G R Patil College of Arts, Science and Commerce, Sonarpada, (المراحة) Dombivli (E) Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions
 for improvements. (The responses are to be restricted only to teaching learning and
 evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than
 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes
B) Age:- \[\ \&
C) University Name: - University ay mumbai
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Criterion II - Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - A-90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54% 0-Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4-90 to 100%
 - 3 75 to 89%
- √2 55 to 74%
- 1-30 to 54%
- 0 –Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - 4 Every time
 - /3 Usually 2 - Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - 4 Highly Beneficial
 3 Beneficial
- √2 Satisfactory
- 1 Marginally
- 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - 3 Three of the above
 - 2-Two of the above
 - 1 One of the above 0– None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3-Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
entrepreneurship skills to prepare you for your career	A — Always fair
4 – High Level	3 – More often fair
3 – Appreciable Level	2 – Sometimes fair
2 ² Satisfactory Level 1 – Marginal Level	1 – Usually unfair 0 – Always unfair
0– No opportunity	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of	4 – Within 15 days
12. What is the level of value-added courses? I taking given by your professional ethics and values, community service, preventive health care and rural health care?	3 – 16 days to 30 days
	2-31 days to 45 days
4 – High Level	1 – 46 days to 60 days
3 – Appreciable Level	0 — Beyond 60 days
2 - Satisfactory Level 1 - Marginal Level	the state of the s
0- No opportunity given	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to
13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?	examinations? 4 – All the above mechanisms
4 – High Level	3 – Any three of them
3-Appreciable Level	2 – Any two of them
2 - Satisfactory Level	1 – Only one of them
1 – Marginal Level	0 – None
0- No opportunity given	19. How do you rate the procedures involved in the pre examination, examination and post
14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?	examination processes of the evaluation system adopted by your institution?
	.4∠Excellent
4 – High Level	3 – Very Good
3 -Appreciable Level	2 – Good 1 – Average
2 – Satisfactory Level 1 – Marginal Level	0 - Poor
0- No opportunity given	
15. How frequently your performance in academic assignments are discussed and reviewed with	20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and
you by the teachers?	care?
a C Paraularlar	4-Every time
4∕- Regularly 3 – Often	3 – Usually
2 – Sometimes	2 Occasionally
1 - Rarely	
0- Never	1 – Rarely
	0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) Audio- vislaal learning
- b) white board
- a Estra curcillar activities

Date: 10/3 116

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G R Patil College of Arts, Science and Commerce, Sonarpada, Bms Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

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- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than

A)	Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B)	Age:- 18
C)	University Name: University ay mumb ai
D)	Gender:- a) Male b) Female c) Transgender
E)	What degree program are you pursuing now? a) Bachelor's b) Master's
F)	What program are you currently pursuing?
	a) Arts b) Science c) Commerce d) Professional

Criterion II - Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

- 1. How much of the curricula and syllabl are covered in the Discipline in which you are studying?
 - 4 90 to 100%
 - 3 75 to 80%
 - 3 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - , 3 75 to 89%
 - 2 55 to 74% 1 - 30 to 54%
 - 0 -Below 30%
- Do the teachers build up in you the expected curricular competencies, program outcomes and course outcomes?
 - .4 -90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - 4 Every time
 - . 3 Usually
 - 2 Occasionally
 - $1-{\sf Rarely}$
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - 3 Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4-All of the above
 - 3 Three of the above
 - 1 One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3 Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

1	
1 NO. 10	16. What is your assessment about the fairness of the internal evaluation process by the teachers?
What is the level of opportunities provided by your institution to develop employability and	
introprenteurship skills to prepare you for your career?	4 – Always fair
4 = High Level	3 – More often fair
3 - Appreciable Level	2 – Sometimes fair
3 - Samilactory Level	1 – Usually unfair
1 - Marginal Level	0 – Always unfair
d No opportunity	17. What is the average time taken by the institution for declaration of examination results?
What is the level of value added courses / training given by your institution in the area of	
colessional ethics and values, community service, preventive health care and rural health care?	4 – Within 15 days
	3 – 16 days to 30 days
leve) Appl Ferei	2 – 31 days to 45 days
3 Appreciable Level	1 – 46 days to 60 days
2 Satisfactory Level	0 – Beyond 60 days
1 = Marginal Level	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
d- No apportunity given	provision of grace marks) available in your institution for redressal of grievances with reference to
What level of monitoring and evaluation is available in your institution for assessing the	examinations?
Rectiveness and interactiveness of the classroom/learningsessions?	examinations
	4 – All the above mechanisms
4 - high Level	3-Any three of them
3 -Appreciable Level	2 – Any two of them
2 Satisfactory Level	1 – Only one of them
1 - Marginal Level	0 - None
d- No opportunity given	to the distance examination examination and pos-
8. To what extent the institutional ambience and class room teaching has improved your creative	19. How do you rate the procedures involved in the pre examination, examination and pos
ninking and analytical skills?	examination processes of the evaluation system adopted by your institution?
	4/Excellent
4 - High Level	3 – Very Good
3 Appreciable Level	2 – Good
2 - Satisfactory Level	1 – Average
1 - Marginal Level	0-Poor
0 No opportunity given	
8. How frequently your performance in academic assignments are discussed and reviewed with	20. Do your teachers enable you to identify your strengths and weaknesses and help you to
ou by the teachers?	develop your strengths and overcome your weaknesses by providing timely counseling and
	care?
4 - Regularly	4 Every time
3 - Often	3 – Usually
2 – Sometimes	
1 - Rarely O- Never	2 – Occasionally
O- Never	1 - Rarely
	0 – Never

- 22. Give three suggestions to improve the overall teaching learning and evaluation process in your institution.
 - a) Audio and which if theres
 - b) white board
 - a Esitiva curchalar activities

Date: 1913116



G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

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- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

A)	Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
	Age:- 10
C)	University Name: University ay mumbai
D)	Gender:- a) Male b) Female c) Transgender
-	What degree program are you pursuing now? a) Bachelor's b) Master's
F)	What program are you currently pursuing?
	a) Arts b) Science c) Commerce d) Professional

Criterion II - Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4-90 to 100%
 - 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - Z-Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4-90 to 100%
 - 3 75 to 89%
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 - 1-30 to 54% 0-Below 30%
- Do the teachers build-up in you the expected curricular competencies, program outcomes
 and course outcomes?
 - and course outcomes? 4-90 to 100%
 - 3 75 to 89%
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 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - 4 Every time
 - 3 Usually
 - 2 Occasionally 1 - Rarely
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - 3 Beneficial
 - 2-Satisfactory
 - 1 Marginally
 - 0- Not at all
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- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
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- What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
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- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
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	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
and the state of t	40. What is your assessment about the minutes of the means assessed as a second of the minutes o
11. What is the level of opportunities provided by your institution to develop employability and	4 – Always fair
entrepreneurship skills to prepare you for your career?	3 – More often fair
4 – High Level 3 –Appreciable Level	2 – Sometimes fair
	1 – Usually unfair
Z – Satisfactory Level 1 – Marginal Level	0 – Always unfair
0- No opportunity	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of	4 – Within 15 days
professional ethics and values, community service, preventive health care and rural health care?	3 – 16 days to 30 days
	2 – 31 days to 45 days
4 – High Level	1 – 46 days to 60 days
3-Appreciable Level	0 – Beyond 60 days
2 – Satisfactory Level	
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0– No opportunity given	provision of grace marks) available in your institution for redressal of grievances with reference to
13. What level of monitoring and evaluation is available in your institution for assessing the	examinations?
effectiveness and interactiveness of the classroom/learning sessions?	
anacavanass and medacavanass of the cass confined in Escatoris.	4 – All the above mechanisms
4 - High Level	3_Any three of them
3 -Appreciable Level	2 – Any two of them
2—Satisfactory Level	1 – Only one of them
1 – Marginal Level	0 – None
0- No opportunity given	
	19. How do you rate the procedures involved in the pre examination, examination and post
14. To what extent the institutional ambience and class room teaching has improved your creative	examination processes of the evaluation system adopted by your Institution?
thinking and analytical skills?	
4 - High Level	4~Excellent
3 -Appreciable Level	3 – Very Good
✓ – Satisfactory Level	2-Good
1 – Marginal Level	1 – Average
0- No opportunity given	0 – Poor
or no apportunity given	
15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?	20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
g ← Regularly	A Every time
3 – Often	
2 – Sometimes	3 – Usually
1 – Rarely	2 – Occasionally
0- Never	1 - Rarely
	0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 0-*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) Audio Visual learning
 - b) White board
 - o Entra Curcillar activities

Date: 193116



G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

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	Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B)	Age:- 10
C)	University Name:- University by munibai
D)	Gender:- a) Male b) Female c) Transgender
	What degree program are you pursuing now? a) Bachelor's b) Master's
F)	What program are you currently pursuing?
	a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process # - 90 to 100% 3 - 75 to 89% 2 - 55 to 74% 1-30 to 54% What categories of teachers are involved in the theory and practical classes in your discipline? 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents) 3 - Associated Professors, Assistant Professors and others 2 - Assistant Professors and others 1 - Others 0 - None of the above 3. What percentage of teachers is effectively communicating domain knowledge. IT skills and Soft Skills in the Teaching Learning Process? 4 - 90 to 100% 3 - 75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% and course outcomes? 4-90 to 100% 3 - 75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 5. Does your mentor do necessary follow up of the tasks assigned to you? 4 - Every time 3 – Usually

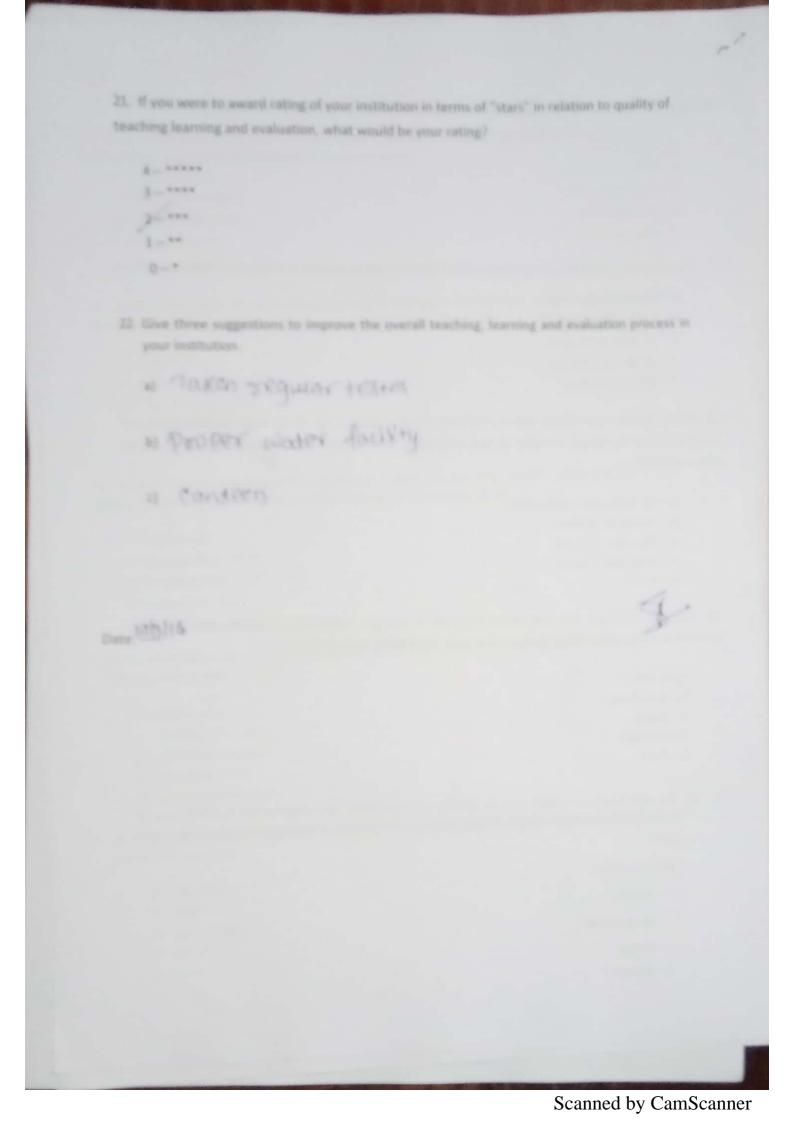
2 – Occasionally 1 – Rarely 0 – I don't have a mentor

Criterion II - Teaching-Learning and Evaluation

	5 - Benericial
	2-Satisfactory
	I – Marginally
	0- Not at all
Z.	To what extent practical facilities related to your discipline have been made available to you?
	4 - 90 to 100%
	3-75 to 89%
	2 - 55 to 74%
	1-30 to 54%
	0 -Below 30%
80	I. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and
	national e-resources while teaching?
	4 - 90 to 100%
	.2∕-75 to 89%
	2 - 55 to 74%
	1-30 to 54%
	0 -Below 30%
	9. What is the extent of opportunities given to you for outdoor learning like internship, student
1	exchanges, field visits and projects? 4 – All of the above
	3 – Three of the above
	2'-Two of the above
	1 – One of the above
	0- None of the above
	10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
	4 – All of the above
	3 – Any four of the above
	Z – Any three of the above
	1 – Any two of the above
	0— Any one of the shove

social and emotional growth? 4 – Highly Beneficial

11. What is the level of opportunities provided by your institution to develop employebility and entrepreneurship skills to prepare you for your excees? 4 - High Level 3 - Appreciable Level	What is your assessment about the fairness of the internal evaluation process by the teachers? A - Always fair - More often fair 7 - Commutatives fair
2 Satisfactory Level 1 - Marginal Level	1 - Usually unfair 0 - Always unfair
0- Na appartunity	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care? 4—High Level 3—Appreciable Level	# Within 15 days 3 = 16 days to 30 days 2 = 31 days to 45 days 1 = 46 days to 60 days 0 = Beyond 60 days
 ✓ Satisfactory Level 1 - Marginal Level 0- No opportunity given 	18 What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to
13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 - Fligh Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0 - No opportunity given 15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers? A Regularly 3 - Often 2 - Sometimes 1 - Rarely 0 - Never	## A All the above mechanisms 3



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G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivil (£)

Student Satisfaction Survey

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Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Ages- 12
C) University Names University of mumbed
D) Gender:- a) Male (b) Female (c) Transgender (
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

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you?

3 - Usually

1 - Rarely

2 - Occasionally

0 - I don't have a mentor

6.	To what extent the mentoring process in your matituition is beneficial to you for cognitive.
	social and emotional growth?
	4 – Highly Beneficial
	3 – Beneficial
	2 - Satisfactory
	1 – Marginally
	0- Not at all
Ž.	To what extent practical facilities related to your discipline have been made available to you?
	4 – 90 to 100%
	3 - 75 to 89%
	2 – 55 to 74%
	1-30 to 54%
	0 -Below 30%
ı	What percentage of teachers use ICT enabled methods like multimedia, web-based learning and
	national e-resources while teaching?
	4 - 90 to 100%
	3 – 75 to 89%
	2 – 55 to 74%
	1-30 to 54%
	0 -Below 30%
	What is the extent of opportunities given to you for outdoor learning like internship, student
	hanges, field visits and projects?
	4 – All of the above
	3 – Three of the above
	2 – Two of the above
	1 – One of the above
	0- None of the above
ar	Does the institution provide the opportunities for experiential learning, like problem-based ning, case-based learning, evidence-based learning, competency building, seminars, group ussions, to enhance knowledge and skills in your discipline?
	A Waltanian American

3 - Any four of the above

2 - Any three of the above

1- Any two of the above

0- Any one of the above

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	14
1. What is the level of opportunities provided by your institution to develop employability and intrepreneurship skills to prepare you for your career?	16. What is your assessment about the farmers of the treatnet eyalgation process by the feathers?
4 – High Level 3 – Appreciable Level	A-Alyays fair
2 – Satisfactory Level	3 - More often fair
1 – Marginal Level	2 – Sometimes fair
0- No opportunity	1 – Usualiy unfair
o- No opportunity	Q – Always unfair
12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?	17. What is the average time taken by the insolution for declaration of examination (examination)
4 – High Level	4 – Within 15 days
8-Appreciable Level	3 - 16 days to 30 days
2 – Satisfactory Level	2 – 31 days to 45 days
1 – Marginal Level	1 – 46 days to 60 days
0– No opportunity given	0 – Beyond 60 days
	18. What are the mechanisms (issue of photocopy of acoust sheet, re-dutality, is evaluated and
13. What level of monitoring and evaluation is available in your institution for assessing the	provision of grace marks) available in your institution for redressal of gravators with reference in
effectiveness and interactiveness of the classroom/learning sessions?	examinations?
4 – High Level	
A-Appreciable Level	4 – All the above mechanisms
2 – Satisfactory Level	3—Any three of them
1 – Marginal Level	2 – Any two of them
0— No opportunity given	1 – Only one of them 0 – None
14. To what extent the institutional amblement of	
14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?	 How do you rate the procedures involved in the pre examination, examination and 3639 examination processes of the evaluation system adopted by your anatoption?
4 – High Level	
3 –Appreciable Level	A-Excellent
2 – Satisfactory Level	3 – Very Good 2 – Good
1 – Marginal Level	1 – Average
0– No opportunity given	0-Poor
15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?	20. Do your teachers enable you to identify your strengths and weaknesses and help you by
4 – Regularly	develop your strengths and overcome your weaknesses by providing timely consonling and
3 – Often	care?
2 – Sometimes	4 - Every time
1 – Rarely	3 – Usually
0- Never	2 – Occasionally
	1 – Rarely
	0 - Neyer
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21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating? J .. **** 2 ... *** 1 ---22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution. Aurio - whowever comming who board o There chirches activities Date 191916