

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution. The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-

A) Please confirm this is the first and only time you are participating in this survey -

a) Yes ☒ b) No ☐

B) Age:-

C) University Name:-

D) Gender:- a) Male ☒ b) Female ☐ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☒ b) Master's ☐

F) What program are you currently pursuing?

a) Arts ☐ b) Science ☐ c) Commerce ☐ d) Professional ☒

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
 - 4 – 90 to 100%
 - 3 – 75 to 89%
 - ✓ 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 – Associated Professors, Assistant Professors and others
 - ✓ 2 – Assistant Professors and others
 - 1 – Others
 - 0 – None of the above
3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 – 90 to 100%
 - 3 – 75 to 89%
 - ✓ 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 – 90 to 100%
 - 3 – 75 to 89%
 - ✓ 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
5. Does your mentor do necessary follow up of the tasks assigned to you?
 - 4 – Every time
 - ✓ 3 – Usually
 - 2 – Occasionally
 - 1 – Rarely
 - 0 – I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 – Highly Beneficial
 - 3 – Beneficial
 - ✓ 2 – Satisfactory
 - 1 – Marginally
 - 0 – Not at all
7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 – 90 to 100%
 - 3 – 75 to 89%
 - ✓ 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 – 90 to 100%
 - 3 – 75 to 89%
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9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 – All of the above
 - ✓ 3 – Three of the above
 - 2 – Two of the above
 - 1 – One of the above
 - 0 – None of the above
10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 – All of the above
 - ✓ 3 – Any four of the above
 - 2 – Any three of the above
 - 1 – Any two of the above
 - 0 – Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

- 4 - High Level
- 3 - Appreciable Level
- ☒ 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- 4 - High Level
- 3 - Appreciable Level
- ☒ 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivensess of the classroom/learning sessions?

- 4 - High Level
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14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

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15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

- ☒ 4 - Regularly
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16. What is your assessment about the fairness of the internal evaluation process by the teachers?

- 4 - Always fair
- 3 - More often fair
- ☒ 2 - Sometimes fair
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- 0 - Always unfair

17. What is the average time taken by the institution for declaration of examination results?

- 4 - Within 15 days
- 3 - 16 days to 30 days
- ☒ 2 - 31 days to 45 days
- 1 - 46 days to 60 days
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18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- 4 - All the above mechanisms
- 3 - Any three of them
- ☒ 2 - Any two of them
- 1 - Only one of them
- 0 - None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4 - Excellent
- 3 - Very Good
- ☒ 2 - Good
- 1 - Average
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20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

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21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - *****

3 - ****

2 - ***

1 - **

0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) In in Ranking society

b) Seminars & workshop

c) Placement

Date: 14/1/2013

RK

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Criterion II – Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

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21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - *****

3 - ****

✓ 2 - ***

1 - **

0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) Drinking water facilities
- b) IV visit related to Banking sector
- c) classroom Ac's

Date: 17/3/17



Student Satisfaction Survey

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(16-17)

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21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

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2 - ***

1 - **

0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) ~~Less~~ Drinking water

b) A/c in class room

c) Guest lecture

Date: 17/3/17

AME

Student Satisfaction Survey

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Personal Information:-

A) Please confirm this is the first and only time you are participating in this survey -

a) Yes ☒ b) No ☐

B) Age:- 14

C) University Name:- V. J. Somaiya Institute of Technology

D) Gender:- a) Male ☐ b) Female ☒ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☒ b) Master's ☐

F) What program are you currently pursuing?

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4 - *****

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2 - ***

1 - **

0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) Transport facilities for long students
- b) white board
- c) e-learning

Date: 17/3/17

