

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution. The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than **20 minutes**.

Personal Information:-			
A) Please confirm this is the first and only time you are participating in this survey -			
a) Yes	<input checked="" type="checkbox"/>	b) No	<input type="checkbox"/>
B) Age:-	<input type="text" value="19"/>		
C) University Name:-	<input type="text" value="University of Mumbai"/>		
D) Gender:-	a) Male <input checked="" type="checkbox"/>	b) Female <input type="checkbox"/>	c) Transgender <input type="checkbox"/>
E) What degree program are you pursuing now?			
a) Bachelor's	<input checked="" type="checkbox"/>	b) Master's	<input type="checkbox"/>
F) What program are you currently pursuing?			
a) Arts	<input type="checkbox"/>	b) Science <input type="checkbox"/>	c) Commerce <input type="checkbox"/>
d) Professional	<input checked="" type="checkbox"/>		

Criterion II – Teaching–Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
 - 4 – 90 to 100%
 - 3 – 75 to 89%
 - ☒ 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - ☒ 3 – Associated Professors, Assistant Professors and others
 - 2 – Assistant Professors and others
 - 1 – Others
 - 0 – None of the above
3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 – 90 to 100%
 - 3 – 75 to 89%
 - ☒ 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 – 90 to 100%
 - ☒ 3 – 75 to 89%
 - 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
5. Does your mentor do necessary follow up of the tasks assigned to you?
 - ☒ 4 – Every time
 - 3 – Usually
 - 2 – Occasionally
 - 1 – Rarely
 - 0 – I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 – Highly Beneficial
 - 3 – Beneficial
 - ☒ 2 – Satisfactory
 - 1 – Marginally
 - 0 – Not at all
7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 – 90 to 100%
 - ☒ 3 – 75 to 89%
 - 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - ☒ 4 – 90 to 100%
 - 3 – 75 to 89%
 - 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 – All of the above
 - 3 – Three of the above
 - 2 – Two of the above
 - ☒ 1 – One of the above
 - 0 – None of the above
10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - ☒ 4 – All of the above
 - 3 – Any four of the above
 - 2 – Any three of the above
 - 1 – Any two of the above
 - 0 – Any one of the above

11. What is the level of opportunities provided by your institution in developing employability and entrepreneurship skills to prepare you for your career?

- 4 - High Level
- 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity

12. What is the level of value added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- 4 - High Level
- 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom/learning resources?

- 4 - High Level
- 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity given

14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

- 4 - High Level
- 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

16. What is your assessment about the fairness of the internal evaluation process by the teachers?

- 4 - Always Fair
- 3 - More often fair
- 2 - Sometimes fair
- 1 - Usually unfair
- 0 - Always unfair

17. What is the average time taken by the institution for declaration of examination results?

- 4 - Within 15 days
- 3 - 16 days to 30 days
- 2 - 31 days to 45 days
- 1 - 46 days to 60 days
- 0 - Beyond 60 days

18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- 4 - All the above mechanisms
- 3 - Any three of them
- 2 - Any two of them
- 1 - Only one of them
- 0 - None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Average
- 0 - Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- 4 - Every time
- 3 - Usually
- 2 - Occasionally
- 1 - Rarely
- 0 - Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - *****
3 - *****
2 - ***
1 - **
0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) use white board

b) Should conduct IV - for 2-4 days

c)

Shu

Date: — 17.03.2017

Student Satisfaction Survey

Guidelines for Students

NMAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution. The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-			
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C) University Name- <input type="text" value="University of Mumbai"/>			
D) Gender:- a) Male <input checked="" type="checkbox"/> b) Female <input type="checkbox"/> c) Transgender <input type="checkbox"/>			
E) What degree program are you pursuing now? a) Bachelor's <input checked="" type="checkbox"/> b) Master's <input type="checkbox"/>			
F) What program are you currently pursuing? a) Arts <input type="checkbox"/> b) Science <input type="checkbox"/> c) Commerce <input type="checkbox"/> d) Professional <input checked="" type="checkbox"/>			

Criterion II – Teaching–Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
4 – 90 to 100%
☒ 3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
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2. What categories of teachers are involved in the theory and practical classes in your discipline?
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2 – 55 to 74%
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4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
☒ 4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
5. Does your mentor do necessary follow up of the tasks assigned to you?
4 – Every time
☒ 3 – Usually
2 – Occasionally
1 – Rarely
0 – I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
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2 – Satisfactory
1 – Marginally
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8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
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9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
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2 – Two of the above
1 – One of the above
0 – None of the above
10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
4 – All of the above
3 – Any four of the above
☒ 2 – Any three of the above
1 – Any two of the above
0 – Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

- 4 - High Level
- ☒ 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- ☒ 4 - High Level
- 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom/learning sessions?

- 4 - High Level
- 3 - Appreciable Level
- 2 - Satisfactory Level
- ☒ 1 - Marginal Level
- 0 - No opportunity given

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- 1 - Marginal Level
- 0 - No opportunity given

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- ☒ 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

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- ☒ 3 - More often fair
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17. What is the average time taken by the institution for declaration of examination results?

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- ☒ 4 - All the above mechanisms
- 3 - Any three of them
- 2 - Any two of them
- 1 - Only one of them
- 0 - None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4 - Excellent
- 3 - Very Good
- ☒ 2 - Good
- 1 - Average
- 0 - Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- 4 - Every time
- ☒ 3 - Usually
- 2 - Occasionally
- 1 - Rarely
- 0 - Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - *****

✓ 3 - ****

2 - ***

1 - **

0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) used white board

b) Audio visual teaching

c) Guest lectures

Date: —

17/03/2017

Shammy

Student Satisfaction Survey

Guidelines for Students

UAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution. The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 22, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-

A) Please confirm this is the first and only time you are participating in this survey -

a) Yes ☒ b) No ☐

B) Age:-

C) University Name:-

D) Gender:- a) Male ☐ b) Female ☒ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☒ b) Master's ☐

F) What program are you currently pursuing?

a) Arts ☐ b) Science ☐ c) Commerce ☐ d) Professional ☒

Figure II – Teaching, Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the contents and syllabi are covered in the programme which you are studying?
 - 4 – 90 to 100%
 - 3 – 75 to 89%
 - 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Benchmarks)
 - 3 – Associated Professors, Assistant Professors and others
 - 2 – Assistant Professors and others
 - 1 – Others
 - 0 – None of the above
3. What percentage of teachers is effectively communicating domain knowledge, IT skills and soft skills in the Teaching Learning Process?
 - 4 – 90 to 100%
 - 3 – 75 to 89%
 - 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
4. Do the teachers build up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 – 90 to 100%
 - 3 – 75 to 89%
 - 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
5. Does your mentor do necessary follow up of the tasks assigned to you?
 - 4 – Every time
 - 3 – Usually
 - 2 – Occasionally
 - 1 – Rarely
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6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 – Highly Beneficial
 - 3 – Beneficial
 - 2 – Satisfactory
 - 1 – Marginally
 - 0 – Not at all
7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 – 90 to 100%
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 - 2 – 55 to 74%
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9. What is the extent of opportunities given to you for outdoor learning like Internship, student exchanges, field visits and projects?
 - 4 – All of the above
 - 3 – Three of the above
 - 2 – Two of the above
 - 1 – One of the above
 - 0 – None of the above
10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 – All of the above
 - 3 – Any four of the above
 - 2 – Any three of the above
 - 1 – Any two of the above
 - 0 – Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

- 4 - High level
- 3 - Appreciable level
- 2 - Satisfactory level
- 1 - Marginal level
- 0 - No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- 4 - High level
- 3 - Appreciable level
- 2 - Satisfactory level
- 1 - Marginal level
- 0 - No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom/learning sessions?

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- 4 - All the above mechanisms
- 3 - Any three of them
- 2 - Any two of them
- 1 - Only one of them
- 0 - None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Average
- 0 - Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- 4 - Every time
- 3 - Usually
- 2 - Occasionally
- 1 - Rarely
- 0 - Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - *****

3 - *****

2 - ***

1 - **

0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) Used white Board
- b) Guest Lectures
- c) Audio visual learning



Date: — 17.03.2017

Student Satisfaction Survey

8/11/17
(16-17)

Guidelines for Students

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Personal Information:-			
A) Please confirm this is the first and only time you are participating in this survey - a) Yes <input checked="" type="checkbox"/> b) No <input type="checkbox"/>			
B) Age:- <input type="text" value="18"/>			
C) University Name:- <input type="text" value="University of Mumbai"/>			
D) Gender:- a) Male <input checked="" type="checkbox"/> b) Female <input type="checkbox"/> c) Transgender <input type="checkbox"/>			
E) What degree program are you pursuing now? a) Bachelor's <input checked="" type="checkbox"/> b) Master's <input type="checkbox"/>			
F) What program are you currently pursuing? a) Arts <input type="checkbox"/> b) Science <input type="checkbox"/> c) Commerce <input checked="" type="checkbox"/> d) Professional <input checked="" type="checkbox"/>			

Online Student Satisfaction Survey on Teaching-Learning and Evaluation Process

Online Student Satisfaction Survey on Teaching-Learning and Evaluation Process

Following are the questions:

1. How much of the syllabus content is delivered in the Discipline in which you are studying?
 - ☐ 1 - 40% to 50%
 - ☐ 2 - 50% to 60%
 - ☒ 3 - 60% to 70%
 - ☐ 4 - 70% to 80%
 - ☐ 5 - Above 80%
2. What categories of Teachers are involved in the theoretical and practical classes in your discipline?
 - ☐ 1 - Professor, Associate Professor, Assistant Professor and Others (Lecturer, Tutor, Demonstration and Researcher)
 - ☒ 2 - Associate Professor, Assistant Professor and others
 - ☐ 3 - Assistant Professor and others
 - ☐ 4 - Others
 - ☐ 5 - None of the above
3. What percentage of teachers are effectively communicating domain knowledge, IT skills and Soft skills in the Teaching-Learning Process?
 - ☐ 1 - 50% to 60%
 - ☐ 2 - 60% to 70%
 - ☒ 3 - 70% to 80%
 - ☐ 4 - 80% to 90%
 - ☐ 5 - Above 90%
4. Do the teachers build up in you the expected cognitive competencies, program outcomes and course outcomes?
 - ☐ 1 - 50% to 60%
 - ☐ 2 - 60% to 70%
 - ☒ 3 - 70% to 80%
 - ☐ 4 - 80% to 90%
 - ☐ 5 - Above 90%
5. Does your mentor do regular follow-up of the tasks assigned to you?
 - ☐ 1 - Every time
 - ☐ 2 - Usually
 - ☒ 3 - Occasionally
 - ☐ 4 - Rarely
 - ☐ 5 - I don't have a mentor

6. To what extent the monitoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - ☐ 1 - Highly Beneficial
 - ☒ 2 - Beneficial
 - ☐ 3 - Satisfactory
 - ☐ 4 - Marginal
 - ☐ 5 - Not at all
7. To what extent practical facilities related to your discipline have been made available to you?
 - ☐ 1 - 50% to 60%
 - ☐ 2 - 60% to 70%
 - ☒ 3 - 70% to 80%
 - ☐ 4 - 80% to 90%
 - ☐ 5 - Above 90%
8. What percentage of teachers use ICT enabled methods like continuously, case-based learning and national e-resources while teaching?
 - ☐ 1 - 50% to 60%
 - ☒ 2 - 60% to 70%
 - ☐ 3 - 70% to 80%
 - ☐ 4 - 80% to 90%
 - ☐ 5 - Above 90%
9. What is the nature of opportunities given to you for outdoor learning like intercollegiate student exchanges, field visit, and projects?
 - ☐ 1 - All of the above
 - ☐ 2 - Three of the above
 - ☐ 3 - Two of the above
 - ☒ 4 - One of the above
 - ☐ 5 - None of the above
10. Does the institution provide the opportunities for experiential learning like problem-based learning, case-based learning, outcome-based learning, competency building, seminars, group discussions to enhance knowledge and skills in your discipline?
 - ☒ 1 - All of the above
 - ☐ 2 - Any four of the above
 - ☐ 3 - Any three of the above
 - ☐ 4 - Any two of the above
 - ☐ 5 - Any one of the above

11. What is the level of opportunities provided by your institution to develop entrepreneurial and entrepreneurship skills to prepare you for your career?

- 1 - High level
- 2 - Appreciable level
- 3 - Satisfactory level
- 4 - Marginal level
- 5 - No opportunity

12. What is the level of value added (extra) training given by your institution in the area of professional ethics and values, community service, production health care and social health care?

- 1 - High level
- 2 - Appreciable level
- 3 - Satisfactory level
- 4 - Marginal level
- 5 - No opportunity given

13. What level of monitoring and evaluation is available in your institution for ensuring the effectiveness and appropriateness of the entrepreneurship program?

- 1 - High level
- 2 - Appreciable level
- 3 - Satisfactory level
- 4 - Marginal level
- 5 - No opportunity given

14. To what extent do institutional activities with their career teaching has improved your creative thinking and analytical skills?

- 1 - High level
- 2 - Appreciable level
- 3 - Satisfactory level
- 4 - Marginal level
- 5 - No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed with you by the teacher?

- 1 - Regularly
- 2 - Often
- 3 - Sometimes
- 4 - Rarely
- 5 - Never

16. What is your perception about the quality of your school / college / university program / curriculum?

- 1 - Excellent
- 2 - Very good
- 3 - Good
- 4 - Satisfactory
- 5 - Average

17. What is the average score obtained by the students in the examination of entrepreneurship course?

- 1 - Above 75 mark
- 2 - 60 mark to 75 mark
- 3 - 50 mark to 60 mark
- 4 - 40 mark to 50 mark
- 5 - Below 40 mark

18. What is the institution's level of provision of service (e.g., training, consultation and provision of good quality facilities) to your institution for offering of education and entrepreneurial development?

- 1 - All the given categories
- 2 - Very good of level
- 3 - Very good of level
- 4 - Very good of level
- 5 - None

19. How do you rate the institutional involvement in the job orientation, employment and job satisfaction program of the students under supervision of your institution?

- 1 - Excellent
- 2 - Very good
- 3 - Good
- 4 - Average
- 5 - None

20. Do your teachers enable you to identify your strengths and weaknesses and help you in finding your strengths and weakness your performance in providing good counseling and support?

- 1 - Every time
- 2 - Usually
- 3 - Sometimes
- 4 - Rarely
- 5 - Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - ★★★★★

3 - ★★★★

✓ 2 - ★★★

1 - ★★

0 - ★

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) A.C. in classroom.

b) Conduct sport at inter college level.

c) Audio-visual lecture.

Date: — 17th March 2017



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C) University Name:- <input type="text" value="University of Mumbai"/>			
D) Gender:- a) Male <input type="checkbox"/> b) Female <input checked="" type="checkbox"/> c) Transgender <input type="checkbox"/>			
E) What degree program are you pursuing now? a) Bachelor's <input checked="" type="checkbox"/> b) Master's <input type="checkbox"/>			
F) What program are you currently pursuing? a) Arts <input type="checkbox"/> b) Science <input type="checkbox"/> c) Commerce <input type="checkbox"/> d) Professional <input checked="" type="checkbox"/>			

Criterion II – Teaching–Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
4 – 90 to 100%
☒ 3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
2. What categories of teachers are involved in the theory and practical classes in your discipline?
4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
3 – Associated Professors, Assistant Professors and others
☒ 2 – Assistant Professors and others
1 – Others
0 – None of the above
3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
4 – 90 to 100%
3 – 75 to 89%
☒ 2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
4 – 90 to 100%
☒ 3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
5. Does your mentor do necessary follow up of the tasks assigned to you?
☒ 4 – Every time
3 – Usually
2 – Occasionally
1 – Rarely
0 – I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
4 – Highly Beneficial
3 – Beneficial
☒ 2 – Satisfactory
1 – Marginally
0 – Not at all
7. To what extent practical facilities related to your discipline have been made available to you?
☒ 4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74%
☒ 1 – 30 to 54%
0 – Below 30%
9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
4 – All of the above
☒ 3 – Three of the above
2 – Two of the above
1 – One of the above
0 – None of the above
10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
4 – All of the above
3 – Any four of the above
2 – Any three of the above
☒ 1 – Any two of the above
0 – Any one of the above

11. What is the level of opportunities provided by your institution to develop entrepreneurial skills in preparing you for your career?

- 4 - High Level
- 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, leadership, health care and work health care?

- 4 - High Level
- 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom learning sessions?

- 4 - High Level
- 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity given

14. To what extent the institutional guidance and classroom teaching has improved your creative thinking and analysis skills?

- 4 - High Level
- 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

16. What is your assessment about the fairness of the internal evaluation process by the teachers?

- 4 - Always fair
- 3 - More often fair
- 2 - Sometimes fair
- 1 - Usually unfair
- 0 - Always unfair

17. What is the average time taken by the institution for declaration of examination results?

- 4 - Within 15 days
- 3 - 16 days to 30 days
- 2 - 31 days to 45 days
- 1 - 46 days to 60 days
- 0 - Beyond 60 days

18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- 4 - All the above mechanisms
- 3 - Any three of them
- 2 - Any two of them
- 1 - Only one of them
- 0 - None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Average
- 0 - Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- 4 - Every time
- 3 - Usually
- 2 - Occasionally
- 1 - Rarely
- 0 - Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - *****

✓ 3 - *****

2 - ***

1 - **

0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) sport conduct sport at inter college level
- b) Prelim exam - more & more
- c) A.C. in class room

Date: -----

17/03/2017

