

Student Satisfaction Survey

Guidelines for Students

NAAE (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution. The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-

A) Please confirm this is the first and only time you are participating in this survey -

a) Yes ☒ b) No ☐

B) Age:- 14

C) University Name:- V. J. Somaiya Institute of Technology

D) Gender:- a) Male ☐ b) Female ☒ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☒ b) Master's ☐

F) What program are you currently pursuing?

a) Arts ☐ b) Science ☐ c) Commerce ☐ d) Professional ☒

Criterion II – Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

3. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
4. What categories of teachers are involved in the theory and practical classes in your discipline?
4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
3 – Associated Professors, Assistant Professors and others
2 – Assistant Professors and others
1 – Others
0 – None of the above
5. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
6. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
7. Does your mentor do necessary follow up of the tasks assigned to you?
4 – Every time
3 – Usually
2 – Occasionally
1 – Rarely
0 – I don't have a mentor

8. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
4 – Highly Beneficial
3 – Beneficial
2 – Satisfactory
1 – Marginally
0 – Not at all
9. To what extent practical facilities related to your discipline have been made available to you?
4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
10. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
11. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
4 – All of the above
3 – Three of the above
2 – Two of the above
1 – One of the above
0 – None of the above
12. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
4 – All of the above
3 – Any four of the above
2 – Any three of the above
1 – Any two of the above
0 – Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?
- 4 - High Level
 - 3 - Appreciable Level
 - ☒ 2 - Satisfactory Level
 - 1 - Marginal Level
 - 0 - No opportunity
12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?
- 4 - High Level
 - 3 - Appreciable Level
 - ☒ 2 - Satisfactory Level
 - 1 - Marginal Level
 - 0 - No opportunity given
13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom/learning sessions?
- 4 - High Level
 - 3 - Appreciable Level
 - ☒ 2 - Satisfactory Level
 - 1 - Marginal Level
 - 0 - No opportunity given
14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?
- 4 - High Level
 - 3 - Appreciable Level
 - ☒ 2 - Satisfactory Level
 - 1 - Marginal Level
 - 0 - No opportunity given
15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?
- 4 - Regularly
 - ☒ 3 - Often
 - 2 - Sometimes
 - 1 - Rarely
 - 0 - Never

16. What is your assessment about the fairness of the internal evaluation process by the teachers?
- 4 - Always fair
 - 3 - More often fair
 - ☒ 2 - Sometimes fair
 - 1 - Usually unfair
 - 0 - Always unfair
17. What is the average time taken by the institution for declaration of examination results?
- 4 - Within 15 days
 - 3 - 16 days to 30 days
 - ☒ 2 - 31 days to 45 days
 - 1 - 46 days to 60 days
 - 0 - Beyond 60 days
18. What are the mechanisms (issue of photocopy of answer sheet, re-taking, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?
- 4 - All the above mechanisms
 - 3 - Any three of them
 - ☒ 2 - Any two of them
 - 1 - Only one of them
 - 0 - None
19. How do you rate the procedures involved in the pre-examination, examination and post-examination processes of the evaluation system adopted by your institution?
- 4 - Excellent
 - 3 - Very Good
 - ☒ 2 - Good
 - 1 - Average
 - 0 - Poor
20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
- 4 - Every time
 - ☒ 3 - Usually
 - 2 - Occasionally
 - 1 - Rarely
 - 0 - Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - *****

3 - ****

2 - ***

1 - **

0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) Transport facilities for long students
- b) white board
- c) e-learning

Date: 17/3/17



Student Satisfaction Survey

Guidelines for Students

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- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-			
A) Please confirm this is the first and only time you are participating in this survey -			
a) Yes <input checked="" type="checkbox"/>		b) No <input type="checkbox"/>	
B) Age:- <input type="text" value="21"/>			
C) University Name:- <input type="text" value="Mumbai University"/>			
D) Gender:- a) Male <input checked="" type="checkbox"/> b) Female <input type="checkbox"/> c) Transgender <input type="checkbox"/>			
E) What degree program are you pursuing now?			
a) Bachelor's <input checked="" type="checkbox"/>		b) Master's <input type="checkbox"/>	
F) What program are you currently pursuing?			
a) Arts <input type="checkbox"/>		b) Science <input type="checkbox"/>	
c) Commerce <input type="checkbox"/>		d) Professional <input checked="" type="checkbox"/>	

Criterion II – Teaching–Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
☒ 4 – 90 to 100%
☐ 3 – 75 to 89%
☐ 2 – 55 to 74%
☐ 1 – 30 to 54%
☐ 0 – Below 30%
2. What categories of teachers are involved in the theory and practical classes in your discipline?
☐ 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
☐ 3 – Associated Professors, Assistant Professors and others
☒ 2 – Assistant Professors and others
☐ 1 – Others
☐ 0 – None of the above
3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
☐ 4 – 90 to 100%
☒ 3 – 75 to 89%
☐ 2 – 55 to 74%
☐ 1 – 30 to 54%
☐ 0 – Below 30%
4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
☐ 4 – 90 to 100%
☒ 3 – 75 to 89%
☐ 2 – 55 to 74%
☐ 1 – 30 to 54%
☐ 0 – Below 30%
5. Does your mentor do necessary follow up of the tasks assigned to you?
☒ 4 – Every time
☐ 3 – Usually
☐ 2 – Occasionally
☐ 1 – Rarely
☐ 0 – I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
☐ 4 – Highly Beneficial
☐ 3 – Beneficial
☒ 2 – Satisfactory
☐ 1 – Marginally
☐ 0 – Not at all
7. To what extent practical facilities related to your discipline have been made available to you?
☐ 4 – 90 to 100%
☒ 3 – 75 to 89%
☐ 2 – 55 to 74%
☐ 1 – 30 to 54%
☐ 0 – Below 30%
8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
☐ 4 – 90 to 100%
☒ 3 – 75 to 89%
☐ 2 – 55 to 74%
☐ 1 – 30 to 54%
☐ 0 – Below 30%
9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
☒ 4 – All of the above
☐ 3 – Three of the above
☐ 2 – Two of the above
☐ 1 – One of the above
☐ 0 – None of the above
10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
☒ 4 – All of the above
☐ 3 – Any four of the above
☐ 2 – Any three of the above
☐ 1 – Any two of the above
☐ 0 – Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

- 4 - High level
- 3 - Appreciable level
- 2 - Satisfactory level
- 1 - Marginal level
- 0 - No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- 4 - High Level
- 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom/learning sessions?

- 4 - High Level
- 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity given

14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

- 4 - High Level
- 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

16. What is your assessment about the fairness of the internal evaluation process by the teachers?

- 4 - Always fair
- 3 - More often fair
- 2 - Sometimes fair
- 1 - Usually unfair
- 0 - Always unfair

17. What is the average time taken by the institution for declaration of examination results?

- 4 - Within 15 days
- 3 - 16 days to 30 days
- 2 - 31 days to 45 days
- 1 - 46 days to 60 days
- 0 - Beyond 60 days

18. What are the mechanisms (issue of photocopy of answer sheet, re-totalling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- 4 - All the above mechanisms
- 3 - Any three of them
- 2 - Any two of them
- 1 - Only one of them
- 0 - None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Average
- 0 - Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- 4 - Every time
- 3 - Usually
- 2 - Occasionally
- 1 - Rarely
- 0 - Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - *****

3 - *****

~~2 - ***~~

1 - **

0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) Sports

b) Canteen

c)

Date: 14/3/19

~~Signature~~

84. If you were the manager of a school, what would you do to improve the quality of instruction and learning? (10 marks)

a. 100%

b. 100%

c. 100%

d. 100%

e. 100%

85. Give three suggestions to improve the overall teaching, learning and assessment process in your institution.

a. 1. 100% Quality of work

b. 1. 100% Quality of work

c. 1. 100% Quality of work

Date: 21/3/19

21/3/19

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- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-			
A) Please confirm this is the first and only time you are participating in this survey -			
a) Yes <input checked="" type="checkbox"/>		b) No <input type="checkbox"/>	
B) Age:-		<input type="text" value="19"/>	
C) University Name:-		<input type="text" value="University of Mumbai"/>	
D) Gender:- a) Male <input checked="" type="checkbox"/> b) Female <input type="checkbox"/> c) Transgender <input type="checkbox"/>			
E) What degree program are you pursuing now?			
a) Bachelor's <input checked="" type="checkbox"/>		b) Master's <input type="checkbox"/>	
F) What program are you currently pursuing?			
a) Arts <input type="checkbox"/>	b) Science <input type="checkbox"/>	c) Commerce <input type="checkbox"/>	d) Professional <input checked="" type="checkbox"/>

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the contents and refills are covered in the discipline which you are studying?
 - A - 90 to 100%
 - B - 75 to 89%
 - C - 55 to 74%
 - D - 30 to 54%
 - E - Below 30%
2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - A - Professors, Associated Professors, Assistant Professors and Others (Guests, Tutors, Demonstrators and Residents)
 - B - Associated Professors, Assistant Professors and others
 - C - Assistant Professors and others
 - D - Others
 - E - None of the above
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 - C - 55 to 74%
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 - A - 90 to 100%
 - B - 75 to 89%
 - C - 55 to 74%
 - D - 30 to 54%
 - E - Below 30%
5. Does your mentor do necessary follow up of the tasks assigned to you?
 - A - Every time
 - B - Usually
 - C - Occasionally
 - D - Rarely
 - E - don't have a mentor

6. To what extent the teaching process in your institution is beneficial to you for cognitive, social and emotional growth?
 - A - Highly beneficial
 - B - Beneficial
 - C - Satisfactory
 - D - Marginally
 - E - Not at all
7. To what extent practical facilities related to your discipline have been made available to you?
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 - A - All of the above
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 - D - One of the above
 - E - None of the above
10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building seminars, group discussions, to enhance knowledge and skills in your discipline?
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- 4 – High Level
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- 1 – Marginal Level
- 0 – No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- 4 – High Level
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- 4 – High Level
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14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

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15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

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- 3 – Often
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- 1 – Rarely
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17. What is the average time taken by the institution for declaration of examination results?

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- 4 – All the above mechanisms
- ☒ 3 – Any three of them
- 2 – Any two of them
- 1 – Only one of them
- 0 – None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4 – Excellent
- ☒ 3 – Very Good
- 2 – Good
- 1 – Average
- 0 – Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally
- 1 – Rarely
- 0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - *****

3 - ****

2 - ***

1 - **

0 - *

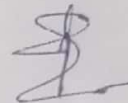
22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) Canteen facility

b) please arrange guest lecture

c)

Date: 17/12/17



Student Satisfaction Survey

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Personal Information:-			
A) Please confirm this is the first and only time you are participating in this survey -			
a) Yes <input checked="" type="checkbox"/>		b) No <input type="checkbox"/>	
B) Age:- <input style="width: 50px; text-align: center;" type="text" value="20"/>			
C) University Name:- <input style="width: 400px;" type="text" value="Mumbai University"/>			
D) Gender:- a) Male <input checked="" type="checkbox"/> b) Female <input type="checkbox"/> c) Transgender <input type="checkbox"/>			
E) What degree program are you pursuing now?			
a) Bachelor's <input checked="" type="checkbox"/>		b) Master's <input type="checkbox"/>	
F) What program are you currently pursuing?			
a) Arts <input type="checkbox"/>		b) Science <input type="checkbox"/>	
c) Commerce <input type="checkbox"/>		d) Professional <input checked="" type="checkbox"/>	

Criterion II – Teaching–Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
4 – 90 to 100%
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1 – Rarely
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1 – Any two of the above
0 – Any one of the above

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- 4 – High Level
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14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

- ☒ 4 – High Level
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- ☒ 4 – All the above mechanisms
- 3 – Any three of them
- 2 – Any two of them
- 1 – Only one of them
- 0 – None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

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- 3 – Very Good
- 2 – Good
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- 3 – Usually
- 2 – Occasionally
- 1 – Rarely
- 0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 4 - *****
- 3 - ****
- 2 - ***
- 1 - **
- 0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) parking facility
- b) Canteen
- c)

Date: 17/3/17



Criterion B – Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
 - 4 – 90 to 100%
 - 3 – 75 to 89%
 - 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 – Associated Professors, Assistant Professors and others
 - 2 – Assistant Professors and others
 - 1 – Others
 - 0 – None of the above
3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 – 90 to 100%
 - 3 – 75 to 89%
 - 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 – 90 to 100%
 - 3 – 75 to 89%
 - 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
5. Does your mentor do necessary follow up of the tasks assigned to you?
 - 4 – Every time
 - 3 – Usually
 - 2 – Occasionally
 - 1 – Rarely
 - 0 – I don't have a mentor
6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 – Highly Beneficial
 - 3 – Beneficial
 - 2 – Satisfactory
 - 1 – Marginally
 - 0 – Not at all
7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 – 90 to 100%
 - 3 – 75 to 89%
 - 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
8. What percentage of teachers use ICT enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 – 90 to 100%
 - 3 – 75 to 89%
 - 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 – All of the above
 - 3 – Three of the above
 - 2 – Two of the above
 - 1 – One of the above
 - 0 – None of the above
10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 – All of the above
 - 3 – Any four of the above
 - 2 – Any three of the above
 - 1 – Any two of the above
 - 0 – Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

- 4 – High Level
- 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- 4 – High Level
- 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?

- 4 – High Level
- 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity given

14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

- 4 – High Level
- 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

16. What is your assessment about the fairness of the internal evaluation process by the teachers?

- 4 – Always fair
- 3 – More often fair
- 2 – Sometimes fair
- 1 – Usually unfair
- 0 – Always unfair

17. What is the average time taken by the institution for declaration of examination results?

- 4 – Within 15 days
- 3 – 16 days to 30 days
- 2 – 31 days to 45 days
- 1 – 46 days to 60 days
- 0 – Beyond 60 days

18. What are the mechanisms (issue of photocopy of answer sheet, re-totalling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- 4 – All the above mechanisms
- 3 – Any three of them
- 2 – Any two of them
- 1 – Only one of them
- 0 – None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4 – Excellent
- 3 – Very Good
- 2 – Good
- 1 – Average
- 0 – Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally
- 1 – Rarely
- 0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching/learning and evaluation, what would be your rating?

5 -

4 -

3 -

2 -

1 -

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a. Cont. Ed.

b. Faculty - Virtual Learning

c. Working board

Date: 2/1/20

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