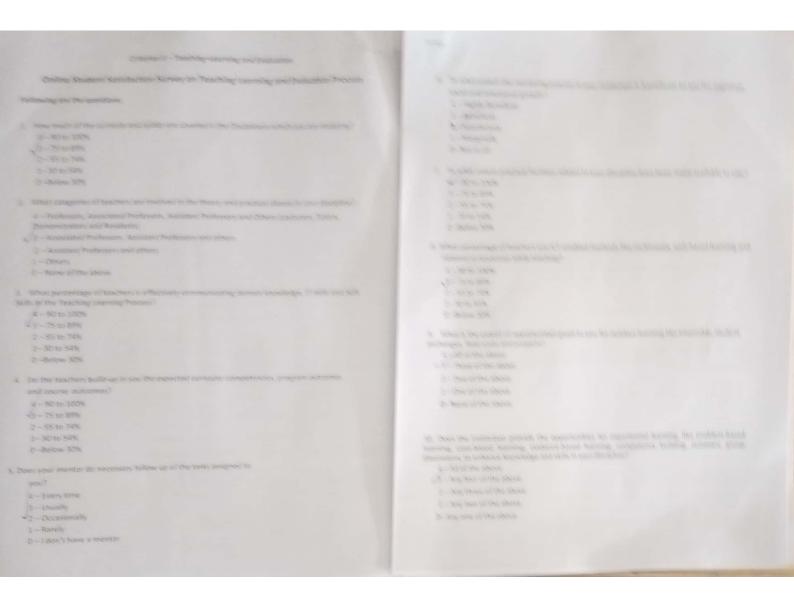
Date: --- 13/05/2018

Cuidelines for Students

PIAAC (Plational Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching. Learning and Evaluation, which will help to assess the quality status of the institution. The identification of the respondent will not be revealed.

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- It may be noted that the total time required for filling up this questionnaire may be less than 30 minutes.

Person	al Information:
A)	Please confirm this is the first and only time you are participating in this survey - a) Ves b) No
B)	Aller 70
(C)	University Name: [Chris easily of ourthy"
D)	Gender: a) Male (\) b) Female c) Transgender
E)	What degree program are you pursuing now? a) Hachelor's b) Master's
F) What program are you currently pursuing?	
	a) Arts b) Science c) Commerce d) Professional



4 - High Level 2 - Satisfactory Level 3 - Marginal Level 4 - High Level 5 - Satisfactory Level 5 - Satisfactory Level 6 - High Level 7 - Marginal ethics and values, community service, preventive health care and rural health care? 4 - High Level 7 - Marginal Level 8 - Satisfactory Level 9 - Satisfactory Level 1 - Marginal Level 9 - No opportunity given 10 - No opportunity given 11 - Marginal Level 1 - Marginal Level 1 - Marginal Level 3 - Satisfactory Level 1 - Marginal Level 9 - Satisfactory Level 1 - Marginal Level 1 - Marginal Level 3 - Appreciable Level 3 - Appreciable Level 4 - All the above 1 - Marginal Level 1 - Marginal Level 1 - Marginal Level 1 - Marginal Level 2 - Satisfactory Level 3 - Appreciable Level 4 - All the above 1 - Marginal Level 5 - Appreciable Level 6 - No opportunity given 1 - Marginal Level 9 - No opportunity given 1 - Marginal Level 1 - Marginal Level 2 - Satisfactory Level 3 - Appreciable Level 4 - High Level 5 - Appreciable Level 6 - No opportunity given 1 - Marginal Level 9 - No opportunity given 1 - Marginal Level 1 - Marginal Level 1 - Marginal Level 2 - Satisfactory Level 3 - Appreciable Level 4 - High Level 5 - Appreciable Level 6 - Appreciable Level 7 - Appreciable Level 7 - Appreciable Level 8 - Appreciable Level 9 - No opportunity given 1 - Marginal Level 1 - Marginal Level 1 - Marginal Level 2 - Satisfactory Level 3 - Appreciable Level 4 - Kecellent 7 - Very Good 7 - Very Good 7 - Very Good 8 - Very Good 9 - Very Good 9 - Very Good 1 - Average 1 - Average 1 - Do O - No opportunity given 2 - Sood 3 - Opportunity given 3 - Opportunity given 4 - With the teachers?	
## Always fair ## A-Regularty ## A-Always fair ## A-Bayreciable Level ## A-Bayreciable Level ## A-Bayreciable Level ## A-Always fair ## A-Bayreciable Level ## A-Bayreciable Level ## A-Always fair ## A-Bayreciable Level ## A-Always fair ## A-Bayreciable Level ## A-Always fair ## A-Bayreciable fair ## A-Bayr	
### A-Always fair ### - High Level ### - Always fair ### - Always	
### High Level 3 - Appreciable Level 4 - Always fair 2 - Satisfactory Level 1 - Marginal Level 4 - High Level 5 - Appreciable Level 4 - High Level 4 - High Level 5 - Appreciable Level 6 - Appreciable Level 7 - Satisfactory Level 8 - Appreciable Level 9 - Satisfactory Level 1 - Marginal Level 1 - Marginal Level 9 - Satisfactory Level 1 - Marginal Level 3 - Appreciable Level 4 - High Level 5 - Satisfactory Level 1 - Marginal Level 9 - Satisfactory Level 1 - Marginal Level 1 - Marginal Level 9 - Appreciable Level 1 - Marginal Level 2 - Satisfactory Level 3 - Appreciable Level 4 - All the above 3 - Appreciable Level 5 - Appreciable Level 6 - Appreciable Level 7 - Marginal Level 8 - Appreciable Level 9 - Appreciable Level 9 - Appreciable Level 1 - Marginal Level 9 - Appreciable Level 1 - Marginal Level 4 - Regularly 3 - Very Good 1 - Average 4 - Regularly 3 - Otten 2 - Sometimes 1 - Satisfactory Level 4 - Regularly 3 - Otten 2 - Sometimes 1 - Satisfactory Level 4 - Regularly 4 - Regularly 5 - Otten 7 - Poor 2 - Cocaolonally 1 - Rarely 1 - Rarely	and the state of t
4 - Alphe Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity What is the level of value-added courses / training given by your institution in the area of offessional ethics and values, community service, preventive health care and rural health care? 4 - High Level 4 - High Level 4 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given What level of monitoring and evaluation is available in your institution for assessing the extremess and interactiveness of the classroom/learning sessions? 4 - High Level 2 - Satisfactory Level 3 - Appreciable Level 2 - Satisfactory Level 4 - Migh Level 5 - Appreciable Level 5 - Appreciable Level 6 - None 7 - No opportunity given 7 - High Level 8 - Appreciable Level 9 - No opportunity given 9 - High Level 9 - Satisfactory Level 1 - Marginal Level 9 - No opportunity given 10 what extent the institutional ambience and class room teaching has improved your creative ling and analytical skills? 9 - High Level 9 - Satisfactory Level 1 - Marginal Level 9 - No opportunity given 10 what extent the institutional ambience and class room teaching has improved your creative examination processes of the develop your streamination processes of the classroom/learning sessions? 10 what extent the institutional ambience and class room teaching has improved your creative examination processes of the classroom teaching has improved your creative examination processes of the classroom teaching has improved your creative examination processes of the classroom teaching has improved your creative examination processes of the classroom teaching has improved your creative examination processes of the classroom teaching has improved your creative examination processes of the classroom teaching has improved your creative examination processes of the classroom teaching has improved your creative examination processes of the classroom teaching has improved your creative examination processes of the classroom teaching has improved your creative examination proces	issessment about the fairness of the internal evaluation process by the teacher
A—Appreciable Level 2 — Satisfactory Level 1 — Marginal Level 2 — No opportunity What is the level of value-added courses / training given by your institution in the area of ofessional ethics and values, community service, preventive health care and rural health care? 4 — High Level 4 — High Level 4 — High Level 4 — Marginal Level O— No opportunity given What level of monitoring and evaluation is available in your institution for assessing the extremess and interactiveness of the classroom/learning sessions? 4 — High Level 3 — Marginal Level 3 — Any two of the above and analytical skills? 4 — High Level 5 — Appreciable Level 1 — Marginal Level O— No opportunity given To what extent the institutional ambience and class room teaching has improved your creative tring and analytical skills? 4 — High Level 5 — Satisfactory Level 1 — Marginal Level O— No opportunity given To what extent the institutional ambience and class room teaching has improved your creative examination processes of the classroom processes of the classroom processes of the classroom processes of the classroom teaching has improved your creative examination processes of the classroom teaching has improved your creative examination processes of the classroom teaching has improved your creative examination processes of the classroom teaching has improved your creative examination processes of the classroom teaching has improved your creative examination processes of the classroom teaching has improved your creative examination processes of the charactery level 1 — Marginal Level 2 — Satisfactory Level 3 — Very Good 2 — Good 4 — No opportunity given To what extent the institutional ambience and class room teaching has improved your creative examination processes of the charactery level 3 — Very Good 2 — Soom the control of the charactery level 4 — Regularly 3 — Otten 2 — Soom the control of the charactery level 4 — Regularly 3 — Otten 2 — Cocasionally 1 — Rarely 0 — No opportunity level 1 — Rarely 1 — Rarely	air
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1 - Marginal Level 0 - No opportunity What is the level of value-added courses / training given by your institution in the area of offessional ethics and values, community service, preventive health care and rural health care? 4 - High Level 3 - Appreciable Level 1 - Marginal Level 0 - No opportunity given What level of monitoring and evaluation is available in your institution for assessing the examinations? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 3 - Appreciable Level 3 - Appreciable Level 4 - High Level 3 - Appreciable Level 5 - Appreciable Level 6 - No opportunity given To what extent the institutional ambience and class room teaching has improved your creative examination processes of the dassroom/learning sessions? 4 - High Level 5 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given To what extent the institutional ambience and class room teaching has improved your creative examination processes of the dassroom/learning sessions? 4 - High Level 5 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 2 - Satisfactory Level 3 - Appreciable Level 2 - Satisfactory Level 4 - High Level 5 - Appreciable Level 6 - No opportunity given 5 - Overy Good 7 - Average 7 - Poor 5 - Overy Good 7 - Average 7 - Poor 6 - Poor 7 - Very Good 7 - Average 7 - Poor 8 - Fevery time 8 - Stually 9 - Otten 9 - Otten 9 - Otten 9 - Overy 9 - Stually 9 - Otten 9 - Overy 9 - Stually 9 - Occasionally 1 - Rarely 9 - Occasionally 1 - Rarely	
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4 - High Level 2 - Satisfactory Level 3 - Appreciable Level 0 - No opportunity given 18. What are the mect provision of grace mark examinations? 4 - High Level 3 - Appreciable Level 3 - Appreciable Level 3 - Appreciable Level 3 - Any three of 12 - Any two of 13 - Any two of 14 - Only one of 15 - Only one of 16 - Only one of 17 - Only one of 18 - Any two of 19 - Only one of 19 -	
Appreciable Level 2 - Satisfactory Level 1 - Marginal Level O - No opportunity given What level of monitoring and evaluation is available in your institution for assessing the examinations? 4 - High Level 2 - Satisfactory Level 1 - Marginal Level 3 - Any three of 2 - Satisfactory Level 1 - Marginal Level O - No opportunity given 10 - None 11 - Monitoring ambience and class room teaching has improved your creative examination processes of the class room teaching has improved your creative examination processes of the class room teaching has improved your creative examination processes of the class room teaching has improved your creative examination processes of the class room teaching has improved your creative examination processes of the class room teaching has improved your creative examination processes of the class room teaching has improved your creative examination processes of the class room teaching has improved your creative examination processes of the class room teaching has improved your creative examination processes of the class room teaching has improved your creative examination processes of the class room teaching has improved your creative examination processes of the class room teaching has improved your creative examination processes of the class room teaching has improved your creative examination processes of the class room teaching has improved your creative examination processes of the class room teaching has improved your creative examination processes of the class room teaching has improved your creative examinations? 4 - High Level 5 - Any three of the above the provision of grace mark examinations? 4 - Excellent 3 - Very Good 2 - Good 1 - Average 0 - Poor 20 Do your teacher develop your street care? 4 - Every time 7 - Usually 2 - Occasionally 1 - Rarely	
2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given What level of monitoring and evaluation is available in your institution for assessing the retriveness and interactiveness of the classroom/learning sessions? 4 - High Level 2 - Satisfactory Level 3 - Any two of table of t	
1 - Marginal Level 0 - No opportunity given 18. What are the mechanization of grace marketiveness and interactiveness of the classroom/learning sessions? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 10 what extent the institutional ambience and class room teaching has improved your creative examination processes of the day of the teachers? 4 - High Level 3 - Any two of the classroom teaching has improved your creative examination processes of the day of the teachers? 4 - High Level 5 - Satisfactory Level 6 - Appreciable Level 7 - Very Good 7 - Average 8 - Appreciable Level 9 - No opportunity given 10 - No opportunity given 11 - Marginal Level 12 - Satisfactory Level 13 - Very Good 14 - Average 15 - Average 16 - Poor 17 - Average 17 - Average 18 - What are the mect provision of grace marketing has improved your creative develop your street of the provision of grace marketing has improved your creative develop your street of the provision of grace marketing has improved your creative develop your street of the provision of grace marketing has improved your creative develop your street of the provision of grace marketing has improved your creative develop your street of the provision of grace marketing has improved your creative develop your street of the provision of grace marketing has improved your creative develop your street of the provision of grace marketing has improved your creative develop your street of the provision of grace marketing has a provision of grace	
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4 High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given To what extent the institutional ambience and class room teaching has improved your creative examination processes of the first state of the content of the co	arks) available in your institution for redressal of grievances with reference
3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given To what extent the institutional ambience and class room teaching has improved your creative examination processes of this processes of the same	
3 - Any three of 2 - Satisfactory Level 1 - Only one of t 1 - Only	ove mechanisms
2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given To what extent the institutional ambience and class room teaching has improved your creative examination processes of the pro	
1 - Only one of to 0 - No opportunity given To what extent the institutional ambience and class room teaching has improved your creative examination processes of the examination processes o	
O – No opportunity given To what extent the institutional ambience and class room teaching has improved your creative examination processes of the strength o	
4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 2 - No opportunity given 2 - No opportunity given 3 - Very Good 2 - Good 1 - Average 0 - Poor No wfrequently your performance in academic assignments are discussed and reviewed with 20. Do your teacher develop your street care? 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0 - Never 2 - Occasionally 1 - Rarely 1 - Rarely	
4 - High Level 4 - Excellent 3 - Very Good 2 - Good 1 - Average 0 - No opportunity given 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0 - Never 4 - Regularly 2 - Sometimes 1 - Rarely 0 - Never	te the procedures involved in the pre examination, examination and pos-
A-ppreciable Level 2 - Satisfactory Level 2 - Satisfactory Level 1 - Marginal Level 2 - Good 1 - Average 0 - No opportunity given In which is a secure of the secure of t	s of the evaluation system adopted by your institution?
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2 - Satisfactory Level 2 - Good 1 - Average 0 - No opportunity given 0 - No opportunity given 0 - Poor 20. Do your teacher develop your street care? 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0 - Never 2 - Occasionally 1 - Rarely	
1 — Marginal Level 2 — No opportunity given ow frequently your performance in academic assignments are discussed and reviewed with 4 — Regularly 3 — Often 2 — Sometimes 1 — Rarely 0 — Never 1 — Average 0 — Poor 20. Do your teacher develop your street and stree	
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develop your stree 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0 - Never develop your stree care? 4 - Every time 7 3 - Usually 2 - Occasionally 1 - Rarely	
develop your street care? 4 Regularly Often 2 - Sometimes 1 - Rarely 0 - Never 2 - Occasionally 1 - Rarely 1 - Rarely	ners enable you to identify your strengths and weaknesses and help you to
4 - Regularly 3 - Often 4 - Every time 2 - Sometimes 1 - Rarely 0 - Never 2 - Occasionally 1 - Rarely 1 - Rarely	strengths and overcome your weaknesses by providing timely counseling and
3 - Often 4 Every time 2 - Sometimes 3 - Usually 1 - Rarely 2 - Occasionally 1 - Rarely	dengths and overcome your weaknesses by providing timely counseling and
2 − Sometimes 1 − Rarely 0 − Never 2 − Occasionally 1 − Rarely 1 − Rarely	
1 − Rarely 0 − Never 2 − Occasionally 1 − Rarely	
0- Never 2 - Occasionally 1 - Rarely	
1 – Rarely	lly the state of t
0 - Never	

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

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b) profer ventilætien & Electrichicusium is reanired e-g. lighting/ Forms are roteronom in the class norm, hursie in the learning Porent's aftensance/Discipline process. Contentis feelity

Date: --- 13 03 9018

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-		
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No		
B) Age:- 90		
C) University Name:- University of roumbai		
D) Gender:- a) Male		
E) What degree program are you pursuing now? a) Bachelor's b) Master's		
F) What program are you currently pursuing? a) Arts b) Science c) Commerce d) Professional		

Criterion II - Teaching-Learning and Evaluation Online Student Satisfaction Survey on Teaching Learning and Evaluation Process Following are the questions: How much of the curricula and syllabil are covered in the Discipline in which you are studying? 4 - 90 to 100% 3 - 75 to 89% 2-55 to 74% 1-30 to 54% 0 -8elow 30% 2 What categories of teachers are involved in the theory and practical classes in your discipline? 4 - Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents) 3 – Associated Professors, Assistant Professors and others 2 - Assistant Professors and others 1 - Others 0 - None of the above 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process? 4 - 90 to 100% J 3 - 75 to 89% 2 - 55 to 74% 1- 30 to 54% 0 -Below 30% 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes? 4 - 90 to 100% √3 - 75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% 5. Does your mentor do necessary follow up of the tasks assigned to you? 4 - Every time 3 - Usually 2 - Occasionally 1 - Rarely 0 - I don't have a mentor

6. To what	extent the mentoring process in your institution is beneficial to you for cognitive,
social an	d emotional growth?
4 - High	ly Beneficial
3 - Bene	eficial
2 - Satis	factory
VI - Mari	ginally
0- Not a	it all
7. To what	extent practical facilities related to your discipline have been made available to you?
/4-90 to	
3 - 75 to	
2 - 55 to	74%
1-30 to	54%
0 -Belov	
8 What nerce	entage of teachers use ICT-enabled methods like multimedia, web-based learning and
national e	-resources while teaching?
4 - 90 to	
3-75 to	
2 - 55 to	
1-30 to	
0 -Below	
	ne extent of opportunities given to you for outdoor learning like internship, student
9. What is th	e extent of opportunities given to you to Id visits and projects?
exchanges, ne	the above
	of the above
	of the above
	f the above
0- None o	of the above
	blambarad
10. Does the learning, case	institution provide the opportunities for experiential learning, like problem-based -based learning, evidence-based learning, competency building, seminars, group enhance knowledge and skills in your discipline?
4-All of t	the above
3 - Any fo	ur of the above
2 - Any th	nree of the above
	wo of the above
O Any on	e of the above
U-Ally Oll	

13. What is the level of opportunities provided by your institution to develop employability and	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
sourcement your your to business you for your careful.	
k High level	4 - Always fair
- Apsireciable Lovel	- More often fair
* Satisfactory bevol	2 – Sometimes fair
1 Merginal Level	a – Usually unfair
Q- No opportunity	D - Always unfair
	17. What is the average time taken by the institution for declaration of examination results?
32 What is the level of value-added courses / training given by your institution in the area of	
professional othics and values, community service, preventive health care and rural health care?	4 - Within 15 days
	3 16 days to 30 days
4 high tevel	2 - 31 days to 45 days
Appreciable toxel	1 – 46 days to 60 days
42 - Satisfactory Level	O – Beyond 60 days
t - Marginal Level	D - Beyond 60 8498 What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
0-No opportunity given	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling) of provision of grace marks) available in your institution for redressal of grievances with reference to provision of grace marks) available in your institution for redressal of grievances with reference to provision of grace marks).
	provision of grace marks) available in year
13: What level of monitoring and evaluation is available in your institution for assessing the	examinations?
affectiveness and interactiveness of the classroom/learning sessions?	4 – All the above mechanisms
A - high level	4 – All the above mechanism
Appreciable Level	3 Any three of them
2 - Satisfactory Level	2 – Any two of them 1 – Only one of them
1 - Marginal Level	
	0 - None 19. How do you rate the procedures involved in the pre examination, examination and post 19. How do you rate the procedures involved in the pre examination, examination and post 19. How do you rate the procedures involved in the pre examination, examination and post
Q- No opportunity given	How do you rate the procedures involved in the pre examination?
14. To what extent the institutional ambience and class room teaching has improved your creative	 How do you rate the procedures involved in the po- examination processes of the evaluation system adopted by your institution?
thinking and analytical skills?	examination
	4- Excellent
4 High Level	Very Good
Appreciable Level	2-Good
2 - Satisfactory Level	1 – Average
t - Marginal Level	0 - Poor
0- No opportunity given	0 – Poor 20. Do your teachers enable you to identify your strengths and weaknesses and help you to 20. Do your teachers enable you to identify your strengths and weaknesses by providing timely counseling and
	 Do your teachers enable you to identify your strengths and weaknesses and the develop your strengths and overcome your weaknesses by providing timely counseling and develop your strengths and overcome your weaknesses by providing timely counseling and
S. How frequently your performance in academic assignments are discussed and reviewed with	develop your strengths and overcome your weaking
ou by the teachers?	care?
	4/ Every time
4 - Regularly	
-Cfteo	√3 – Usually
2 - Spinetimes	2 – Occasionally
1 – Rarely	1 – Rarely
Q- Never	0 - Never
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21. If you were to award rating of your institution in terms of "stars" in relation to quality raf teaching learning and evaluation, what would be your rating?

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22. Give three suggestions to improve the overall teaching, learning and evaluation process in

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Date: -13/03/00/8