BBI 178

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- [8
C) University Name:- Mymbal vniversity
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Criterion II - Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4 90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2-Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - 3 75 to 89%
- 2-55 to 74%
- 1-30 to 54%
- 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4-90 to 100%
 - 3 75 to 89%
- 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - vou?
 - 4 Every time
 - 3-Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - 3-Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?

 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3 75 to 89%
- 2-55 to 74%
 - 1-30 to 54%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - 3 Three of the above
- 2-Two of the above
 - 1 One of the above 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3 Any four of the above
- 2 Any three of the above
 - 1 Any two of the above 0- Any one of the above

	16. What is your accommend to the first of the control of the cont
11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?	16. What is your assessment about the fairness of the internal evaluation process by the teachers? 4 – Always fair
4 – High Level	3 – More often fair
3 – Appreciable Level	2 – Sometimes fair
2 – Satisfactory Level	1 – Usually unfair
1 – Marginal Level	0 – Always unfair
0– No opportunity	0 - Always ulliali
	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of	4 – Within 15 days
professional ethics and values, community service, preventive health care and rural health care?	3 – 16 days to 30 days
4 – High Level	2 – 31 days to 45 days
3 –Appreciable Level	1 – 46 days to 60 days
2 – Satisfactory Level	0 – Beyond 60 days
1 – Marginal Level	o beyond oo days
0– No opportunity given	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
o No opportunity given	provision of grace marks) available in your institution for redressal of grievances with reference to
13. What level of monitoring and evaluation is available in your institution for assessing the	examinations?
effectiveness and interactiveness of the classroom/learning sessions?	
	4 – All the above mechanisms
4 – High Level	3 – Any three of them
3 –Appreciable Level	2- Any two of them
2 – Satisfactory Level	1 – Only one of them
1—Marginal Level	0 – None
0– No opportunity given	
	19. How do you rate the procedures involved in the pre examination, examination and post
14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?	examination processes of the evaluation system adopted by your institution?
tilliking and analytical skins:	A Fuellant
4 – High Level	4– Excellent
3 –Appreciable Level	3 – Very Good
2 – Satisfactory Level	√2−Good 1−Average
X—Marginal Level	0 - Poor
0– No opportunity given	
	20. Do your teachers enable you to identify your strengths and weaknesses and help you to
15. How frequently your performance in academic assignments are discussed and reviewed with	develop your strengths and overcome your weaknesses by providing timely counseling and
you by the teachers?	care?
4 – Regularly	4 – Every time
3 - Often	3- Usually
2 – Sometimes	2 – Occasionally
1 – Rarely	
0- Never	1 – Rarely
	0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 0-*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

 - a) Conten b) Drinking faculity
 - d I.v. in Banking Sector

Date: 13/3/18

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Student Satisfaction Survey

Guidelines for Students

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Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:-
C) University Name: buiver sity of my mbai
D) Gender:- a) Male b) Female c) Transgender
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Online Student Satisfaction Survey on Teaching Learning and Evaluation Process Following are the questions: 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying? 4-90 to 100% 3 - 75 to 89% 2-55 to 74% 1-30 to 54% 2. What categories of teachers are involved in the theory and practical classes in your discipline? 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents) 3 – Associated Professors, Assistant Professors and others 2 – Assistant Professors and others 1 – Others 0 - None of the above 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process? 4-90 to 100% 3 - 75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 4. Do the teachers build-up in you the expected curricular competencies, program outcomes 4 - 90 to 100% 3 - 75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 5. Does your mentor do necessary follow up of the tasks assigned to you?

4 – Every time 3 – Usually

1 - Rarely

0 - I don't have a mentor

Criterion II - Teaching-Learning and Evaluation

5.	To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
	4 – Highly Beneficial
	3 – Beneficial
	2-Satisfactory
1	1 – Marginally
	0- Not at all
	To what extent practical facilities related to your discipline have been made available to you?
	4 – 90 to 100%
	3 – 75 to 89%
2	2-55 to 74%
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	What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and
	national e-resources while teaching?
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	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?	
4 – High Level	4 – Always fair 3 – More often fair
3 –Appreciable Level	2 = Sometimes fair
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12. What is the level of value-added courses / training given by your institution in the area of	4 – Within 15 days
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Ellinking and districtions.	4– Excellent
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BBI (17-18)

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B) Age:- [9	
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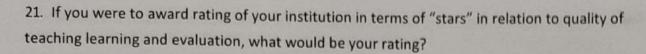
- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
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4 – Regularly	carer
3 – Often	4 – Every time
2 – Sometimes	3 – Usually
1 – Rarely	2 – Occasionally
0- Never	
	1 – Rarely
	0 – Never



- 2-***
- 1-**
- 0-*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a)
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 & F-learning b)
 - c)

Date: -1313118

17-18 BBS

Student Satisfaction Survey

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Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 18
C) University Name:- Mumbai priversity
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Criterion II - Teaching-Learning and Evaluation Online Student Satisfaction Survey on Teaching Learning and Evaluation Process 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, Following are the questions: social and emotional growth? 4 - Highly Beneficial 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying? 3 - Beneficial 2-Satisfactory 3 - 75 to 89% 1 - Marginally 2-55 to 74% 0- Not at all 1-30 to 54% 7. To what extent practical facilities related to your discipline have been made available to you? 0 -Below 30% 4-90 to 100% 2. What categories of teachers are involved in the theory and practical classes in your discipline? 3 - 75 to 89% 4 - Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, 2-55 to 74% Demonstrators and Residents) 1-30 to 54% 3 - Associated Professors, Assistant Professors and others 0 -Below 30% 2- Assistant Professors and others 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and 1 – Others national e-resources while teaching? 0 - None of the above 4 - 90 to 100% 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft 3 - 75 to 89% Skills in the Teaching Learning Process? 2-55 to 74% 4-90 to 100% 1-30 to 54% 3 - 75 to 89% 0 -Below 30% 2-55 to 74% 9. What is the extent of opportunities given to you for outdoor learning like internship, student 1-30 to 54% exchanges, field visits and projects? 0 -Below 30% 4 – All of the above 4. Do the teachers build-up in you the expected curricular competencies, program outcomes 3 - Three of the above and course outcomes? 2 - Two of the above 4-90 to 100% 1 – One of the above 3-75 to 89% 0- None of the above 2-55 to 74% 1-30 to 54% 0 -Below 30% 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group 5. Does your mentor do necessary follow up of the tasks assigned to discussions, to enhance knowledge and skills in your discipline? you? 4 – All of the above 3 – Any four of the above 4 - Every time 3 – Usually 2 - Any three of the above 2 - Occasionally 1 - Any two of the above 1 - Rarely 0- Any one of the above 0 - I don't have a mentor

15. What is the level of opportunities provided by your institution to develop employability and entergrenous by skill to prepare you for your carees? 3. Appreciable Level 2. Satisfactory level 1. Marginal Level 0. No apportunity 2. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and nursh health care? 4. High Level 3. Appreciable Level 2. Satisfactory Level 1. Marginal Level 0. No apportunity given 2. A stratectory Level 1. Marginal Level 3. Appreciable Level 3. Appreciable Level 3. Appreciable Level 3. Appreciable Level 4. High Level 3. Appreciable Level 4. High Level 3. Appreciable Level 4. All the above mechanisms (issue of photoscopy of answer sheet, re-totaling, re-evaluation and provision of gince marks) available in your institution for rederesal of gineances with reference to examination; 4. High Level 3. Appreciable Level 4. All the above mechanisms 4. High Level 5. How for equently your performance in academic assignments are discussed and reviewed with you by the teachers 4. Regularly 5. Closely 5. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers 4. Regularly 5. Often 2. Sometimes 1. A and the provision fair 1. Usually until a community service, preventive health care of provision of given marks) available in your institution for rederesal of givenances with reference to examination; 5. How for examinations process the evaluation system adopted by your institution and post examination process of the evaluation system adopted by your institution and post examination processes of the evaluation system adopted by your institution and post examination processes of the evaluation system adopted by your institution and post examination processes of the evaluation system adopted by your institution and post examination processes of the evaluation system adopted by your institution and evaluation and post examination processes of	11. What is the evel of apportunities provided by your institution to develop employability and entrepreneurships lists to prepare you for your career? 4 - High Level 2 - Satisfactory Level 1 - Marginal level 0 - No opportunity 2. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 2. Satisfactory Level 1 - Marginal Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 2. Satisfactory Level 3 - Appreciable Level 2 - Satisfactory Level 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 3 - Appreciable Level 4 - High Level 3 - Appreciable Level 4 - High Level 5 - Southeast the institution is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 - High Level 3 - Appreciable Level 4 - High Level 3 - Appreciable Level 4 - High Level 6 - No opportunity given 13. To what a tent the institutional ambience and class room teaching has improved your creative thinking and analytical skills? 4 - High Level 5 - Soutisfactory Level 6 - No opportunity given 7 - A - Nature of them 9 - None 9 - None 9 - None 9 - None 10 - None 11 - Average 12 - Average 13 - Average 14 - High Level 15 - Now frequently your performance in academic assignments are discussed and reviewed with you by the teachers? 4 - Heapfurly 5 - Other 7 - Casmetimes 1 - Nature 8 - Regularly 9 - Never 9 - Never 9 - Never 9 - None 10 - None 11 - Average 12 - Occasionally 13 - Average 14 - Always fair 14 - High Level 15 - Now frequently your performance in academic assignments are discussed and reviewed with your by the teachers? 4 - Never your fitted and a province of the province of		
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			0 – Never

- 21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?
- - 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a)
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Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- [9
C) University Name:- Mumbai university
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional 1

Criterion II - Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?

 - 3 75 to 89%
- 2-55 to 74%
 - 1-30 to 54% 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
- 2-Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4-90 to 100%
 - 3 75 to 89%
- 2-55 to 74%
- 1-30 to 54%
- 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4-90 to 100%
 - 3 75 to 89%
 - 2-55 to 74% 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

 - 4 Every time
 - -3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - 3 Beneficial
- 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?

 - 3 75 to 89%
- 2-55 to 74%
 - 1-30 to 54%
 - 0-Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3 75 to 89%
- 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
- 2 Two of the above
 - 1 One of the above 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3 Any four of the above
- 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

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21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 0-*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- b) A.V. learwing
- o) pracement

Date: 13 |3 | 18

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