# BAF (17-18)

# G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

## Student Satisfaction Survey

## Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful
  thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions
  for improvements. (The responses are to be restricted only to teaching learning and
  evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

a) Yes	confirm this is the first and only time you are participating in this survey -	
B) Age:-	19	
C) Univers	sity Name: owiversity of mumbai	
D) Gender	:- a) Male	
E) What d a) Bac	helor's b) Master's	
F) What p	rogram are you currently pursuing?	

#### Ofterion II - Teaching-Learning and Evaluation Online Student Satisfaction Survey on Teaching Learning and Evaluation Process 6 To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth? Following are the questions: 4 - Highly Beneficial 3 - Beneficial 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying? 2-Satisfactory 4-90 to 100% 1 - Marginally 3-75 to 89% 2-55 to 74% 0- Not at all 1-30 to 54% 7. To what extent practical facilities related to your discipline have been made available to you? 0 -Below 30% 4 - 90 to 100% 2. What categories of teachers are involved in the theory and practical classes in your discipline? 3 - 75 to 89% 2-55 to 74% 4 - Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents) 1-30 to 54% 3 - Associated Professors, Assistant Professors and others 0 -Below 30% 2 - Assistant Professors and others 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and 1 - Others national e-resources while teaching? 0 - None of the above 4-90 to 100% 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process? 3-75 to 89% 2-55 to 74% 4-90 to 100% 1-30 to 54% 3 - 75 to 89% 0-Below 30% 2-55 to 74% 1-30 to 54% 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects? 0 -Below 30% 4 - All of the above 4. Do the teachers build-up in you the expected curricular competencies, program outcomes 2 - Two of the above 4-90 to 100% 1 - One of the above 3 - 75 to 89% 0- None of the above 2-55 to 74% 1-30 to 54% 0 -Below 30% 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 5. Does your mentor do necessary follow up of the tasks assigned to You? 4 - All of the above 4 - Every time 3 - Any four of the above 2 - Any three of the above 3 - Usually 1 - Any two of the above 0- Any one of the above 0 - I don't have a mentor

16. What is the level of apportunities provided by your institution to develop employability and interprenenship skills to prepare you for your career?  3 - Appreciable level  3 - Appreciable level  4 - Always fair  3 - More often fair  2 - Sometimes fair  1 - Usually unfair  0 - No opportunity  2. What is the level of value-added courses / training given by your institution in the area of rofessional ethics and values, community service, preventive health care and rural health care?  4 - High Level  3 - Appreciable level  2 - Satisfactory Level  1 - Marginal level  0 - No opportunity given  1 - Marginal level  1 - No opportunity given  1 - Marginal level  1 - No opportunity given  1 - Marginal level  1 - No opportunity given  1 - Marginal level  1 - No opportunity given  1 - Marginal level  1 - No opportunity given  1 - Marginal level  1 - No opportunity given  1 - Marginal level  1 - No opportunity given  1 - Marginal level  1 - No opportunity given  1 - Marginal level  1 - No opportunity given  1 - Marginal level  1 - No opportunity given  1 - Marginal level  1 - No opportunity given  1 - Marginal level  1 - No opportunity given  1 - Marginal level  1 - No opportunity given  1 - Marginal level  1 - No opportunity given  1 - Marginal level  1 - No opportunity given  1 - Marginal level  1 - No opportunity given  1 - Marginal level  1 - No opportunity given  2 - Appreciable level  2 - Satisfactory Level  3 - Appreciable level  3 - Appreciable level  4 - High Level  3 - Appreciable level  4 - High Level  5 - One opportunity given  1 - Marginal level  6 - No opportunity given  1 - Marginal level  7 - No opportunity given  9 - No opportunity given  1 - Marginal level  9 - No opportunity given  1 - No over given the evaluation and prevention of examination results?  4 - Regularly  4 - Regularly  5 - Over given the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation of examination results?  4 -		L. theteschers
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3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given  15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?  4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0 - Never  3 - Very Good 2 - Good 1 - Average 0 - Poor  20. Do your teachers enable you to identify your strengths and weaknesses and help you develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses and help you develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses and help you develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses and he	4 – High Level	4- Excellent
2—Satisfactory Level 1—Marginal Level 0—No opportunity given  15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?  4—Regularly 3—Often 2—Sometimes 1—Rarely 0—Never  2—Good 1—Average 0—Poor  20. Do your teachers enable you to identify your strengths and weaknesses and help you develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknesses and help you develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknesses and help you develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknes	3 -Appreciable Level	
1 — Average 0 — No opportunity given  15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?  4 — Regularly 3 — Often 2 — Sometimes 1 — Rarely 0 — Never  1 — Average 0 — Poor  20. Do your teachers enable you to identify your strengths and weaknesses and help you develop your strengths and overcome your weaknesses by providing timely counseling at develop your strengths and overcome your weaknesses by providing timely counseling at develop your strengths and overcome your weaknesses by providing timely counseling at develop your strengths and overcome your weaknesses by providing timely counseling at develop your strengths and overcome your weaknesses by providing timely counseling at develop your strengths and overcome your weaknesses by providing timely counseling at develop your strengths and overcome your weaknesses by providing timely counseling at develop your strengths and overcome your weaknesses by providing timely counseling at develop your strengths and overcome your weaknesses by providing timely counseling at develop your strengths and overcome your weaknesses by providing timely counseling at develop your strengths and overcome your weaknesses by providing timely counseling at develop your strengths and overcome your weaknesses and help you develop your strengths and overcome your weaknesses by providing timely counseling at develop your strengths and overcome your weaknesses by providing timely counseling at develop your strengths and overcome your weaknesses by providing timely counseling at develop your strengths and overcome your weaknesses and help you develop your strengths and overcome your weaknesses by providing timely counseling at develop your strengths and overcome your weaknesses by providing timely counseling at develop your strengths and overcome your weaknesses by providing timely counseling at the strength your strengths and overcome your weaknesses by providing timely counseling at the strength your strengths and overcome y	2 – Satisfactory Level	
15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?  4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0 - Never  20. Do your teachers enable you to identify your strengths and weaknesses and help you develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses by providing timely counseling as develop your strengths and overcome your weaknesses and help you you by the teachers?  4 - Every time 3 - Usually 2 - Occasionally 1 - Rarely		1 – Average
develop your strengths and overcome years  4 - Regularly 3 - Often 4 - Every time 2 - Sometimes 1 - Rarely 0 - Never 2 - Occasionally 1 - Rarely 1 - Rarely	0— No opportunity given	0 – Poor
4 - Regularly 3 - Often 4 - Every time 2 - Sometimes 1 - Rarely 0 - Never 2 - Occasionally 1 - Rarely 1 - Rarely		Do your teachers enable you to identify your strengths and weaknesses and help you to     Do your teachers enable you to identify your strengths and weaknesses by providing timely counseling are
3 – Often 2 – Sometimes 3 – Usually 1 – Rarely 0 – Never 2 – Occasionally 1 – Rarely		develop your strengths and o
2 – Sometimes  1 – Rarely  0 – Never  2 – Occasionally  1 – Rarely		
1 - Rarely 0 - Never 2 - Occasionally 1 - Rarely		4 – Every time
0- Never 2 - Occasionally 1 - Rarely		/3 – Usually
1—Rarely		2 – Occasionally
	0- Nevel	
O Marie		
		0.100

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

Date: ---- 17-03-17

# G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

# Student Satisfaction Survey

## **Guidelines for Students**

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey -  a) Yes b) No
B) Age:- [9
C) University Name: vaiversity of mumba
D) Gender:- a) Male
E) What degree program are you pursuing now?  a) Bachelor's  b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

#### Criterion II - Teaching-Learning and Evaluation Online Student Satisfaction Survey on Teaching Learning and Evaluation Process 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth? Following are the questions: 4 - Highly Beneficial 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying? 3 - Beneficial 2-Satisfactory 1 - Marginally 3 - 75 to 89% 2-55 to 74% 0- Not at all 1-30 to 54% 7. To what extent practical facilities related to your discipline have been made available to you? 2. What categories of teachers are involved in the theory and practical classes in your discipline? 3-75 to 89% 2-55 to 74% 4 - Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, 1-30 to 54% Demonstrators and Residents) 0 -Below 30% 3 – Associated Professors, Assistant Professors and others 2-Assistant Professors and others 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and 1 – Others national e-resources while teaching? 0 - None of the above 4-90 to 100% 3-75 to 89% 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft \_2-55 to 74% Skills in the Teaching Learning Process? 1-30 to 54% 4-90 to 100% 0 -Below 30% 3 - 75 to 89% 2-55 to 74% 9. What is the extent of opportunities given to you for outdoor learning like internship, student 1-30 to 54% exchanges, field visits and projects? 0 -Below 30% 4 - All of the above 3 - Three of the above 4. Do the teachers build-up in you the expected curricular competencies, program outcomes 2-Two of the above and course outcomes? 1 - One of the above 4 - 90 to 100% 0- None of the above 3 - 75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 5. Does your mentor do necessary follow up of the tasks assigned to 4 - All of the above you? 3 - Any four of the above 4 – Every time 2 – Any three of the above 3 - Usually 2 - Occasionally 1 - Any two of the above 1 - Rarely 0- Any one of the above 0 - I don't have a mentor

11. What is the level of opportunities provided by your institution to develop employability and	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
entrepreneurship skills to prepare you for your career?	4 – Always fair
4 – High Level	3 – More often fair
3 –Appreciable Level	2 – Sometimes fair
2 – Satisfactory Level	1 – Usually unfair
1 – Marginal Level	O-Always unfair
0– No opportunity	
12. What is the level of value-added sources ( taking a level of value added sources)	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?	4 – Within 15 days
service, preventive health care and rural nealth care?	3 – 16 days to 30 days
4 – High Level	2-31 days to 45 days
3 –Appreciable Level	1 – 46 days to 60 days
2 – Satisfactory Level	0 – Beyond 60 days
1 – Marginal Level	
0– No opportunity given	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
	provision of grace marks) available in your institution for redressal of grievances with reference to
13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?	examinations?
	4 – All the above mechanisms
4 – High Level	3 – Any three of them
3 –Appreciable Level	2- Any two of them
2 - Satisfactory Level	1 – Only one of them
1 – Marginal Level	0 – None
0- No opportunity given	
14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?	19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?
4 – High Level	4– Excellent
3 -Appreciable Level	3 – Very Good
√2 − Satisfactory Level	2-Good
1 – Marginal Level	1 – Average
0– No opportunity given	0 – Poor
5. How frequently your performance in academic assignments are discussed and reviewed with	20. Do your teachers enable you to identify your strengths and weaknesses and help you to
ou by the teachers?	develop your strengths and overcome your weaknesses by providing timely counseling and
	care?
4 – Regularly	
√3 − Often	4 – Every time
2 – Sometimes	3-Usually
1 – Rarely	2 – Occasionally
0- Never	
	1 – Rarely
	0 – Never
	Charles C. Science W. Michigan Co.

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a)
- e-learning

  Improve Gymkhana b)
- compuler lab c)

Date: ---- 17 - 03 - 17

## BA 7 17-18

# G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E) Student Satisfaction Survey

## Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

A)	Please confirm this is the first and only time you are participating in this survey -  a) Yes b) No
B)	Age:- la
<b>C</b> )	University Name: ouivesity of mansai
D)	Gender:- a) Male b) Female c) Transgender
E)	What degree program are you pursuing now?  a) Bachelor's b) Master's
F)	What program are you currently pursuing?
	a) Arts b) Science c) Commerce d) Professional

### Criterion II - Teaching-Learning and Evaluation

#### Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

#### Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
  - 4-90 to 100%
  - 3-75 to 89%
- 2-55 to 74%
  - 1-30 to 54%
  - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
  - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
  - 3 Associated Professors, Assistant Professors and others
- 2—Assistant Professors and others
  - 1 Others
  - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
  - 4 90 to 100%
  - 3 75 to 89%
  - 2-55 to 74%
  - 1-30 to 54%
  - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
  - 4 90 to 100%
  - 3 75 to 89%
- 2-55 to 74%
- 1-30 to 54%
- 0-Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
  - you?
  - 4 Every time
  - 3 Usually
  - 2 Occasionally 1 - Rarely
  - 0-I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
  - 4 Highly Beneficial
  - 3 Beneficial
- 2=Satisfactory
  - 1 Marginally
  - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?

  - 3 75 to 89%
- 2 55 to 74% 1- 30 to 54%
  - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
  - 4 90 to 100%
  - 3 75 to 89%
- 2-55 to 74%
  - 1-30 to 54%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
  - 4 All of the above
  - 3 Three of the above
  - 2 Two of the above
  - 1 One of the above 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
  - 4 All of the above
  - 3 Any four of the above
  - 2-Any three of the above
    - 1 Any two of the above
  - 0- Any one of the above

	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
11. What is the level of opportunities provided by your institution to develop employability and	
entrepreneurship skills to prepare you for your career?  4 – High Level	4 – Always fair
3 – Appreciable Level	3 – More often fair
2—Satisfactory Level	2 – Sometimes fair
1 – Marginal Level	1—Usually unfair
0- No opportunity	0 – Always unfair
12 What is the facility of the first of the	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of	4 – Within 15 days
professional ethics and values, community service, preventive health care and rural health care?	3 – 16 days to 30 days
4 – High Level	2—31 days to 45 days
3 –Appreciable Level	1 – 46 days to 60 days
2 – Satisfactory Level	0 – Beyond 60 days
1-Marginal Level	
0– No opportunity given	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation a
	provision of grace marks) available in your institution for redressal of grievances with reference
13. What level of monitoring and evaluation is available in your institution for assessing the	examinations?
effectiveness and interactiveness of the classroom/learning sessions?	
4 – High Level	4 – All the above mechanisms
3 – Appreciable Level	3 – Any three of them
2 – Satisfactory Level	2—Any two of them
1—Marginal Level	1 – Only one of them
0– No opportunity given	0 – None
o No opportunity given	19. How do you rate the procedures involved in the pre examination, examination and
4. To what extent the institutional ambience and class room teaching has improved your creative ninking and analytical skills?	examination processes of the evaluation system adopted by your institution?
	4– Excellent
4 – High Level	3.—Very Good
3 –Appreciable Level	2 - Good
7 – Satisfactory Level	1 – Average
1 – Marginal Level	0 – Poor
0– No opportunity given	
5. How frequently your performance in academic assignments are discussed and reviewed with ou by the teachers?	20. Do your teachers enable you to identify your strengths and weaknesses and help yo develop your strengths and overcome your weaknesses by providing timely counseling care?
4 – Regularly	
3-Often	4 – Every time
2 – Sometimes	3-Usually
1 – Rarely	2 – Occasionally
0- Never	1 – Rarely
	0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- more reference book a)
- b)
- e-learning canteen facilités c)

17-03-17

Date: --

## G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

## **Student Satisfaction Survey**

### **Guidelines for Students**

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- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information: - Pratiksha Pravin Bhise			
A) Please confirm this is the first and only time you are participating in this survey -			
a) Yes b) No B) Age:-			
C) University Name:-			
D) Gender:- a) Male b) Female c) Transgender			
E) What degree program are you pursuing now?  a) Bachelor's   b) Master's			
F) What program are you currently pursuing?			
a) Arts b) Science c) Commerce d) Professional			

#### Criterion II - Teaching-Learning and Evaluation

## Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

### Following are the questions:

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- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
  - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
  - 3 Associated Professors, Assistant Professors and others
- 2 Assistant Professors and others

  - 0 None of the above
- What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
  - 4-90 to 100%
  - 3 75 to 89%
  - 2-55 to 74%
- 1-30 to 54% 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

  - 4-90 to 100% 3 - 75 to 89%
  - 2-55 to 74%
- / 1-30 to 54%
  - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- 4 Every time
- 3 Usually
- 3/Occasionally 1 - Rarely
- 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
  - 4 Highly Beneficial
  - 3 Beneficial

  - 2 = Satisfactory 1 = Marginally
  - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
  - 4 90 to 100%
  - 3 75 to 89%
  - 2-55 to 74% 1-30 to 54%

  - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
  - 4 90 to 100%
- 3 75 to 89% 2 55 to 74%
- 1-30 to 54% 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
  - 4 All of the above
  - 3 Three of the above
  - 2-Two of the above
  - 1 One of the above
  - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
  - 4 All of the above
  - 3 Any four of the above
- 2-Any three of the above
  - 1 Any two of the above
  - 0- Any one of the above

	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
11. What is the level of opportunities provided by your institution to develop employability and	
entrepreneurship skills to prepare you for your career?	4 – Always fair
4 – High Level	3 – More often fair
3 –Appreciable Level	2 – Sometimes fair
2—Satisfactory Level	1 – Usually unfair
1 – Marginal Level	0 – Always unfair
0– No opportunity	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of	4 – Within 15 days
professional ethics and values, community service, preventive health care and rural health care?	3 – 16 days to 30 days
	2 – 31 days to 45 days
4 – High Level	1 – 46 days to 60 days
3 – Appreciable Level	0 – Beyond 60 days
2 – Satisfactory Level	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
1 – Marginal Level 0 – No opportunity given	18. What are the mechanisms (issue of photocopy of allower since), it is detailed by provision of grace marks) available in your institution for redressal of grievances with reference to
o- No opportunity given	
13. What level of monitoring and evaluation is available in your institution for assessing the	examinations?
effectiveness and interactiveness of the classroom/learning sessions?	4 – All the above mechanisms
	3 – Any three of them
4 – High Level	2— Any two of them
3 – Appreciable Level	1 – Only one of them
2 Satisfactory Level	0 – None
1 – Marginal Level	
0- No opportunity given	19. How do you rate the procedures involved in the pre examination, examination and post
14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?	examination processes of the evaluation system adopted by your institution?
	4– Excellent
4 – High Level	3´- Very Good
3 –Appreciable Level	2 – Good
2 – Satisfactory Level	1 – Average
1 – Marginal Level	0 – Poor
0— No opportunity given	to the second hole you to
	20. Do your teachers enable you to identify your strengths and weaknesses and help you to
15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?	develop your strengths and overcome your weaknesses by providing timely counseling and
you by the teachers:	care?
4 – Regularly	4 – Every time
3-Often	3,—Usually
2 – Sometimes	2 – Occasionally
1 – Rarely	
0- Never	1 – Rarely
	0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 0-+
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- b) A.c. facilities in class worm
- o Transport facilities

Date: -- 17. 3.17