G R Patil College of Arts, Science and Commerce, Sonarpada, Dombiyli (E) Student Satisfaction Survey

2017-2018

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Flach question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions
 for improvements. (The responses are to be restricted only to teaching learning and
 evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

| Personal Information:- | | | | |
|--|--|--|--|--|
| A) Please confirm this is the first and only time you are participating in this survey - yy Yes b) No | | | | |
| B) Age:- 22 | | | | |
| C) University Name: University of Mumbai | | | | |
| D) Gender:- a) Male b) Female c) Transgender | | | | |
| E) What degree program are you pursuing now? a) Bachelor's b) Master's | | | | |
| F) What program are you currently pursuing? | | | | |
| a) Arts b) Science c) Commerce d) Professional | | | | |

Ediscision - reaching Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

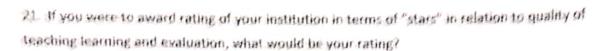
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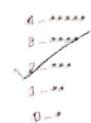
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- 4 to the teachers boild up in you the expected curricular competencies, program outcomes and course outenment
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- 5. Dans your prentor do necessary follow up of the tasks assigned to
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- 1-30 10 54% 0 Heleva štra
- 8. What percentage of teachers use ICT enabled methods like multimedia, web based learning and Hatlanal & recourter while teaching?
 - A BU to 100%
- 4 19 to 89%
- 2 55 to 14%
- 1- 30 to 54% 0 -Below 30%
- 9 What is the extent of apportunities given to you for outdoor learning like interestip, student exchanges, field visits and projects?
 - 4 All of the above
- three of the above
 - 2 I wa at the above
 - 1 One of the above 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case hased learning, evidence based learning, competency building, seminars, group discussions/td enhance knowledge and skills in your discipline?

 - 1 All of the above
 - 2 Any three of the shore
 - $1 = \Lambda n \gamma$ two of the above 6 - Any one of the above

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| fir the approximate | |
| 18 dates in the least of other states | 37. What is the average time taken by the institution for declaration of examination results? |
| 13. What is the level of value added courses / training given by your institution in the area of | 8.3 |
| professional ethnic and values, community service, prevention health care and rural health care? | 4 - Within 15 days |
| 4 - High Level | 8 - 36 dars to 80 days |
| 3 Administrate Level | 2 81 days to 65 days |
| 2 - Senidartory Lenat | 1 – 66 days to 60 days |
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| 11. What level of munituring and evaluation is available in your institution for accessing the | What are the mechanisms (some of photocopy or access some some some provision of grace marks) available in your institution for redressal of grievances with reference to |
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| E - High Level | 4 – fill the above mechanisms |
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| The state of the s | ampiration and gost |
| 14. To what extent the institutional emisience and class room teaching has improved your creative | 19. How do you rate the procedures involved in the pre-examination, examination and post of the procedure of the procedure of the pre-examination? |
| thanking and analytical didls? | 19. How 60 you have an evaluation system adopted by your institution? examination processes of the evaluation system adopted by your institution? |
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| 4 - #\$## Level | 4- Excellent |
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| 2 - funtofactory savet | |
| 1 - Marginal Lavel | 2-6008 |
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| M. Maria de Caracteria de Cara | and management and help you to |
| 15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers? | 20 Do your teachers enable you to identify your strengths and weaknesses and help you t |
| you by the seachery? | 20 Do your teachers enable you to be control your weaknesses by providing timely counseling an develop your strengths and overcome your weaknesses by providing timely counseling an |
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| | 0 - Never |
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22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

b)

Provide purified water Improvement és laboratury.

0)

Date: 13/3/18 \$-

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivii (E)

Student Satisfaction Survey

R.Sc. Plain

2017 - 2014

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and
- It may be noted that the total time required for filling up this questionnaire may be less than

| A) | Please confirm this is the first and only time you are participating in this survey - |
|----|--|
| B) | Age: [9] |
| 0 | University Name: Oriversity of Michigan |
| D) | Gender:- a) Male b) Female |
| E) | What degree program are you pursuing now? a) Bachelor's b) Master's |
| | What program are you currently pursuing? a) Arts b) Science c) Commerce d) Professional |

Criterion # - Teaching-Laureting and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

| Following | are | the | SUPSTIONS |
|-----------|-----|-----|------------------|

- 1. How much of the curricula and syllabiliare covered in the Discipline in which you are studying 3
 - 4 90 to 100%
- 3-75-50 89%
 - 3/ 55 20 74%
 - 1-30 to 54%
 - 0 -8elow 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demised transprisered Residents)
- Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 8. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

 - 4-9010 100X 3-15 to 89X
 - 2-55 to 74%
 - 1-8010 54%
- D-Below 30%
- Do the teachers build-up in you the expected corricular competencies, program outcomes and course outcomes?

 - 4 95 to 100% 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0-8elow 80%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - A Every time

 Y- Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is behaficial to you for cognitive. social and emotional growth?
 - 4 Highly Beneficial
 - 3-Sameholal
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
- -3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -8elow 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3-75 to 89% 2 - 55 to 74%
 - 1-30 to 54%
 - 0 -Bellow 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - Three of the above
 - 2 Two of the above
 - 1 One of the above 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - All of the above
 - 3 Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

| | Beautifully. |
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| | The state of the s |
| 11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career? | 16. What is your assessment about the fairness of the internal evaluation process by the teachers? |
| 4 – High Level | 4 – Always fair |
| 3 - Appreciable Level | 3-More often fair |
| 2 - Satisfactory Level | 2 – Sometimes fair |
| 1 – Marginal Level | 1 – Usually unfair |
| 0- No opportunity | 0 – Always unfair |
| 12. What is the level of value-added courses / training given by your institution in the area of | 17. What is the average time taken by the institution for declaration of examination results? |
| professional ethics and values, community service, preventive health care and rural health care? | 4 – Within 15 days |
| 4 – High Level | 3 – 16 days to 30 days |
| 3-Appreciable Level | 2-31 days to 45 days |
| 2 - Satisfactory Level | 1 – 46 days to 60 days |
| 1 – Marginal Level | 0 – Beyond 60 days |
| 0– No opportunity given | 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and |
| | 18. What are the mechanisms (issue of photocopy of allower sites), re-totaling, to the reference to |
| 13. What level of monitoring and evaluation is available in your institution for assessing the | provision of grace marks) available in your institution for redressal of grievances with reference to |
| effectiveness and interactiveness of the classroom/learning sessions? | examinations? |
| 4 High Level | 4 – All the above mechanisms |
| 3-Appreciable Level | |
| 2 – Satisfactory Level | 3—Any three of them |
| 1 – Marginal Level | 2 – Any two of them 1 – Only one of them |
| | 0 – None |
| 0 No opportunity given | |
| 14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills? | 19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution? |
| 4-High Level | |
| 3 -Appreciable Level | 4-Excellent |
| 2 – Satisfactory Level | 3-Very Good |
| 1 – Marginal Level | 2 – Good |
| 0- No opportunity given | 1 – Average |
| o No opportunity given | 0 – Poor |
| 5. How frequently your performance in academic assignments are discussed and reviewed with ou by the teachers? | Do your teachers enable you to identify your strengths and weaknesses and help you develop your strengths and overcome your weaknesses by providing timely counseling at |
| 4 – Regularly | care? |
| 3-Often | |
| 2 – Sometimes | 4-Every time |
| 1 – Rarely | 3 – Usually |
| 0~ Never | 2 – Occasionally |
| | 1 – Rarely |
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| | 0 – Never |
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22. Give three suggestions to improve the overall teaching, learning and evaluation process in Transport faxilitées Provide visit for student. your institution.

a)

c)

b)

Date: 13/3/18 (Solma)

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

BSc Plais 2017-2017

Guidelines for Students

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 for improvements. (The responses are to be restricted only to teaching learning and
 evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than
 20 minutes.

| Personal Information:- |
|---|
| A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No |
| B) Age:- 20 |
| C) University Name:- University of Mumbai |
| D) Gender:- a) Male b) Female c) Transgender |
| E) What degree program are you pursuing now? a) Bachelor's b) Master's |
| F) What program are you currently pursuing? |
| a) Arts b) Science c) Commerce d) Professional |

Criterion II - Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

| 1. | How much of the curricula and syllabi are covered in the Disciplinein which you are studying? | |
|----|---|--|
| | 4 – 90 to 100% | |
| | 3 - 75 to 89% | |

2 - 55 to 74%

1-30 to 54%

0 -Below 30%

- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
- 3 Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others

0 - None of the above

What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

4 - 90 to 100%

_3-75 to 89%

2 - 55 to 74%

1-30 to 54% 0 -Below 30%

4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

4 - 90 to 100%

_3 = 75 to 89%

2 - 55 to 74%

1-30 to 54%

0 -Below 30%

5. Does your mentor do necessary follow up of the tasks assigned to

you?

4 - Every time

-3 - Usually

2 - Occasionally

1 - Rarely

0 - I don't have a mentor

To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

4 - Highly Beneficial

3 - Beneficial

2 - Satisfactory

1 – Marginally

0- Not at all

7. To what extent practical facilities related to your discipline have been made available to you?

4 - 90 to 100%

3-75 to 89%

2 - 55 to 74%

1-30 to 54% 0-Below 30%

8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

4 - 90 to 100%

_3 - 75 to 89%

2 - 55 to 74%

9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

4 - All of the above

-3 - Three of the above

2 – Two of the above 1 - One of the above

0- None of the above

10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

4 – All of the above

3-Any four of the above

2 - Any three of the above

1 - Any two of the above 0- Any one of the above

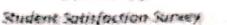
| 11. What is the level of opportunities provided by your institution to develop employability and | 16. What is your assessment about the fairness of the internal evaluation process by the teachers? |
|---|---|
| entrepreneurship skills to prepare you for your career? | |
| A-High Level | 4 – Always fair |
| 3 –Appreciable Level | More often fair |
| 2 – Satisfactory Level | 2 – Sometimes fair |
| 1 – Marginal Level | 1 – Usually unfair |
| 0- No opportunity | 0 – Always unfair |
| What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care? | 17. What is the average time taken by the institution for declaration of examination results? 4 – Within 15 days |
| 4 - High Level | 3 – 16 days to 30 days |
| 3-Appreciable Level | 2-3I days to 45 days |
| 2 – Satisfactory Level | 1 – 46 days to 60 days |
| 1 – Marginal Level | 0 – Beyond 60 days |
| 0– No opportunity given | |
| o- No opportunity given | 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and |
| 13. What level of monitoring and evaluation is available in your institution for assessing the | provision of grace marks) available in your institution for redressal of grievances with reference to |
| effectiveness and interactiveness of the classroom/learning sessions? | examinations? |
| 4 – High Level | 4 – Alf the above mechanisms |
| , 3-Appreciable Level | 3 – Any three of them |
| 2 – Satisfactory Level | 2 – Any two of them |
| 1 – Marginal Level | 1 – Only one of them |
| 0– No opportunity given | 0 – None |
| 14. To what extent the institutional ambience and class room teaching has improved your creative | 19. How do you rate the procedures involved in the pre examination, examination and post |
| thinking and analytical skills? | examination processes of the evaluation system adopted by your institution? |
| 4 – High Level | 4-Excellent |
| 3—Appreciable Level | 3 – Very Good |
| 2 – Satisfactory Level | 2 – Good |
| 1 – Marginal Level | 1 – Average |
| 0– No opportunity given | 0 – Poor |
| 15. How frequently your performance in academic assignments are discussed and reviewed with | 20. Do your teachers enable you to identify your strengths and weaknesses and help you |
| you by the teachers? | develop your strengths and overcome your weaknesses by providing timely counseling |
| | |
| 4 - Regularly | care? |
| 3 – Often | 4 - Every time |
| 2 – Sometimes | 3 – Usually |
| 1 – Rarely | |
| 0- Never | 2 – Occasionally |
| | 1 – Rarely |
| | 0 – Never |
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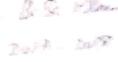
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a)
 - Tour visit b)

c)

Date: 13/3/18 (B)

G. R Patil Coilege of Arts, Science and Commerce, Sonarroada, 👙 🛇 🦠 🗀 Companii (5)





letter titles for Similaria

NAW (National Assessment and Accorditation Council) is conducing a Student Satisfaction Savey regarding Touching - Lourning and Evaluation, which will help to assess the quality status of the institution the dentification of the respondent will not be revealed.

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| 4) Phase confirm th | is is the first and only time you are participating in this survey - |
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| 80 Ages 20 | |
| O University Name: | |
| Dy Gaustees a) Mule | b) Female C C) Transgender |
| E). What degree prog a). Bachelor's | b) Muster's |
| 8). What program are | son carrently barrains, |
| e/ A/9 | b) Science (c) Commerce (d) Professional |

Criterion II - Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

| Following are the questions: | Foll | lowing | are | the | oues | tions |
|------------------------------|------|--------|-----|-----|------|-------|
|------------------------------|------|--------|-----|-----|------|-------|

| 1. | How much of the curricula and syllabi are covered in the Discipline in which you are studying? |
|----|--|
| | 4 - 90 to 100% |
| | 3 - 51 4 - 600 |

- 2 55 to 74%
- 1-30 to 54% 0 -Below 30%
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 - 4 90 to 100%
 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- 4 Every time
- 3 Usually
- 2 Occasionally
- 1 Rarely
- 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive,
 - social and emotional growth? 4 - Highly Beneficial
 - 3 Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
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- 1 One of the above 0- None of the above
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 - 3-Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above 0- Any one of the above

| 11. What is the level of opportunities provided by your institution to develop employability and | |
|--|---|
| entrepreneurship skills to prepare you for your career? | 4 – Always fair |
| 4 - High Level | 3 - More often fair |
| _3 -Appreciable Level | 2 – Sometimes fair |
| 2 – Satisfactory Level | 1 – Usually unfair |
| 1 – Marginal Level | 0 – Always unfair |
| 0- No opportunity | |
| | 17. What is the average time taken by the institution for declaration of examination results? |
| 2. What is the level of value-added courses / training given by your institution in the area of | 4 – Within 15 days |
| rofessional ethics and values, community service, preventive health care and rural health care? | 3 – 16 days to 30 days |
| 4-High Level | 2=31 days to 45 days |
| 3 -Appreciable Level | 1 – 46 days to 60 days |
| 2 – Satisfactory Level | 0 – Beyond 60 days |
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| 0- No opportunity given | 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and |
| - Producting Breen | provision of grace marks) available in your institution for redressal of grievances with reference to |
| 3. What level of monitoring and evaluation is available in your institution for assessing the | examinations? |
| ffectiveness and interactiveness of the classroom/learning sessions? | |
| A Trans. | 4 – All the above mechanisms |
| 4 - High Level | 3-Any three of them |
| 3 -Appreciable Level | 2 – Any two of them |
| 2 – Satisfactory Level | 1 – Only one of them |
| 1 – Marginal Level | 0 – None |
| 0- No opportunity given | |
| To what extent the institutional ambience and class room teaching has improved your creative | 19. How do you rate the procedures involved in the pre examination, examination and post |
| inking and analytical skills? | examination processes of the evaluation system adopted by your institution? |
| | |
| 4 – High Level | 4- Excellent |
| -3-Appreciable Level | 3 Very Good |
| 2 - Satisfactory Level | 2 – Good 1 – Average |
| 1 – Marginal Level | 0 – Poor |
| 0- No opportunity given | 0-7001 |
| | 20. 0 |
| . How frequently your performance in academic assignments are discussed and reviewed with | 20. Do your teachers enable you to identify your strengths and weaknesses and help you to |
| u by the teachers? | develop your strengths and overcome your weaknesses by providing timely counseling and |
| A Phanlack | care? |
| 4 - Regularly 3 - Often | 4 – Every time |
| 2 – Sometimes | Ja-Usually |
| 1 – Rarely | |
| 0- Never | 2 – Occasionally |
| 0- Never | 1 – Rarely |
| | 0 – Never |
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22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) Gym Equipments b) White board

c)

Date: 2/3/18

G R Patil College of Arts, Science and Commerce, Sonarpada, B. Sc Plais Dombivli (E) Student Satisfaction Survey 2017 - 2018

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than
 20 minutes.

| Personal Information:- |
|--|
| A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No b |
| B) Age:- 19 |
| C) University Name: University of Mumbai |
| D) Gender:- a) Male b) Female c) Transgender |
| E) What degree program are you pursuing now? a) Bachelor's b) Master's |
| F) What program are you currently pursuing? |
| a) Arts b) Science c) Commerce d) Professional |

Criterion II - Teaching Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

following are the questions:

- How much of the curricula and syllabilare covered in the Discipline in which you are studying?
 - 4 = 90 to 100%
 - . 3 = 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -helow 30%
- What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
- ; -₹ = Assistant Professors and others
- 1 Others
- 0 None of the above
- What percentage of teachers is effectively communicating domain knowledge, if skills and Soft Skills in the Teaching Learning Process?
 - 4 ~ 90 to 100%
 - A = 75 to 80%
 - 7 = 55 to 7456
 - 1= 30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - A = 90 to 100%
- 1 75 to 80%
- 2 = 55 to 74%
- 1= 30 to 54%
- 0 Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

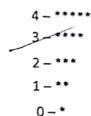
you?

- 4 Every time
- 3 Usually
- 2 Occasionally
- 1 = Rarely
- 0 = I don't have a mentor

- 5. To what extent the mentoring process is your institution is beneficial to you for cognitive social and amotional growth?
 - A Flighty than afterni
 - 3 Berieficial
 - 2 Satisfactory
 - 1 Marginally
 - 6- hist at all
- To what extent practical facilities related to your discipline have been made available to you?
 - 4 = 90 to 100%
 - 3=75 10 89%
 - 2 = 95 (0 74%
 - 1-30 to 54%
 - 0 Below 30%
- 8. What percentage of teachers use ICT enabled methods the multimedia, web-based learning and national a resources while teaching?
 - 4 = 90 to 100%
 - 3-75 10 85%
 - 2-55 10 74%
 - 1=30 to 54%
 - 0 = Salow 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - 3 Three of the above
 - Z = Two of the above 1 = One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case based learning, evidence based learning, competency building, semmars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above

 - 2 Any three of the above
 - 1 Any two of the above 0- Any one of the above

| 16. What is your assessment about the fairness of the internal evaluation process | y the teachers? |
|--|--|
| | |
| A – Always fair | |
| 3 – More often fair | |
| 2 – Sometimes fair | |
| 1 - Usually unfair | |
| 0 – Always unfair | |
| to the fee declaration of examination | results? |
| 17. What is the average time taken by the institution for declaration of examination | |
| 4 – Within 15 days | |
| | |
| | |
| | |
| | |
| | |
| 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re- | evaluation and |
| provision of grace marks) available in your institution for redressal of grievances w | ith reference to |
| examinations? | |
| 4 – All the above mechanisms | |
| | |
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| | |
| 50 V V V V V V V V V V V V V V V V V V V | |
| | |
| 19. How do you rate the procedures involved in the pre examination, examin examination processes of the evaluation system adopted by your institution? | ation and post |
| A- Excellent | |
| | |
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| | |
| | |
| | |
| care? | |
| 4 – Every time | |
| | |
| | |
| 2 – Occasionally | |
| 1 – Rarely | |
| | |
| 0 – Never | |
| 0 – Never | |
| 0 – Never | |
| | 3 - More often fair 2 - Sometimes fair 1 - Usually unfair 0 - Always unfair 17. What is the average time taken by the institution for declaration of examination. 4 - Within 15 days 3 - 16 days to 30 days 2 - 31 days to 45 days 1 - 46 days to 60 days 0 - Beyond 60 days 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re provision of grace marks) available in your institution for redressal of grievances we examinations? 4 - All the above mechanisms 3 - Any three of them 2 - Any two of them 1 - Only one of them 0 - None 19. How do you rate the procedures involved in the pre examination, examin examination processes of the evaluation system adopted by your institution? 4 - Excellent 3 - Very Good 2 - Good 1 - Average 0 - Poor 20. Do your teachers enable you to identify your strengths and weaknesses as develop your strengths and overcome your weaknesses by providing timely care? 4 - Every time 3 - Usually 2 - Occasionally |



- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) Canteen facilety
 b) Ncc units

c)

Date: -13-3-2018