G R Patil College of Arts, Science and Commerce, Sonarpada, (BAI) Dombivli (E)

2015-16

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after eareful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Inf	
A) Pleas a) Y	e confirm this is the first and only time you are participating in this survey - b) No
B) Age:-	- 18
C) Univ	ersity Name: University of mumbou
D) Gend	ler:- a) Male
	t degree program are you pursuing now? achelor's b) Master's
F) Wha	t program are you currently pursuing?
a) A	rts b) Science c) Commerce d) Professional

Criterion II - Teaching-Learning and Evaluation Online Student Satisfaction Survey on Teaching Learning and Evaluation Process \hat{s}_{i} . To what extent the mentoring process in your institution is beneficial to you for engintive, social and emotional growth? following are the questions: 4 - Highly Beneficial 3 - Beneficial micula and syllabi are covered in the Discipline in which you are studying? 2- Satisfactory 4-90 to 1000 1 - Marginally 3-75 to 89% 0- Not at all 1-30 to 54% 7. To what extent practical facilities related to your discipline have been made available to you? 0-8elbw 30% 3 - 75 to 89% 2. What categories of teachers are involved in the theory and practical classes in your discipline? 2-55 to 74% 4 - Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, 1-30 to 54% Demonstrators and Residents) 0 -Below 30% 3 - Associated Professors, Assistant Professors and others 2—Assistant Professors and others 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and 1 - Others national e-resources while teaching? 0 - None of the abou 4-90 to 100% What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft 3-75 to 89% 2-55 to 74% Skills in the Teaching Learning Process? 1-30 to 54% 4-90% 100% 0 -Below 30% 3-75 to 89% 2-55 55 74% 9. What is the extent of opportunities given to you for outdoor learning like internship, student 1-30 to 54% exchanges, field visits and projects? 0-8elow 30% 4 - All of the above 3-Three of the above 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes? 2 - Two of the above 4-90 to 100% 1 - One of the above 3-75 to 29% 0- None of the above 2-55 10 74% 1-30 to 54% 0-8elow 30% 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group 5. Does your mentor do necessary follow up of the tasks assigned to discussions, to enhance knowledge and skills in your discipline? 9003 4 - All of the above A- Every time 3 - Any four of the above 3-Usually 2 - Any three of the above 2 - Occasionally _1-Any two of the above 1 - Rarreto 0- Any one of the above 0-I don't have a mentor

	16. What is your assessment about the fairness of the internal evaluation process by the teachers?
What is the level of opportunities provided by your institution to develop employability and	The second secon
ntrepreneurship skills to prepare you for your career? 4 – High Level	4 – Always fair
3 – Appreciable Level	3 – More often fair
2.— Satisfactory Level	2 – Sometimes fair
1 – Marginal Level	1—Usually unfair
0- No opportunity	0 – Always unfair
	17. What is the average time taken by the institution for declaration of examination results?
2. What is the level of value-added courses / training given by your institution in the area of	
rofessional ethics and values, community service, preventive health care and rural health care?	4 – Within 15 days
4 High Level	3 – 16 days to 30 days
3-Appreciable Level	2-31 days to 45 days
2 – Satisfactory Level	1 – 46 days to 60 days
1 – Marginal Level	0 – Beyond 60 days
0– No opportunity given	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
	provision of grace marks) available in your institution for redressal of grievances with reference to
 What level of monitoring and evaluation is available in your institution for assessing the 	examinations?
ffectiveness and interactiveness of the classroom/learning sessions?	
4 – High Level	4 – All the above mechanisms
3 – Appreciable Level	3 – Any three of them
2 – Satisfactory Level	2 – Any two of them
1 – Marginal Level	1 – Only one of them
0- No opportunity given	0 - None
	19. How do you rate the procedures involved in the pre examination, examination and post
4. To what extent the institutional ambience and class room teaching has improved your creative	examination processes of the evaluation system adopted by your institution?
hinking and analytical skills?	examination processes of the evolution system and the examination of t
4 – High Level	4- Excellent
3 -Appreciable Level	3 – Very Good
→2 – Satisfactory Level	2-Good
1 – Marginal Level	1 Average
0– No opportunity given	0 Poor
15. How frequently your performance in academic assignments are discussed and reviewed with	20. Do your teachers enable you to identify your strengths and weaknesses and help you to
ou by the teachers?	develop your strengths and overcome your weaknesses by providing timely counseling and
	care?
A – Regularly	
3 - Often	4 – Every time
2 – Sometimes 1 – Rarely	3 – Usually
0- Never	2 – Occasionally
o nerei	1 - Rarely
	0 - Never
	U = Nevel

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) Audio visual class room
- b) Place ment
- a white board

Date: --- 19.03.2016

Lostel

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

2015-16 (BAF)

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions
 for improvements. (The responses are to be restricted only to teaching learning and
 evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than
 20 minutes.

A)	Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B)	Age:- 18
C)	University Name:- University of mumbal'
D)	Gender:- a) Male
E)	a) Bachelor's b) Master's
F) What program are you currently pursuing?
	a) Arts b) Science c) Commerce d) Professional

Criterion II – Teaching–Learning and Evaluation Online Student Satisfaction Survey on Teaching Learning and Evaluation Process Following are the questions: 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying? 4-90 to 100% 3 - 75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% 2. What categories of teachers are involved in the theory and practical classes in your discipline? 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, 3 – Associated Professors, Assistant Professors and others 2 – Assistant Professors and others 0 - None of the above 3. What percentage of teachers is effectively communicating domain knowledge, Π skills and Soft Skills in the Teaching Learning Process? 4 - 90 to 100% 3 - 75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes? 4 - 90 to 100% 3 - 75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 5. Does your mentor do necessary follow up of the tasks assigned to you? 4 – Every time 3 - Usually 2 - Occasionally 1 - Rarely 0 - I don't have a mentor

/
6. To what extent the mentoring process in your institution is beneficial to you for cognitive,
social and emotional growth?
4 – Highly Beneficial
3 – Beneficial
2 – Satisfactory
1 – Marginally
0- Not at all
7. To what extent practical facilities related to your discipline have been made available to you
4 - 90 to 100%
3 – 75 to 89%
2 - 55 to 74%
1-30 to 54%
0 -Below 30%
8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning an
national e-resources while teaching?
4 – 90 to 100%
3 – 75 to 89%
2-55 to 74%
, 1-30 to 54%
0 -Below 30%
9. What is the extent of opportunities given to you for outdoor learning like internship, student
exchanges, field visits and projects?
4 – All of the above
3 – Three of the above
2 – Two of the above
1 – One of the above
0— None of the above
10. Does the institution provide the opportunities for experiential learning, like problem-bases learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
4 – All of the above
3 – Any four of the above
2 – Any three of the above
1 – Any two of the above

0- Any one of the above

	4
	16. What is your assessment about the fairness of the internal evaluation process by the teachers?
1). What is the level of opportunities provided by your institution to develop employability and	The second about the fairness of the internal evaluation process by the teachers?
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4 - High Level	3 – More often fair
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To what extent the least, along to his control of the control of t	examination processes of the evaluation system adopted by your institution?
To what extent the institutional ambience and class room teaching has improved your creative nking and analytical skills?	
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0- No opportunity given	0 – Poor
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How frequently your performance in academic assignments are discussed and reviewed with by the teachers?	20. Do your teachers enable you to identify your strengths and weaknesses and help you develop your strengths and overcome your weaknesses by providing timely counseling a care?
4 - Regularly	4 – Every time
3 - Often	
2 – Sometimes	3 – Usually
1 - Rarely	2 – Occasionally
0- Never	1 - Rarely
	0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) Audio video reasing/s
 - b) while board
 - a entra cumacular activities -

Date: - O the March 2016

Jangar be

G R Patil College of Arts, Science and Commerce, Sonarpada, (BAF) Dombivli (E) Student Satisfaction Survey

Guidelines for Students

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 for improvements. (The responses are to be restricted only to teaching learning and
 evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

7.	Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B)	Age:-
C)	University Name: University of Muonbai
D)	Gender:- a) Male
-	What degree program are you pursuing now? a) Bachelor's b) Master's
F)	What program are you currently pursuing?
	a) Arts b) Science c) Commerce d) Professional

Criterion II - Teaching-Learning and Evaluation

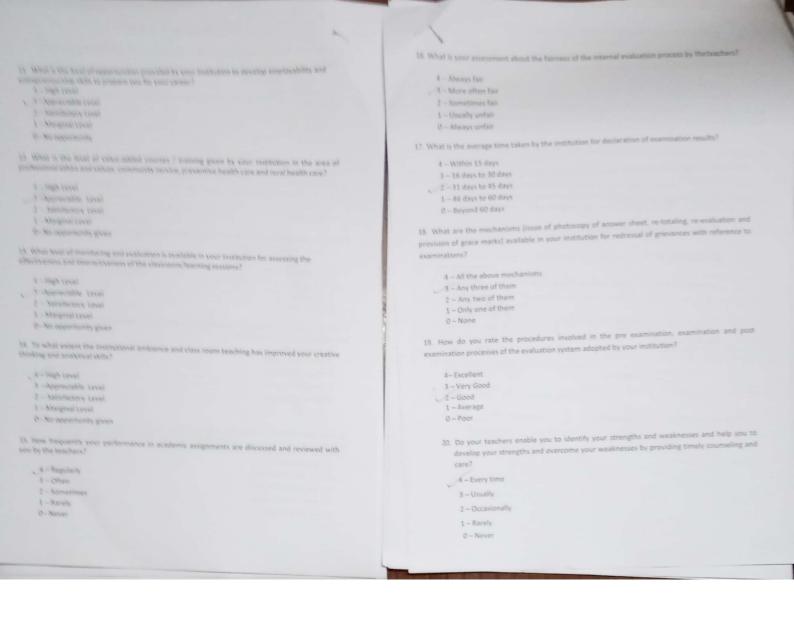
Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4 90 to 100%
 - . 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
- - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4-90 to 100%
 - 3-75 to 89%
 - 2 55 to 74%
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 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4-90 to 100%
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 - 2-55 to 74%
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- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - 4 Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely 0 - I don't have a mentor

- 6. To what extent the mentoring process in your institution social and emotional growth?
 - 4 Highly Beneficial
 - 3 Beneficial
 - 1-Marginally
 - 0-Not at all
- 7. To what extent practical facilities related to your discipline have
 - 4-90 to 100%
- 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multing national e-resources while teaching?
 - 4-90 to 100%

 - 3-75 to 89% 2-55 to 74%
 - 1-30 to 54%
- 9. What is the extent of opportunities given to you for outdoor les exchanges, field visits and projects?
 - 4 All of the above
- 7-Three of the above
 - 2 Two of the above 1 - One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminarc, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3- Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above 0- Any one of the above



- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

 - a) Using White board
 b) Audio-vidual leasning.
 c) Placement



Date: --- 19.03.2016

GR Patil College of Arts, Science and Commerce, Sonarpada, (BAF) Dombivli (E) Student Satisfaction Survey

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 20 minutes.

	al Information:-
	Please confirm this is the first and only time you are participating in this survey - a) Ves b) No
(3)	Ages- 19
(0)	University Names- University of Mumbai
D)	Gender:- a) Male b) Female c) Transgender
E)	What degree program are you pursuing now? a) Bachelor's b) Master's
F)	What program are you currently pursuing?
	a) Arts b) Science c) Commerce d) Professional

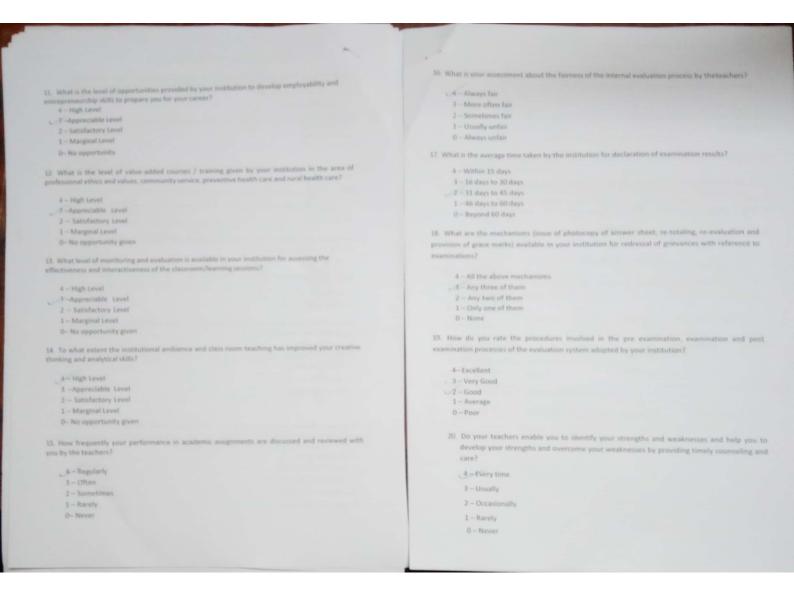
Criterion II - Teaching-Learning and Evaluation

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- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
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 - 1 Others
 - 0 None of the above
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 - 1 Rarely
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- 6. To what extent the mentoring process in your institution is beneficial to you for cogn social and emotional growth?
 - 4 Highly Beneficial
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22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a Extra counicales activity.



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G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Candelines for Students

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C)	University Names University of munitar
D)	Gender:- a) Male b) Female c) Transgender
E)	What degree program are you pursuing now? a) Bachelor's b) Master's
F)	What program are you currently pursuing?
	a) Arts b) Science c) Commerce d) Professional

Criterion II - Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

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- now much of the curricula ar	d syllahi ara counced in the co	
4 - 90 to 100k	d syllabi are covered in the Disciplinein which you are stud	ying?

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2-55 to 74%

1-30 to 54%

0 -Below 30%

2. What categories of teachers are involved in the theory and practical classes in your discipline?

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2 - Assistant Professors and others

1 - Others

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6. To what extent the r social and emotional growth

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3 - Beneficial

1 - Marginally

7. To what extent po

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-2-55 to 74%

1-30 to 54%

exchanges, field visits and projects?

4 - All of the above

3 - Three of the above

2 - Two of the above 1 - One of the above

0- None of the above

 Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

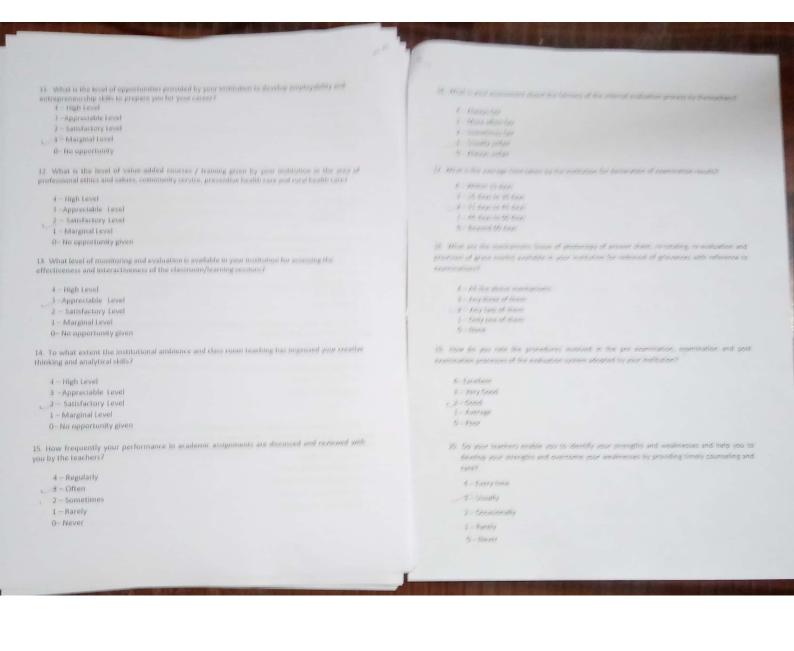
4 - All of the above

3 - Any four of the above

/2 - Any three of the above

1 - Any two of the above

0- Any one of the above



21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) Practical Visit
- b) for entra carricular to activities
- a pxhaclass



Date: --- 1915 March 2016.