G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E) Student Satisfaction Survey 2015-16

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions
 for improvements. (The responses are to be restricted only to teaching learning and
 evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:-
C) University Name:- Number Valversity
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing? a) Arts

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, **Demonstrators and Residents)**
 - Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4-90 to 100%
 - 2-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - 4-Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

c. To what extent the month.	
6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?	
Highly Beneficial	
3 – Beneficial	
2 – Satisfactory	
1 – Marginally	
0- Not at all	
7. To what extent practical facilities related to your discipline have been made available to you?	
4 – 90 to 100%	
\3-75 to 89%	
2 – 55 to 74%	
1– 30 to 54%	
0 –Below 30%	
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8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and	
national e-resources while teaching?	
4 – 90 to 100%	
3 – 75 to 89%	
√2 55 to 74%	
1–30 to 54%	
0 –Below 30%	
9. What is the extent of opportunities given to you for outdoor learning like internship, student	
exchanges, field visits and projects?	
4-All of the above	
3 – Three of the above	
2 – Two of the above	
1 – One of the above	
0— None of the above	
0— Notice of the above	
10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?	d p
4 – All of the above	
Any four of the above	
2 – Any three of the above	
1 – Any two of the above	
0– Any one of the above	

11. What is the level of opportunities provided by your institution to develop employability and
entrepreneurship skills to prepare you for your career?
4—High Level
3 –Appreciable Level
2 – Satisfactory Level
1 – Marginal Level
0- No opportunity
12. What is the level of value-added courses / training given by your institution in the area of
professional ethics and values, community service, preventive health care and rural health care?
4 – High Level
3-Appreciable Level
2 – Satisfactory Level
1 – Marginal Level
0— No opportunity given
13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?
₩-High Level
3 –Appreciable Level
2 – Satisfactory Level
1 – Marginal Level
0— No opportunity given
14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?
4 – High Level
3-Appreciable Level
2 – Satisfactory Level
1 – Marginal Level
0— No opportunity given
15. How frequently your performance in academic assignments are discussed and reviewed wit you by the teachers?
4 – Regularly
3-Often
2 – Sometimes
1 – Rarely
0- Never

16. What is your assessment about the fairness of the internal evaluation process by theteachers?
4 – Always fair
3 – More often fair
2 Sometimes fair
1 – Usually unfair
0 – Always unfair
17. What is the average time taken by the institution for declaration of examination results?
4 – Within 15 days
3 – 16 days to 30 days
2-31 days to 45 days
1 – 46 days to 60 days
0 – Beyond 60 days
18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?
A Allah a da a mashanisms
4 – All the above mechanisms 3 – Any three of them
2 – Any two of them
1 – Only one of them
0 – None
19. How do you rate the procedures involved in the pre examination, examination and post
19. How do you rate the procedures involved in the processes of the evaluation system adopted by your institution?
4– Excellent
3-Very Good
2 – Good
1 – Average
0 – Poor
20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
4 – Every time
3 – Usually
2 – Occasionally
1 – Rarely
0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) sports facilities

9

Date: ----

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

BSC Plain 2015-16

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions
 for improvements. (The responses are to be restricted only to teaching learning and
 evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:-
C) University Name: Thumbai University
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Criterion II – Teaching–Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4-90 to 100%
 - 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4-90 to 100%
 - 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - 4 Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth? 4 - Highly Beneficial 3 - Beneficial 2-Satisfactory 1 - Marginally 0- Not at all 7. To what extent practical facilities related to your discipline have been made available to you? 4 - 90 to 100% 3-75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching? 4-90 to 100% -3 - 75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects? 4 - All of the above 3-Three of the above 2 - Two of the above 1 - One of the above 0- None of the above 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 4 - All of the above 3 - Any four of the above 2-Any three of the above 1 - Any two of the above

0- Any one of the above

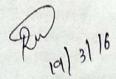
11. What is the level of opportunities provided by your institution to develop employability and
entrepreneurship skills to prepare you for your career? 4 – High Level
3 Appreciable Level
2 – Satisfactory Level
1 – Marginal Level
0- No opportunity
12. What is the level of value added
12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?
4 – High Level
3 –Appreciable Level
2 - Satisfactory Level
1 – Marginal Level
0— No opportunity given
13. What level of monitoring and evaluation is available in your institution for assessing the
effectiveness and interactiveness of the classroom/learning sessions?
(4 High Level
3 –Appreciable Level
2 – Satisfactory Level
1 – Marginal Level
0– No opportunity given
14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?
4 – High Level
3 Appreciable Level
2 - Satisfactory Level
1 – Marginal Level
0- No opportunity given
15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?
A – Regularly
3 – Often
2 – Sometimes
1 – Rarely
0- Never

16. What is your assessment about the fairness of the internal evaluation process by theteachers?
4 – Always fair
3 - More often fair
2-Sometimes fair
1 – Usually unfair
0 – Always unfair
17. What is the average time taken by the institution for declaration of examination results?
4 – Within 15 days
3 – 16 days to 30 days
3/- 31 days to 45 days
1 – 46 days to 60 days
0 – Beyond 60 days
18 111 re-evaluation and
18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
provision of grace marks) available in your institution for redressal of grievances with reference to
examinations?
4 – All the above mechanisms
3/ Any three of them
2 – Any two of them
1 – Only one of them 0 – None
19. How do you rate the procedures involved in the pre examination, examination and post
examination processes of the evaluation system adopted by your institution?
4– Excellent
3-Very Good
2 – Good
1 – Average
0 – Poor
20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
Frametimo
4 – Every time
3 – Usually
2 – Occasionally
1 – Rarely
0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 1-++
- 0-*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - Arrangement of brouport facilities.

 - b) proper sanitation.
 c) Time management.



Date: ----

G R Patil College of Arts, Science and Commerce, Sonarpada,

Dombivli (E)

Student Satisfaction Survey

BSC Plain 2015-16

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Criterion II – Teaching–Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

 How much of the curricula and syllabi are covered in the Disciplinein which you are studying? 4 - 90 to 100% 3 - 75 to 89%
2 – 55 to 74%
1–30 to 54%
0 –Below 30%
2. What categories of teachers are involved in the theory and practical classes in your discipline?
4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
3 – Associated Professors, Assistant Professors and others
2 – Assistant Professors and others 1 – Others
0 – None of the above
3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft A 20 to 1998
4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74% 1– 30 to 54%
0 –Below 30%
U -Below 30%
4. Do the teachers build-up in you the expected curricular competencies, program outcomes
and course outcomes?
4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74%
1-30 to 54%
0 -Below 30%
Does your mentor do possesse full
Does your mentor do necessary follow up of the tasks assigned to you?
4 – Every time V
3 – Usually
2 – Occasionally
1 – Rarely
0 – I don't have a mentor

6. 1	o what extent the mentoring process in your institution is beneficial to you for cognitive,
S	ocial and emotional growth?
	4 – Highly Beneficial
	3 – Beneficial
	2 – Satisfactory
	1 – Marginally
	0- Not at all
7.	To what extent practical facilities related to your discipline have been made available to you?
	4 – 90 to 100%
	3 – 75 to 89%
	2 – 55 to 74%
	1– 30 to 54%
	0 –Below 30%
8. W	hat percentage of teachers use ICT-enabled methods like multimedia, web-based learning and
	national e-resources while teaching?
	4 – 90 to 100%
	3 – 75 to 89%
	2 – 55 to 74%
	1-30 to 54%
	0 –Below 30%
9.	What is the extent of opportunities given to you for outdoor learning like internship, student
exch	nanges, field visits and projects?
	4 – All of the above
	3 − Three of the above ✓
	2 – Two of the above
	1 – One of the above
	0- None of the above
lear	Does the institution provide the opportunities for experiential learning, like problem-based ning, case-based learning, evidence-based learning, competency building, seminars, group ussions, to enhance knowledge and skills in your discipline?
	4 – All of the above
	3 – Any four of the above V
	2 – Any three of the above
	1 – Any two of the above
	0– Any one of the above

what is the level of op	portunities provided by your institution to develop employability and
entrepreneurship skills to	portunities provided by your institution to develop employability and prepare you for your career?
4 – High Level	repare you for your eases
3 –Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0- No opportunity	
12. What is the level of professional ethics and val	value-added courses / training given by your institution in the area of ues, community service, preventive health care and rural health care?
4 – High Level	
3 –Appreciable Leve	
2 – Satisfactory Leve	
1 – Marginal Level	
0– No opportunity given	/en
13. What level of monitor effectiveness and interact	ing and evaluation is available in your institution for assessing the iveness of the classroom/learning sessions?
4 – High Level	
3 -Appreciable Leve	
2 - Satisfactory Leve	
1 – Marginal Level	
0– No opportunity gi	ven
14. To what extent the in thinking and analytical sk	nstitutional ambience and class room teaching has improved your creative ills?
4 – High Level	
3 –Appreciable Leve	el de la companya de
2 - Satisfactory Lev	el /
1 – Marginal Level	
0– No opportunity g	ven
45 11	performance in academic assignments are discussed and reviewed with
15. How frequently your	
you by the teachers?	
you by the teachers?	
4 – Regularly	
4 – Regularly 3 – Often	
4 – Regularly	

16. What is your assessment about the fairness of the internal evaluation process by theteachers?
4 = Always fair
3 - More often fair
2 = Sometimes fair \
1 - Usually unfair
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17. What is the average time taken by the institution for declaration of examination results?
4 – Within 15 days
3 – 16 days to 30 days
2 – 31 days to 45 days
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0 = Beyond 60 days
18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?
examinations?
4 – All the above mechanisms
3 – Any three of them
2 – Any two of them
1 – Only one of them
0 – None
19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?
4– Excellent
3 – Very Good
2 – Good
1 – Average
0 – Poor
20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
4 – Every time
3 – Usually
2 – Occasionally
1 – Rarely
0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

1 ... **

0 ... *

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) more Practical work need.
 - or on time Should be done (Frong seach Programs
 - a custery Affairs Sour shown.

Date: 19/3/16

G R Patil College of Arts, Science and Commerce, Sonarpada,

Dombivli (E)
Student Satisfaction Survey

BSC Plain 2015-2016

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:-
C) University Name:- Nunbai University
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you-pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

-tudving?
1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74%
1– 30 to 54%
0 -Below 30%
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2. What categories of teachers are involved in the theory and practical classes in your discipline?
4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors,
Demonstrators and Residents)
3 – Associated Professors, Assistant Professors and others
2 – Assistant Professors and others V
1 – Others
0 – None of the above
3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Sof
3. What percentage of teachers is effectively communicating assistance of teaching Process?
4 – 90 to 100%
3 – 75 to 89%
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4. Do the teachers build-up in you the expected curricular competencies, program outcomes
and course outcomes?
4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74%
1–30 to 54% V
0 –Below 30%
5. Does your mentor do necessary follow up of the tasks assigned to
you?
4 – Every time 🗸
3 – Usually
2 – Occasionally
1 – Rarely
0 – I don't have a mentor
U = 1 uon t nave a mento

6.	To what extent the mentoring process in your institution is beneficial to you for cognitive,
	and amorphism Riowill)
	4 - Highly Beneficial
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	2 – Satisfactory
	1 – Marginally
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7,	To what extent practical facilities related to your discipline have been made available to you?
	4 – 90 to 100%
	3 – 75 to 89%
	2-55 to 74%
	1-30 to 54%
	0 -Below 30%
8.	What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and
	national e-resources while teaching?
	4 – 90 to 100%
	3 – 75 to 89%
	2 – 55 to 74%
	1-30 to 54%
	0 –Below 30%
9	. What is the extent of opportunities given to you for outdoor learning like internship, student
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	4 – All of the above
	3 – Three of the above
	2 – Two of the above
	1 – One of the above
	0– None of the above
	10. Does the institution provide the opportunities for experiential learning, like problem-base
1	earning, case-based learning, evidence-based learning, competency building, seminars, groudiscussions, to enhance knowledge and skills in your discipline?
	4 – All of the above
	3 – Any four of the above
	2 – Any three of the above
	1 – Any two of the above
	0– Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and
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4 – High Level
3 –Appreciable Level
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12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?
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3 –Appreciable Level
2 – Satisfactory Level
1 – Marginal Level
0– No opportunity given
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4. West Louis
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2 – Satisfactory Level V
1 – Marginal Level
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14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?
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3 – 16 days to 30 days
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examinations?
4 – All the above mechanisms
3 – Any three of them
2 — Any two of them
1 – Only one of them
0 – None
19. How do you rate the procedures involved in the pre examination, examination and post
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4– Excellent
3/ Very Good
2 – Good
1 – Average
0 – Poor
20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
4 – Every time
4 - Every time
3 – Usually
2 – Occasionally
1 – Rarely
0 – Never

- 0-*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- b) Sanitamy facilities.
- c) E-learning.

Q 3/16

Date: ----

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Bsc Plain 15-16.

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful
 thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions
 for improvements. (The responses are to be restricted only to teaching learning and
 evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 18
C) University Name:- Oniversity of Humbai
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Criterion II - Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?

4-90 to 100%

3-75 to 89%

2-55 to 74%

1-30 to 54%

0-Below 30%

2. What categories of teachers are involved in the theory and practical classes in your discipline?

4 - Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors,

3 Associated Professors, Assistant Professors and others

2 - Assistant Professors and others

1 - Others

0 - None of the above

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft

4-90 to 100%

3-75 to 89%

2-55 to 74%

1-30 to 54%

0 -Below 30%

4. Do the teachers build-up in you the expected curricular competencies, program outcomes

4-90 to 100%

8-75 to 89%

2-55 to 74%

1-30 to 54%

0-Below 30%

5. Does your mentor do necessary follow up of the tasks assigned to

you?

4 - Every time

3-Usually

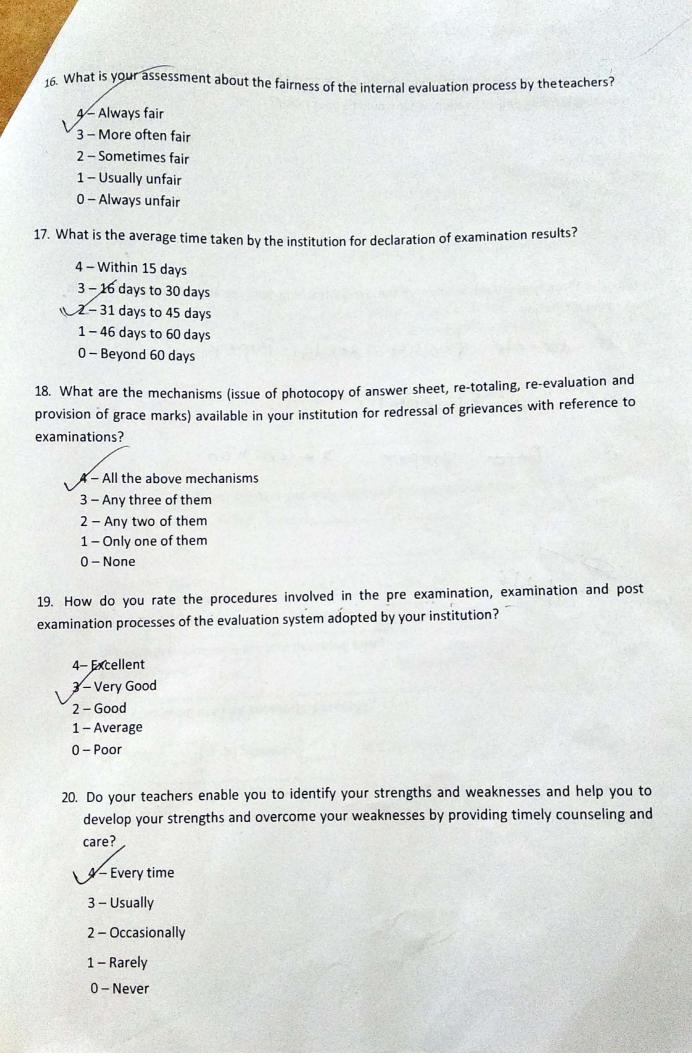
2 - Occasionally

1 - Rarely

0 - I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive,
social and emotional growth?
4 – Highly Beneficial
3 - Beneficial
Z – Satisfactory
1 – Marginally
0- Not at all
7. To what extent practical facilities related to your discipline have been made available to you?
4-90 to 100%
3-75 to 89%
2 – 55 to 74%
1- 30 to 54%
0 -Below 30%
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8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and
national e-resources while teaching?
4 – 90 to 100%
3 – 75 to 89%
2-55 to 74%
1-30 to 54%
0 –Below 30%
9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
4 – Alf of the above
3 – Three of the above
2 – Two of the above
1 – One of the above
0— None of the above
O None of the about
10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
4 – All of the above
3 – Any four of the above
2 – Appythree of the above
1—Any two of the above
0— Any one of the above

trepreneurship skills to prepare 4 – High Level	ties provided by your institution to develop employability and you for your career?
3-Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0- No opportunity	
o 140 opportunity	
What is the level of value-arrofessional ethics and values, co	dded courses / training given by your institution in the area of mmunity service, preventive health care and rural health care?
4 – High Level	the anti-care and rural health care?
3-Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
effectiveness and interactiveness	evaluation is available in your institution for assessing the s of the classroom/learning sessions?
4 – High Level	
3 - Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
14. To what extent the inctitution	anal ambies and the
thinking and analytical skills?	onal ambience and class room teaching has improved your creative
4 – High Level	
3 -Appreciable Level	
2 - Satisfactory Level	
1-Marginal Level	
0- No opportunity given	
15. How frequently your performance you by the teachers?	rmance in academic assignments are discussed and reviewed with
4 - Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0- Never	



21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 0-*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- b)
- Thym Equipments.

 Deco proper De ceration. c)