क म Patil College of Arts, Science and Commerce, Sonarpada, Dombiyli (E)

(16 4)

Student Satisfaction Survey

Finidelines for Students

HAAL ristational Assessment and Accreditation Council) is conducting a Student Satisfaction format property regarding Teaching—I carning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Fach question has five responses, choose the most appropriate one
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and cyaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 70 minutes

	al Information:
Al	Please confirm this is the first and only time you are participating in this survey - a) Yes
$\mu)$	Aug 19
E)	University Name: Dylysonaling of sourches
	Gender: a) Male b) Female c) Transgender
E)	What degree program are you pursuing now? a) Bachelor's (b) Master's
1)	What program are you currently pursuing?
	a) Arts b) Science c) Commerce d) Professional

Criterion II - Teaching-Learning and Evaluation Online Student Satisfaction Survey on Teaching Learning and Evaluation Process 6. To what extent the mentoring process in your institution is beneficial to you for cogn following are the questions social and emotional growth? 4 - Highly Beneficial I. How much of the curricula and syllabi are covered in the Disciplinein which you are studying? 4-30 to 100% 3 - Beneficial 2-Satisfactory 1-Marginally 2=35 to 74% 1-30 to 54% 6- Not at all 7. To what extent practical facilities related to your discipline have been made available to you 2 What categories of teachers are involved in the theory and practical classes in your discipline? 4 - 90 to 100% 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents) 3 - 75 to 89% 2-55 to 74% 1-30 to 54% 3 – Associated Professors, Assistant Professors and others 2 - Assistant Professors and others 0 -Below 30% 8. What percentage of teachers use iCT-enabled methods like multimedia, web-based learning and 1-Othersnational e-resources while teaching? s. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process? 4 - 90 to 100% 3 - 75 to 89% 2 - 55 to 74% 3-75 to 89% 2 -55 to 74% 1 - 30 to 54% 1-30 to 54% 0-Below 30% What is the extent of opportunities given to you for outdoor learning like intermship, student exchanges, field visits and projects? 0 -Below 30% 4. Do the teachers build-up in you the expected curricular competencies, program outcomes 4 - All of the above 3 - Three of the above 2 – Two of the above 4-90 to 100% 3 - 75 to 89% 1 - One of the above 2-55 to 74% 0- None of the above 1-30 to 54% 0 -Below 30% 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 5. Does your mentor do necessary follow up of the tasks assigned to 4 - Every time 4 – All of the above 3 – Usually ~ 2 – Occasionally 3 - Any four of the above 2 - Any three of the above 1 - Rarely 0 - I don't have a mentor 1 - Any two of the above 0- Any one of the above

	No.
11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to present the second of the second	
suffit resti	16. What is your assessment about the fairness of the internal evaluation process by the teachers?
3 -Appreciable Level	19. Aktrar is Agri assessment operative construction
2 - Satisfactory Level	a – Al-ways fair
1 - Marginal Level	3 - More often fair
0- No opportunity	2 - Sometimes fair
	1 – Usually unfair
12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventing health or a community service.	D - Always unfair
professional ethics and values, community service, preventive health care and rural health care?	
4 - High Level	17. What is the average time taken by the institution for declaration of examination results?
3 -Appreciable Level	4 – Within 15 days
2 - Satisfactory Level	3 – 16 days to 30 days
1 - Marginal Level	2 - 31 days to 49 days
0- No opportunity given	1 – 46 days to 60 days
	0 – Beyond 60 days
13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions.	
effectiveness and interactiveness of the classroom/learning sessions?	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
and a separate the	18. What are the mechanisms (issue or photocopy) provision of grace marks) available in your institution for redressal of grinvances with reference to
4 - High Level	examinations?
3 -Appreciable Level	
2 - Satisfactory Level	4 – All the above mechanisms
1 - Marginal Level	3 – Any three of them
0—No opportunity given	Z – Any two of them
14 To what are an a	1 – Only one of them
14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?	0 – None
a straighteal skills?	19. How do you rate the procedures involved in the pre examination, examination and pool
4 – High Level	examination processes of the evaluation system adopted by your institution?
3 -Appreciable Level	examination processes of the evaluation system appears of the
2 - Satisfactory Level	4- Excellent
1 – Marginal Level	3 – Very Good
0- No opportunity given	2 - Good
	1 – Average
15. How frequently your performance in	0 – Poor
15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?	
	20. Do your teachers enable you to identify your strengths and weaknesses and help you to
4 - Regularly	develop your strengths and overcome your weaknesses by providing timely counseling and
3-Often	care?
2 – Sometimes	
1 - Rarely	4 – Every time
0- Never	, a – Usually
	2 – Occasionally
	1 - Rarely
	0 – Never
	n = MeAn

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in
 - Transparet facilities for long students
 - b) white boasel
 - c) e-learning

Date: -17/3/17

G R Patil College of Arts, Science and Commerce, Sonarpada, 2016-17 Dombivli (E) Student Satisfaction Survey

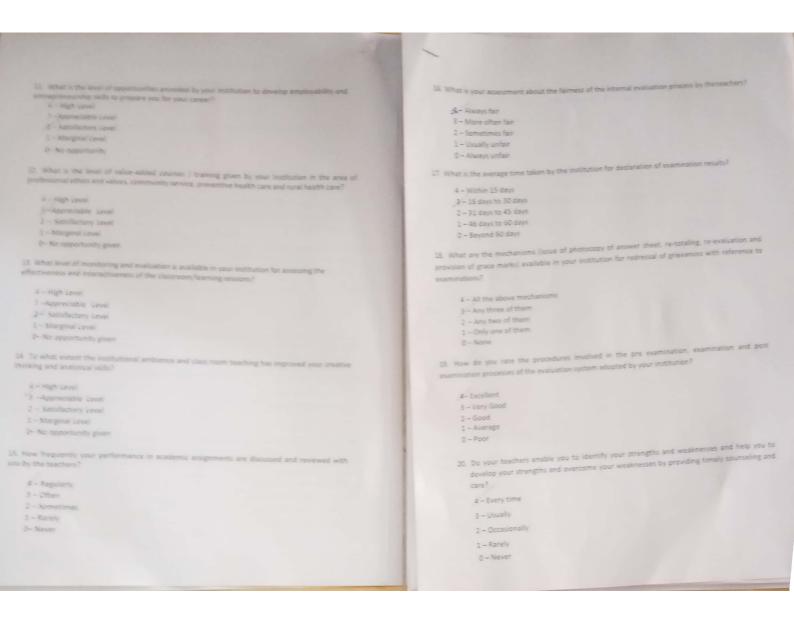
Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions
 for improvements. (The responses are to be restricted only to teaching learning and
 evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

	nal Information:-
A)	Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
(3)	Age: 21
6)	Eniversity Name:- MUMBRUI CINIVO 85144
130)	Gender:- a) Male b) Female c) Transgender
E)	What degree program are you pursuing now? a) Bachelor's b) Master's
17)	What program are you currently pursuing?
	a) Arts b) Science c) Commerce d) Professional

Criterion II - Teaching-Learning and Evaluation Online Student Satisfaction Survey on Teaching Learning and Evaluation Process 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth? Following are the questions: 4 - Highly Beneficial 3 - Beneficial 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying? 2-Satisfactory 4-90 to 100% 3-75 to 89% 1 - Marginally 0- Not at all 2-55 to 74% 7. To what extent practical facilities related to your discipline have been made available to you? 1-30 to 54% 0 -Below 30% 4-90 to 100% 2. What categories of teachers are involved in the theory and practical classes in your discipline? 2 - 55 to 74% 4 - Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, 1-30 to 54% Demonstrators and Residents) 0 -Below 30% 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and 3 - Associated Professors, Assistant Professors and others 2/ Assistant Professors and others 1 – Others national e-resources while teaching? 4 - 90 to 100% 0 - None of the above 3-75 to 89% 2-55 to 74% 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process? 1-30 to 54% What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects? A—All of the above 4-90 to 100% 3-75 to 89% 2-55 to 74% 1-30 to 54% 3 - Three of the above 0 -Below 30% 2 - Two of the above 4. Do the teachers build-up in you the expected curricular competencies, program outcomes 1 - One of the above and course outcomes? 0- None of the above 4 - 90 to 100% 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 3/-75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% 4-All of the above 5. Does your mentor do necessary follow up of the tasks assigned to 3 - Any four of the above 2 - Any three of the above 1 - Any two of the above A - Every time 0- Any one of the above 3 - Usually 0 - I don't have a mentor



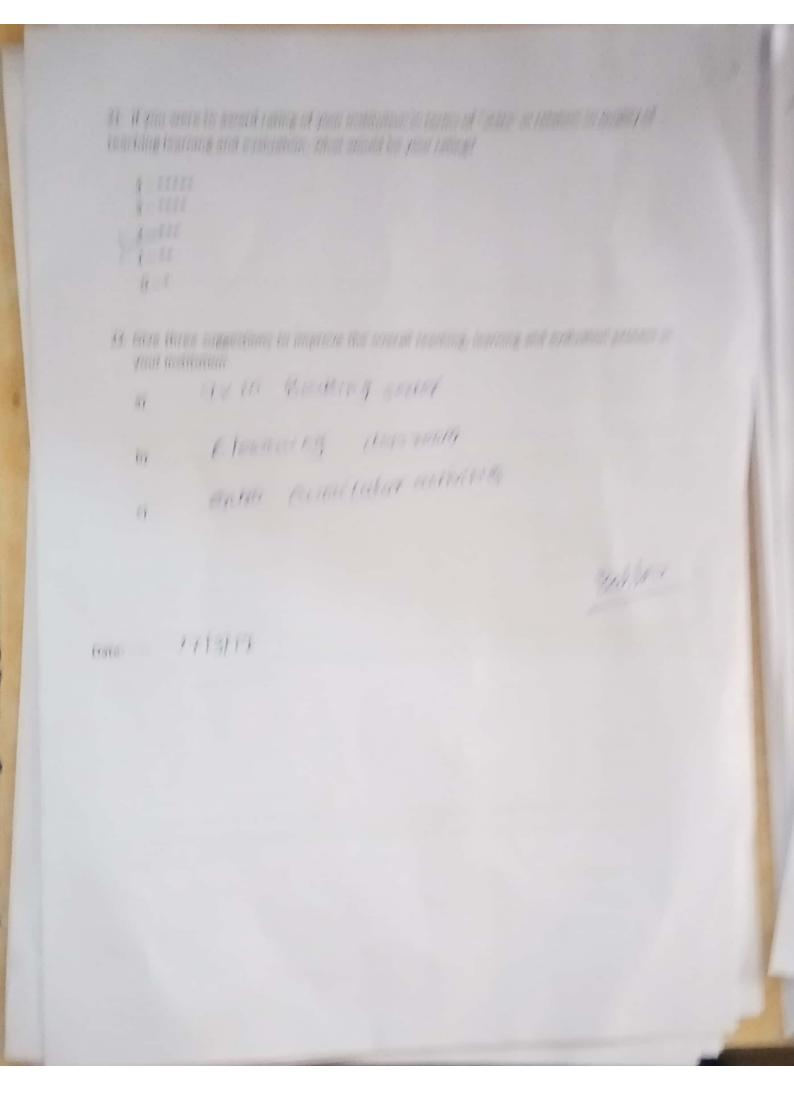
21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - al Sports
 - b) Conteen

c)

Date: 14/3/19

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2016-17 G R Patil College of Arts, Science and Commerce, Sonarpada, (Bm 5) Dombivli (E)

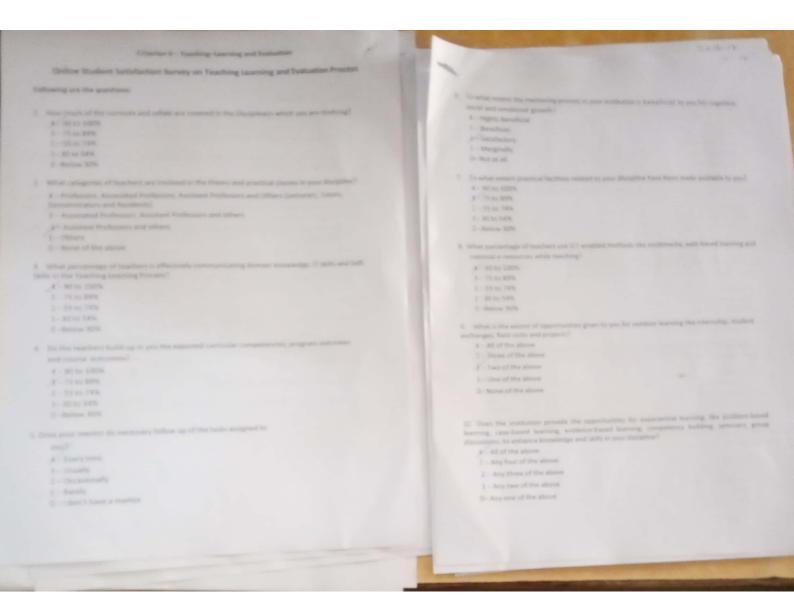
Student Satisfaction Survey

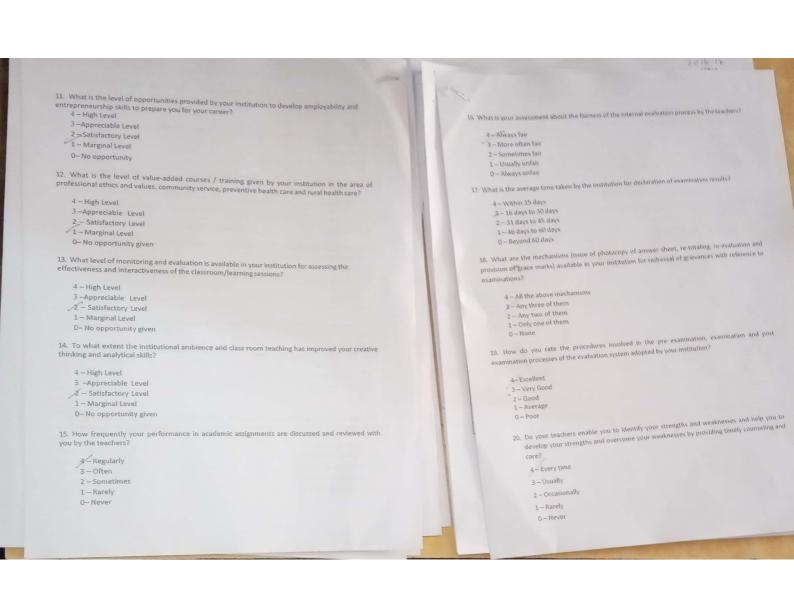
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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Per	sonal Information:-
	A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
	a) Yes
	B) Age:-
	C) University Name:- University ay numbar c) Transgender
	D) Gender:- a) Male (b) Female () 17 mg
	E) What degree program are you pursuing now? a) Bachelor's b) Master's
	F) What program are you currently pursuing?
	F) What program are you do Professional d) Professional
1	a) Arts b) Science c) Commerce d) Frotession





21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 0-*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) Cardeon facility
 - b) please arrange gost letture

c)

Date: (73)17

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G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-				
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No				
B) Age:- 20				
C) University Name:- Mumbai university				
D) Gender:- a) Male b) Female c) Transgender				
E) What degree program are you pursuing now? a) Bachelor's b) Master's				
F) What program are you currently pursuing?				
a) Arts b) Science c) Commerce d) Professional				

Criterion II - Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - $4-{\it Professors}, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)$
 - 3 Associated Professors, Assistant Professors and others
 - 2 -- Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, Π skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2 -- 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4-90 to 100%
 - ₹-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
- 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - 4- Every time
 - 3 Usually 2 – Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - 3/- Beneficial
 - 3 Beneficial

 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4-90 to 100%
 - 3/- 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4-90 to 100%
 - \$-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - A All of the above
 - 3 Three of the above
 - 2 Two of the above
 - 1 One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - X-Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and	The second secon
entrepreneurship skills to prepare you for your career?	and the second of the second o
4 - High Level	16. What is your assessment about the fairness of the internal evaluation process by the teachers.
3 -Appreciable Level	
2 - Satisfactory Level	4 – Always fair
1 - Marginal Level	3 – More often fair
0- No opportunity	2 – Sometimes fair
	1 – Usually unfair
12. What is the level of value-added courses / training given by your institution in the area of	0 – Always unfair
professional ethics and values, community service, preventive health care and rural health care?	17. What is the average time taken by the institution for declaration of examination results?
4 - High Level	4 – Within 15 days
3 -Appreciable Level	3 – 16 days to 30 days
2 – Satisfactory Level 1 – Marginal Level	2 – 31 days to 45 days
	1 – 45 days to 60 days
0– No opportunity given	Beyond 60 days 18. What are the mechanisms (issue of photocopy of answer sheet, re-collating, re-evaluation at the mechanisms (issue of photocopy of answer sheet, re-collating, re-evaluation at the collection of the source production for redressal of grievances with reference to the collection of the collection
13. What level of monitoring and evaluation is available in your institution for assessing the	and what are the mechanisms (issue of photocopy of answer sheet, re-united with reference to
effectiveness and interactiveness of the classroom/learning sessions?	 What are the mechanisms (issue of photocopy of answer snee, leavances with reference I provision of grace marks) available in your institution for redressal of grievances with reference I
	examinations?
4 – High Level	
3 –Appreciable Level	4 – All the above mechanisms
2 – Satisfactory Level	3 Any three of them
1 – Marginal Level	2 - Any two of them
0– No opportunity given	1 – Only one of them
4. To what extent the institutional ambience and class room teaching has improved your creative	0 - None
hinking and analytical skills?	O – None 19. How do you rate the procedures involved in the pre examination, examination and post 19. How do you rate the procedures involved in the pre examination, examination and post
	 How do you rate the procedures involved in examination processes of the evaluation system adopted by your institution?
4-High Level	examination processes of the
3 -Appreciable Level	4-Excellent
2 – Satisfactory Level	3 – Very Good
1 – Marginal Level	2-Good
0– No opportunity given	1 – Average
. How from all	0-Poor
5. How frequently your performance in academic assignments are discussed and reviewed with ou by the teachers?	20. Do your teachers enable you to identify your strengths and weaknesses and help you to 20. To your teachers enable you to identify your strengths and weaknesses by providing timely counseling and
	 Do your teachers enable you to identify your strengths and weaknesses the providing timely counseling and develop your strengths and overcome your weaknesses by providing timely counseling and
4 – Regularly	develop your strengths and
3 – Often	care?
2 – Sometimes	4/Every time
1 - Rarely	3 Usually
0- Never	2 Occasionally
	1 Rarely
	0 – Never
	n-liese.

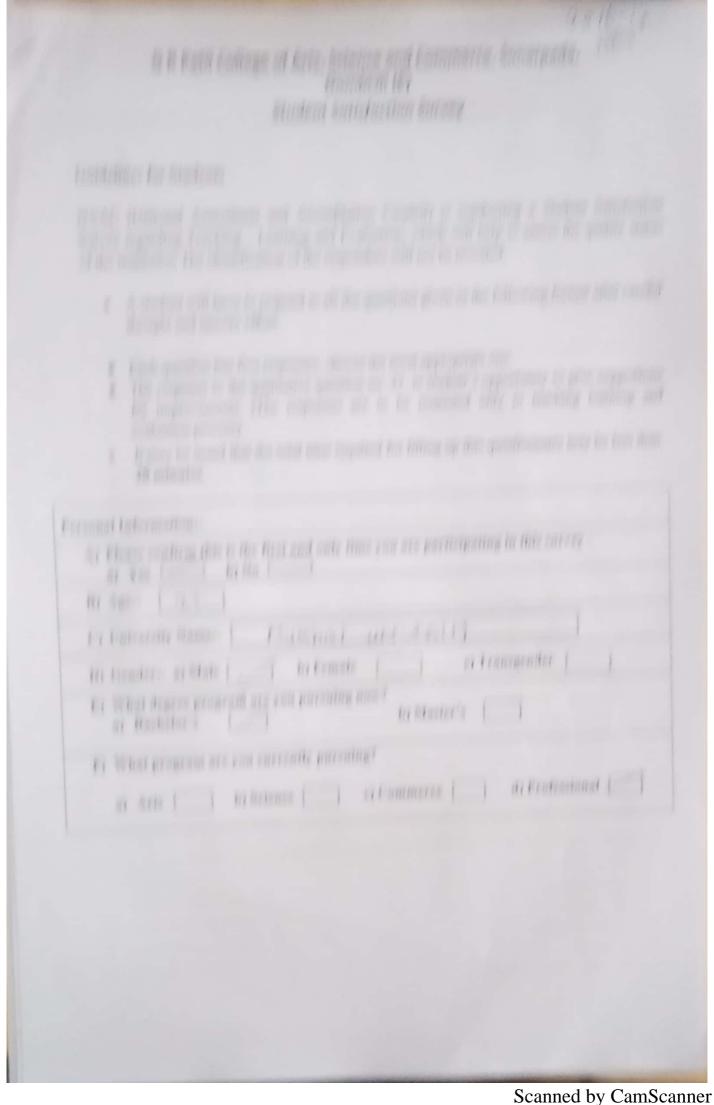
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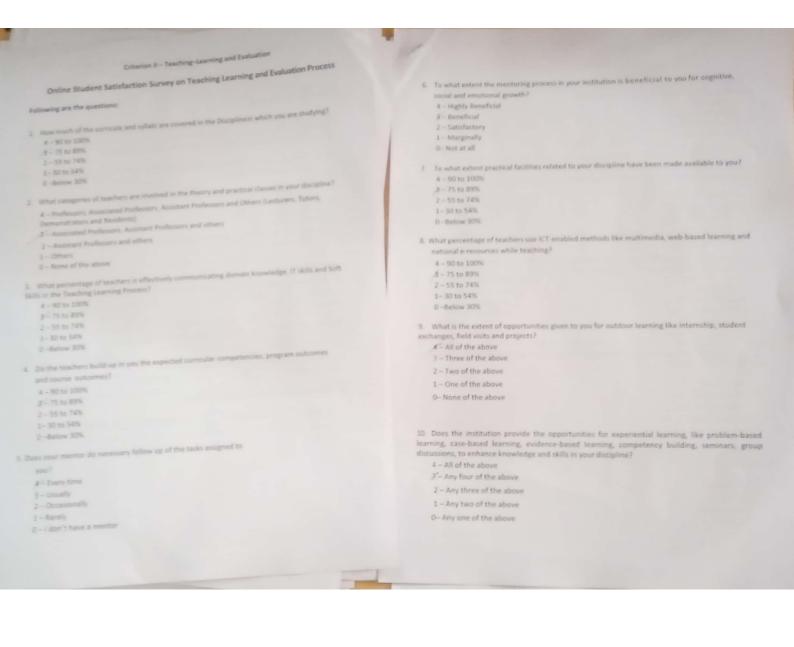
- 4-****
 - 3-***
 - 2-***
 - 1-**
 - 0-*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) pancing facility
 - b) Cardeen

c)

Date: 17-13)17

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11. What is the level of opportunities provided by your institution to develop employability and entrepreneurs has said, so provided the provided by your institution to develop employability and	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
entrepreneurship skills to prepare you for your career? 4 - High Level	
3'-Appreciable Level	A — Always fair 3 — More often fair
2 - Satisfactory Level	2 – Sometimes fair
1 - Marginal Level	1 – Usually unfair
O- No opportunity	and the state of t
	takes by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of pirofessional ethics and values, community service, preventive health care and rural health care?	0 – Always untain 17. What is the average time taken by the institution for declaration of examination results?
residu care and rural health care?	4 — Within 15 days 3 — 16 days to 30 days
4 – High Level	2 – 31 days to 45 days
3 Appreciable Level	y-46 days to 60 days
2 — Satisfactory Level 1 — Marginal Level	
0- No opportunity given	t at totaling re-evaluation and
What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?	0 – Beyond 60 days 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?
the chastoon fearing sessions?	
4 - High Level	4 – All the above mechanisms
3-Appreciable Level	X - Any three of them
2 - Satisfactory Level	2 – Any two of them
1 – Marginal Level	1 – Only one of them
0- No opportunity given	0 - None
14. To what extent the institutional ambience and class room teaching has Improved your creative thinking and analytical skills?	19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?
4 - High Level	/ m
3 -Appreciable Level	4— Excellent 3 — Very Good
2 – Satisfactory Level	2 – Good
I – Marginal Level	1 Average
0- No opportunity given	0-Poor
	the and weaknesses and help you
15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?	20. Do your teachers enable you to identify your strengths and weaknesses and help you develop your strengths and overcome your weaknesses by providing timely counseling a care?
4- Regularly 3 - Often	
2 – Sometimes	A - Every time
1 - Rarely	3 – Usually
0- Never	2 – Occasionally
	1 – Rarely
	0 - Never
	0-Meses

