### Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution. of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and circum. thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey -  a) Yes b) No
B) Age:- 19
C) University Name:- Mumbon
D) Gender:- a) Male
E) What degree program are you pursuing now?  a) Bachelor's  b) Master's
F) What program are you currently pursuing?
a) Arts

## Criterion II - Teaching-Learning and Evaluation

# Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

#### Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?

  - /3 75 to 89%
  - 2 55 to 74%
  - 1-30 to 54% 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline? 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
  - 3 Associated Professors, Assistant Professors and others
- 2 Assistant Professors and others
- 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
  - 4 90 to 100%
- 3 75 to 89%
- 2-55 to 74%
- 1-30 to 54% 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
  - 4-90 to 100%
  - 3-75 to 89%
  - 2-55 to 74% 1-30 to 54%
  - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
  - you?
  - 4 Every time
  - 3 Usually
  - 2 Occasionally 1 - Rarely
  - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
  - 4 Highly Beneficial
  - 3 Beneficial
  - 2 Satisfactory
  - 1 Marginally
  - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
  - 4-90 to 100%
  - 3-75 to 89%
- 2-55 to 74%
  - 1-30 to 54%
  - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
  - 4-90 to 100%
  - 3 75 to 89%
- 2-55 to 74%
  - 1-30 to 54%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student
  - 4 All of the above
- 3-Three of the above
- 2 Two of the above
- 1 One of the above 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group
- discussions, to enhance knowledge and skills in your discipline? 4 - All of the above
  - 3 Any four of the above
  - 2 Any three of the above
  - 1 Any two of the above
  - 0- Any one of the above

11. What is the level of appropriation provided by users to	16 Miles I was a second of the second of the second but the second
11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?	16. What is your assessment about the fairness of the internal evaluation process by the teachers?
4 – High Level	4 – Always fair
3 –Appreciable Level	/3 — More often fair
2 – Satisfactory Level	2 – Sometimes fair
1 – Marginal Level	1 – Usually unfair
0– No opportunity	0 – Always unfair
12 What is the level of value-added courses / training given by your institution in the area of	17. What is the average time taken by the institution for declaration of examination results?
professional ethics and values, community service, preventive health care and rural health care?	4 – Within 15 days
4 – High Level	3 – 16 days to 30 days
, 3-Appreciable Level	2 – 31 days to 45 days
2 – Satisfactory Level	1-46 days to 60 days
1 – Marginal Level	0 – Beyond 60 days
0– No opportunity given	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
13. What level of monitoring and evaluation is available in your institution for assessing the	provision of grace marks) available in your institution for redressal of grievances with reference to
effectiveness and interactiveness of the classroom/learning sessions?	examinations?
4 – High Level	4 – All the above mechanisms
/3-Appreciable Level	3 – Any three of them
2 – Satisfactory Level	2 – Any two of them
1 – Marginal Level	1 – Only one of them
0- No opportunity given	0 – None
14. To what extent the institutional ambience and class room teaching has improved your creative	19. How do you rate the procedures involved in the pre examination, examination and post
thinking and analytical skills?	examination processes of the evaluation system adopted by your institution?
4 – High Level	
/ 3 -Appreciable Level	4- Excellent
2 – Satisfactory Level	3 – Very,Good 2 – Good
1 – Marginal Level	1 – Average
0– No opportunity given	0 – Poor
15. How frequently your performance in academic assignments are discussed and reviewed with	20. Do your teachers enable you to identify your strengths and weaknesses and help you to
you by the teachers?	develop your strengths and overcome your weaknesses by providing timely counseling and
A Post-1	care?
4 – Regularly  /3 – Often	
2 – Sometimes	4 – Every time
1 – Rarely	3 – Usually
0- Never	2 – Occasionally
	1 – Rarely
	0 – Never
the same of the sa	

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 3-\*\*\*\*
  - 7 \*\*\*
  - 1-\*\*
  - 0-\*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
  - a) Spiral Acuarity should be done
  - b) emplome shell be some
  - a colical that should lead

Date: - 17/183/9017

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### **Guidelines for Students**

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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

rson	nal Information:-
A)	Please confirm this is the first and only time you are participating in this survey -  a) Yes b) No
B)	Age:- 19
C)	University Name:- Mym 6 ay
	Gender:- a) Male
E)	What degree program are you pursuing now?  a) Bachelor's  b) Master's
F)	What program are you currently pursuing?
	a) Arts b) Science c) Commerce d) Professional

#### Criterion II – Teaching–Learning and Evaluation Online Student Satisfaction Survey on Teaching Learning and Evaluation Process Following are the questions: 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying? 4-90 to 100% 3 - 75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% 2. What categories of teachers are involved in the theory and practical classes in your discipline? 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents) 3 – Associated Professors, Assistant Professors and others 2 – Assistant Professors and others 1 – Others 0 - None of the above 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process? 4 - 90 to 100% 3 - 75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% ${\it 4.} \quad {\it Do the teachers build-up in you the expected curricular competencies, program outcomes}$ and course outcomes? 4 - 90 to 100% 3 - 75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% 5. Does your mentor do necessary follow up of the tasks assigned to you? 4 – Every time 3 – Usually 2 – Occasionally 1 - Rarely 0 - I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth? 4— Highly Beneficial 3—Beneficial
2 – Satisfactory
1 – Marginally
0- Not at all
7. To what extent practical facilities related to your discipline have been made available to you?
4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74%
1-30 to 54%
0 –Below 30%
8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and
national e-resources while teaching?
4 – 90 to 100%
3 – 75 to 89%
2-55 to 74%
1-30 to 54%
0 –Below 30%
<ol> <li>What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?</li> </ol>
4 – All of the above
3 – Three of the above
2 – Two of the above
1 – One of the above
0— None of the above
10. Does the institution provide the opportunities for experiential learning, like problem-base learning, case-based learning, evidence-based learning, competency building, seminars, grou discussions, to enhance knowledge and skills in your discipline?
4 – All of the above
3 – Any four of the above
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1 – Any two of the above
0– Any one of the above

	4
What is the level of opportunities provided by your institution to develop employability and aptreprepayability is prepare you for your career?	16. What is your assessment about the fairness of the Internal evaluation process by theteachers?
entrepreneurship skills to prepare you for your career?  4 — High Level	A. Abunin Film
3 -Appreciable Level	4 – Always fair
2 – Satisfactory Level	3 – More often fair
1 – Marginal Level	2 – Sometimes fair
0- No opportunity	1 – Usually unfair 0 – Always unfair
12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?	17. What is the average time taken by the institution for declaration of examination results?  4 – Within 15 days
	3 – 16 days to 30 days
4 – High Level	2 – 31 days to 45 days
3 –Appreciable Level	1 – 46 days to 60 days
2 – Satisfactory Level	0 – Beyond 60 days
1 – Marginal Level	
0- No opportunity given	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to
13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?	examinations?
energeness and interactiveness of the consequent learning sessions.	
4 – High Level	4 – All the above mechanisms
3 –Appreciable Level	3 – Any three of them
2 – Satisfactory Level	2 — Any two of them 1 — Only one of them
1 – Marginal Level	0 – None
0— No opportunity given	
14. To what extent the institutional ambience and class room teaching has improved your creative	19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?
chinking and analytical skills?	
4 – High Level	4- Excellent
3 –Appreciable Level	3 – Very Good
2 – Satisfactory Level	2 – Good
1 – Marginal Level	1 – Average
0- No opportunity given	0-Poor
5. How frequently your performance in academic assignments are discussed and reviewed with ou by the teachers?	20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
4 – Regularly	
/3 – Often	4 - Every time
2 – Sometimes	3 – Usually
1 – Rarely	2 – Occasionally
0- Never	1 – Rarely
	0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
  - a) changing time arone
  - or course time should be given hard backing
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Date: --- 17/03/ 2019

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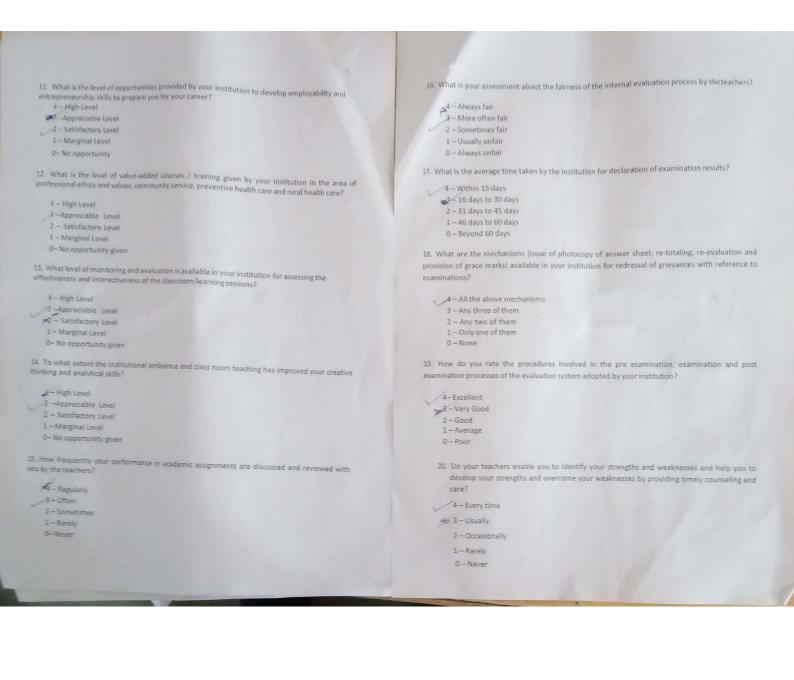
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  for improvements. (The responses are to be restricted only to teaching learning and
  evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

	al Information:-
A)	Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
	Age:- 19
C)	University Name:- Mumbau
D)	Gender:- a) Male b) Female c) Transgender
E)	What degree program are you pursuing now?  a) Bachelor's b) Master's
F)	What program are you currently pursuing?
	a) Arts b) Science c) Commerce d) Professional

#### Criterion II - Teaching-Learning and Evaluation Online Student Satisfaction Survey on Teaching Learning and Evaluation Process 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, Following are the questions: social and emotional growth? 4 – Highly Beneficial 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying? 3 - Beneficial 2 - Satisfactory 3 - 75 to 89% 1 - Marginally 2-55 to 74% 0- Not at all 1-30 to 54% 7. To what extent practical facilities related to your discipline have been made available to you? 0-Below 30% 4 - 90 to 100% 2. What categories of teachers are involved in the theory and practical classes in your discipline? -3 - 75 to 89% $4- Professors, Associated \ Professors, Assistant \ Professors \ and \ Others \ (Lecturers, Tutors, Tutors,$ 2-55 to 74% Demonstrators and Residents) 1-30 to 54% 3 – Associated Professors, Assistant Professors and others 0 -Below 30% 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and 2 – Assistant Professors and others 1-Others national e-resources while teaching? 0 - None of the above 4 – 90 to 100% 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft 3 - 75 to 89% 2-55 to 74% Skills in the Teaching Learning Process? 4-90 to 100% 1-30 to 54% -3 - 75 to 89% 0 -Below 30% 2-55 to 74% 9. What is the extent of opportunities given to you for outdoor learning like internship, student 1-30 to 54% exchanges, field visits and projects? 0 -Below 30% 4 - All of the above 4. Do the teachers build-up in you the expected curricular competencies, program outcomes 3 - Three of the above and course outcomes? 2 – Two of the above 4-90 to 100% 1 - One of the above 3-75 to 89% 0- None of the above 2-55 to 74% 1-30 to 54% 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 0-8elow 30% 5. Does your mentor do necessary follow up of the tasks assigned to you? All of the above 3 – Any four of the above -4 - Every time 3 - Usually 2 - Any three of the above 2 - Occasionally 1 - Any two of the above 1 - Rarely 0- Any one of the above 0 - I don't have a mentor



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Date: --- 17/03/00/9

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## G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

	the first and only time you are participating in this survey -
a) Yes b	) No
B) Age:- [19	
C) University Name:-	Mumbai
D) Gender:- a) Male	b) Female c) Transgender
E) What degree program a) Bachelor's	n are you pursuing now?  b) Master's
F) What program are ye	ou currently pursuing?

#### Online Student Satisfaction Survey on Teaching Learning and Evaluation Process Following are the questions: 1. How much of the curricula and syllabi are covered in the Discipline in which you are studying? 4-90 to 100% /3-75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 2. What categories of teachers are involved in the theory and practical classes in your discipline? 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents) 3 – Associated Professors, Assistant Professors and others 2 - Assistant Professors and others 1 – Others 0 - None of the above 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process? 4 - 90 to 100% 3 - 75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes? 4 - 90 to 100% 3 - 75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 5. Does your mentor do necessary follow up of the tasks assigned to you? 4 - Every time

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Criterion II – Teaching–Learning and Evaluation

	the state of the second than
6.	To what extent the mentoring process in your institution is beneficial to you for cognitive,
	social and emotional growth?
1	4 – Highly Beneficial
	3 – Beneficial
	2 – Satisfactory
	1 – Marginally
	0- Not at all
7	To what extent practical facilities related to your discipline have been made available to you?
1.	4 – 90 to 100%
	3 – 75 to 89%
	2 – 55 to 74%
	1–30 to 54%
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	the state of the s
8.	What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and
	national e-resources while teaching?
	4 – 90 to 100%
	3 – 75 to 89%
_	2-55 to 74%
	1–30 to 54%
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q	. What is the extent of opportunities given to you for outdoor learning like internship, student
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	4 – All of the above
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1	10. Does the institution provide the opportunities for experiential learning, like problem-based earning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
	4 – All of the above
	3 – Any four of the above
	2 – Any three of the above
	1 – Any two of the above
	0— Any one of the above

	16 What is
. What is the level of opportunities provided by your institution to develop employability and strepreneurship skills to prepare you for your career?	16. What is your assessment about the fairness of the internal evaluation process by the teachers
4 – High Level	4 – Always fair
3 –Appreciable Level	3 – More often fair
2 – Satisfactory Level	2 – Sometimes fair
1 – Marginal Level	1 – Usually unfair
0- No opportunity	0 – Always unfair
	17. What is the average time taken by the institution for declaration of examination results?
What is the level of value-added courses / training given by your institution in the area of rofessional ethics and values, community service, preventive health, and the control of	17. What is the average time taken by the institution for declaration of examination results.
rofessional ethics and values, community service, preventive health care and rural health care?	4 – Within 15 days
4 – High Level	√3 − 16 days to 30 days
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And the same of th	provision of grace marks) available in your institution for redressal of grievances with reference
<ol><li>What level of monitoring and evaluation is available in your institution for assessing the fectiveness and interactiveness of the classroom/learning sessions?</li></ol>	examinations?
the classroom/learning sessions?	
4 – High Level	4 – All the above mechanisms
3 -Appreciable Level	3 – Any three of them
2 – Satisfactory Level	2 – Any two of them 1 – Only one of them
1 – Marginal Level	0 – None
0– No opportunity given	
To what extent the institutional ambience and class room teaching has improved your creative	19. How do you rate the procedures involved in the pre examination, examination and po
inking and analytical skills?	examination processes of the evaluation system adopted by your institution?
4 – High Level	4- Excellent
3 -Appreciable Level	3 – Very Good
2 – Satisfactory Level	2 – Good
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	20. Do your teachers enable you to identify your strengths and weaknesses and help you
. How frequently your performance in academic assignments are discussed and reviewed with u by the teachers?	develop your strengths and overcome your weaknesses by providing timely counseling a
by the teachers:	care?
4 – Regularly	√4 – Every time
/3 – Often	
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0- Never	1 – Rarely
	0 – Never
And the second s	

- 21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?
- 4-\*\*\*\*
- 3-\*\*\*
  - 7-\*\*\*
  - 1-\*\*
  - 0-\*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
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  - b) Haw i deet shough be some
  - o factor and studies ortegrande

Date: -- 17/03/90/97

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	al Information:-
	Please confirm this is the first and only time you are participating in this survey -  a) Yes b) No
B)	Age:- 19
C)	University Name: - Mampai university
D)	Gender:- a) Male b) Female c) Transgender
E)	What degree program are you pursuing now?
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	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
11. What is the level of opportunities provided by your institution to develop employability and	
entrepreneurship skills to prepare you for your career?  4 – High Level	4 – Always fair
3 –Appreciable Level	3 – More often fair
	2 – Sometimes fair
2 – Satisfactory Level 1 – Marginal Level	1 – Usually unfair
	0 – Always unfair
0– No opportunity	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of	
professional ethics and values, community service, preventive health care and rural health care?	4 – Within 15 days
	3 – 16 days to 30 days
4 – High Level	2 – 31 days to 45 days
3 –Appreciable Level	1 – 46 days to 60 days
2 – Satisfactory Level	0 – Beyond 60 days
1 – Marginal Level	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
0– No opportunity given	provision of grace marks) available in your institution for redressal of grievances with reference to
13. What level of monitoring and evaluation is available in your institution for assessing the	examinations?
effectiveness and interactiveness of the classroom/learning sessions?	
	4 – All the above mechanisms
4 – High Level	3 – Any three of them
3-Appreciable Level	2 – Any two of them
2 – Satisfactory Level	1 – Only one of them
1 – Marginal Level	0 – None
0– No opportunity given	to the distance examination examination and post
14. To what extent the institutional ambience and class room teaching has improved your creative	19. How do you rate the procedures involved in the pre examination, examination and post
thinking and analytical skills?	examination processes of the evaluation system adopted by your institution?
4 – High Level	
3 –Appreciable Level	3 – Very Good
2 – Satisfactory Level	2-Good
1 – Marginal Level	1-Average
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15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?	Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
4 – Regularly	
/3 - Often	4 – Every time
2 – Sometimes	3 – Usually
1 – Rarely	2 – Occasionally
0- Never	
	1 – Rarely
	0 – Never

- 21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?
- 4 \*\*\*\*
- 3-1111
  - 2 ... \*\*\*
  - 1 \*\*
  - 0 \*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
  - a) cource programme shing donor ity
  - or be on time eny stull
  - a course bedone Programe

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